

**The Virginia Consortium for Teacher Preparation in *Special Education-Adapted Curriculum*  
K-12 at Old Dominion University  
Program Checklist**

Name \_\_\_\_\_ UIN \_\_\_\_\_ Accepted \_\_\_\_\_

In State  ND  MSED  LSER License expiration date \_\_\_\_\_

| VDOE Professional Studies Requirements  | Courses   |     | Date/Transfer Info | Grade |
|---|---|-----|--------------------|-------|
| 1. Human growth & Development (3cr.)  | SPED 313 Human Growth and Development   | 313 |                    |       |
| 2. Curriculum & instructional procedures (3cr.)   | SPED 676 Curriculum and Methods: Severe Disabilities*   | 676 |                    |       |
|   | SPED 678 Individualized Supports and Specialized Care of Students with Significant Disabilities | 678 |                    |       |
| 3. Classroom & behavior management (3cr.)   | SPED 671 Positive Behavior Supports*  | 671 |                    |       |
| 4. Foundations of education (3cr.)  | SPED 400/500 Foundations of Special Education: Legal Aspects & Characteristics                  | 400 |                    |       |
| 5. Language Acquisition/ Reading (6cr.)   | SPED 673 Communication and Severe Disabilities  | 673 |                    |       |
|   | SPED 675 Foundations of Language and Literacy for Diverse Learners*                             | 675 |                    |       |
| VDOE Endorsement: Core Coursework   | Courses   |     |                    |       |
| 1. Foundations, characteristics, legal & medical aspects (3cr.)   | SPED 400/500 Foundations of Special Education: Legal Aspects & Characteristics                  | 400 |                    |       |
| 2. Assessment (3cr.)  | SPED 672 IEP, Assessment, and Program Planning for Adapted Curriculum*                          | 672 |                    |       |
| 3. Management of instruction & behavior (3cr.)  | SPED 671 Positive Behavior Supports*  | 671 |                    |       |
| 4. Collaboration (3cr.)   | SPED 677 Consultation and Collaboration   | 677 |                    |       |
| VDOE Endorsement Competencies: Adapted Curriculum Coursework  | Courses   |     |                    |       |
| 1. Characteristics (6cr.)   | SPED 674 Characteristics of Students with Severe Disabilities                                   | 674 |                    |       |
|   | SPED 676 Curriculum and Methods: Severe Disabilities*   | 676 |                    |       |
| 2. Individualized education program implementation (6cr.)   | SPED 676 Curriculum and Methods: Severe Disabilities*   | 676 |                    |       |
|   | SPED 678 Individualized Supports and Specialized Care of Students with Significant Disabilities | 678 |                    |       |
| 3. Transitioning (3cr.)   | SPED 670 Transition and Community-Based Instruction   | 670 |                    |       |
| Completion of supervised classroom experiences with students with disabilities in a special education, adapted curriculum, K-12 setting | SPED 486/586 Teacher Candidate Internship   | 486 |                    |       |

\* Practicum (early field experience) required: clearance check must be on file.

**NOTE 1:**  
Please be aware that if, upon your request for licensure, you do not submit an official verification from an approved program like CSEEP at ODU, you will be subject to a transcript review by the Virginia Department of Education that may not acknowledge completion of requirements.

Virginia Communication and Literacy Assessment (VCLA) \_\_\_\_\_ Behavior Intervention and Support Training \_\_\_\_\_  
 Certification/Training in Emergency First Aid, CPR, and AEDs \_\_\_\_\_ Child Abuse Recognition and Intervention Training \_\_\_\_\_  
 Dyslexia Awareness Training NA\_\_\_\_ Clearance check \_\_\_\_\_ (rev. 8/21)