

The Virginia Consortium for Teacher Preparation in *Vision Impairment* at Old Dominion University Program Checklist

NAME: _____ SEMESTER ACCEPTED: _____ UIN: _____

Professional Studies Requirements	Course	Transfer Info.	Date	Grade
1. Human Growth & Development (3 cr.)	SPED 313	_____	_____	_____
2. Curriculum and Instructional Procedures (3 cr.)	SPED 435/535*; SPED 437/537; SPED 638 & SPED 639*	_____	_____	_____
3. Classroom & Behavior Mgmt. (3 cr.)	SPED XXX**	_____	_____	_____
4. Foundations of Education (3 cr.)	SPED 400/500	_____	_____	_____
5. Language Acquisition/Reading*** (6 cr.)	TLED 468/568; SPED 433/533 & SPED 639	_____	_____	_____
6. Educational Technology Requirement	SPED 437/537	_____	_____	_____

OR VALID VIRGINIA CP or PGP TEACHING LICENSE: Endorsements _____ Expiration _____

State Licensure Requirements	Course	Transfer Info.	Date	Grade
1. Characteristics (3 cr.)	SPED 432/532: Characteristics of Students with Visual Impairments (3 cr.) SPED 400/500: Foundations/Legal Aspects in General and Special Education	_____	_____	_____
2. Foundations/Legal Aspects (3 cr.)	SPED 400/500: Foundations/Legal Aspects in General and Special Education	_____	_____	_____
3. Assessment & Evaluation (3 cr.)	SPED 436/536*: Curric. and Assess. for Students with Visual Impairments (Co/Pre-req.: SPED 400/500 & 432/532)	_____	_____	_____
4. Service Delivery, Classroom and Behavior Management, and Instruction (var. cr.)	SPED XXX: Behavior Management Techniques for Students w/ Disabilities** SPED 638*: Teaching Methods for Students with Visual Impairments (Co/Pre-req.: SPED 400/500 & 432/532) SPED 639*: Braille Reading and Writing (Pre-req.: SPED 433/533/Co/Pre-req.: SPED 400/500 & 432/532) SPED 435/535*: Orientation and Mobility (2 cr.) (Co/Pre-req.: SPED 400/500 & 432/532) SPED 437/537: Assistive Technology for Individuals with Sensory Impairments (3 cr.) (Co/Pre-req.: SPED 400/500 & 432/532)	_____	_____	_____
5. Consultation (3 cr.)/ Understanding the Standards of Professionalism	SPED XXX: Collaboration and Transition**	_____	_____	_____
6. Braille Reading and Writing (6 cr.)	SPED 433/533: Braille Code (Co/Pre-req.: SPED 400/500 & 432/532) SPED 639*: Braille Reading and Writing (Pre-req.: SPED 433/533/Co/Pre-req.: SPED 400/500 & 432/532)	_____	_____	_____
7. Anatomy, Physiology & Diseases of the Eye (3 cr.)	SPED 434/534*: Medical and Educational Implications of Visual Impairments (Co/Pre-req.: SPED 432/532)	_____	_____	_____

Supervised classroom experience (or one year full-time teaching students with VI) SPED 486: Teacher Candidate Internship (SPED 483 as prereq.) _____

Completion of the Reading for Virginia Educators (RVE) _____
 Completion of the Virginia Communication and Literacy Assessment _____ Behavior Intervention & Support Training _____
 Braille Proficiency Exam (for initial licensure candidates only; recommended after completion of all Braille coursework) _____
 Dyslexia Awareness Training ___ Clearance check ___ Certification/Training in Emergency First Aid, CPR, and AEDs _____

*Practicum required.
 **VI students without transfer credit for these classes must take the VI Consortium classes through GMU.
 ***VI students who do not hold valid 5-year Virginia teaching licenses are advised to take READ 680 as an additional, recommended course.
 (rev. 8/21)