

BA: ART EDUCATION		81 CREDIT HOURS		2020-PRESENT	
	CH	Transfer Institution	Course #	Substitution Waiver or AP	Sem/Year
ART HISTORY: 12 CREDIT HOURS					
<input type="checkbox"/> ARTH 150: Art History Survey [Global]	3				
Art History 200 Level Survey <input type="checkbox"/> ARTH 2_____	3				
Non-Western Requirement (Select one) <input type="checkbox"/> ARTH 360: Asian Art <input type="checkbox"/> ARTH 305: Egyptian Art	3				
<input type="checkbox"/> ARTH 350W: Art Criticism (writing intensive course)	3				
STUDIO REQUIREMENTS: 33 CREDIT HOURS					
<input type="checkbox"/> ARTS 202: 2D Design + Color Theory (Year 1)	3				
<input type="checkbox"/> ARTS 231: Drawing I (Year 1)	3				
<input type="checkbox"/> ARTS 279: Digital Basics (Year 1)	3				
<input type="checkbox"/> ARTS 203: 3D Design (Year 1)	3				
<input type="checkbox"/> ARTS 211: Introduction to Digital Photography	3				
<input type="checkbox"/> ARTS 241: Fundamentals of Painting	3				
<input type="checkbox"/> ARTS 263: Introduction to Ceramics	3				
Art Studio Courses (300/400 level courses in one area of study: Painting & Drawing, 3D Media or Photo & Print. One must be a 400 level course.) <input type="checkbox"/> ARTS _____ <input type="checkbox"/> ARTS _____ <input type="checkbox"/> ARTS _____	9				
ART EDUCATION REQUIREMENTS: 36 CREDIT HOURS					
Art Education for Public School Licensure K-12 Concentration ▾	Art Education for Museum and Cultural Institutions Concentration ▾				
<input type="checkbox"/> ARTE 305: Elementary Art Education Methods and Classroom Management	<input type="checkbox"/> ARTH Minor Required				
<input type="checkbox"/> ARTE 306: Secondary Art Education Methods and Classroom Management	<input type="checkbox"/> ARTE 305: Elementary Art Education Methods and Classroom Management				
<input type="checkbox"/> ARTE 411: Curriculum and Pedagogy in Art Education	<input type="checkbox"/> ARTE 306: Secondary Art Education Methods and Classroom Management				
<input type="checkbox"/> ARTE 480: Capstone in Art Education; Saturday Art School Program	<input type="checkbox"/> ARTE 411: Curriculum and Pedagogy in Art Education				
<input type="checkbox"/> TLED 301: Foundations in Education	<input type="checkbox"/> ARTE 480: Capstone in Art Education; Saturday Art School Program				
<input type="checkbox"/> SPED 313: Fundamentals of Human Growth and Development	<input type="checkbox"/> TLED 301: Foundations in Education				
<input type="checkbox"/> SPED 406: Diverse Learning Needs in General Education	<input type="checkbox"/> SPED 313: Fundamentals of Human Growth and Development				
<input type="checkbox"/> TLED 408: Reading and Writing in the Curriculum	<input type="checkbox"/> ARTE 485: Museum and Cultural Institutions Internship (6 credits)				
<input type="checkbox"/> TLED 485: Student Teaching Internship (12 credits)					
NOTES:					
» All assessments must be passed prior to the start of the Teaching Candidate Internship Orientation session required for student teaching.					
» Our curriculum is sequenced so that all classes build of prior course work and need to be taken in order, as each class is a prerequisite for the next. In order ARTE 305 (Spring sophomore year), ARTE 306 (Fall junior year), ARTE 411 (Spring junior year), ARTE 480 (Fall senior year). Your last course is 12 credits student teaching TLED 485.					
» TLED 301 is a prerequisite for ARTE 305. All ARTE courses are sequenced.					
» All students must be admitted into the Undergraduate Teacher Education Preparation program before enrolling in the ARTE 480. While enrolled in ARTE 480 students are required to teach 4 consecutive Saturday art classes. For details and qualifying examination scores refer to the Catalog, Arts & Letters, Interdisciplinary Studies Major-Teacher Preparation Concentration or the Art Edu Program Coordinator for details on qualifying examination scores.					
» PRAXIS Subject Assessment-Art Content and the VCLA must be passed to enroll in the ARTE 480 capstone, which is the prerequisite to TLED 485.					
» Registration advising for Art Education majors is coordinated with the Art Education program advisor, Natalia Pilato, The Art Department CDA, Elliot Jones, and the Career and Advising Resource Center advisor, Nola Nicholson, from the Darden College of Education and Professional Studies.					
» A minimum grade of "C" is required for credit in all major courses, including ARTE and "C-" in the professional education coursework, plus successful completion of the Teacher Candidate Internship.					
» Requirements for graduation include a minimum 120 hours, minimum 2.75 GPA overall.					
» All accepted transfer courses, substitutions, waivers, and AP must be entered and initialed by the CDA, Art Education Program Director, or Art Department Chair.					
» This original checklist or a copy must be presented to the CDA when applying for graduation.					
» Art Education majors are responsible for monitoring the Office of Clinical Experiences website for up to date information www.odu.edu/occe .					
ART EDUCATION PROGRAM DIRECTOR:				DATE:	/ /
CHIEF DEPARTMENTAL ADVISOR (CDA):				DATE:	/ /

FULL NAME:		UIN:	EMAIL:
NATIVE LANGUAGE:		HIGH SCHOOL FOREIGN LANGUAGE:	CREDITS:
VIRGINIA COMMUNITY COLLEGE DEGREE: <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AA&S		<input type="checkbox"/> SECOND MAJOR	<input type="checkbox"/> SECOND DEGREE

BA: GENERAL EDUCATION REQUIREMENTS	39-56 CREDIT HOURS	2020-PRESENT
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	CH	Transfer Institution	Course #	Substitution Waiver or AP	Sem/Year
LOWER DIVISION					
<input type="checkbox"/> ENGL 110C: English Composition 1	3				
English Composition 2 <input type="checkbox"/> ENGL 211C: English Composition	3				
Oral Communication [Select one R course] <input type="checkbox"/> _____ R _____	3				
Mathematics [Select one M course] <input type="checkbox"/> _____ M _____	3				
Language and Culture [Select two 100-level F courses, one 201-level course, and one 202-level course] <input type="checkbox"/> _____ F _____ <input type="checkbox"/> _____ F _____ <input type="checkbox"/> _____ 201 _____ <input type="checkbox"/> _____ 202 _____	0-12				
Information Literacy & Research [Select one G course] <input type="checkbox"/> _____ G _____	3				
Human Behavior [Select one S course] <input type="checkbox"/> _____ S _____	3				
Human Creativity [Select one A course; exclude ARTS or ARTH courses] <input type="checkbox"/> _____ A _____	3				
Interpreting the Past [Select one H course] <input type="checkbox"/> _____ H _____	3				
Literature [Select one L course] <input type="checkbox"/> _____ L _____	3				
Nature of Science [Select two N courses] <input type="checkbox"/> _____ N _____ <input type="checkbox"/> _____ N _____	8				
Philosophy and Ethics [Select one P or E course] <input type="checkbox"/> _____ P/E _____	3				
Impact of Technology [Select one T course] <input type="checkbox"/> _____ T _____	3				

NOTES:

- » **Lower Division:** Students that received an AA, AS, or AA&S in General Studies degree from the Virginia Community College System receive a waiver for all lower division requirements.
- » **Upper Division:** Satisfied through the professional education sequence.
- » **Language and Culture:** Students may complete the 100-level foreign language requirement by earning 3 high school credits in one foreign language or 4 high school credits in two foreign languages. Placement testing will be required for entry into a 201-level foreign language class. Consult the Testing Center for testing procedures.

For more details, go to <http://catalog.odu.edu/undergraduate/requirementsforundergraduatedegrees/>.