

COMM 601
Final Examination Preparation Sheet
Fall 2013
Dr. Socha

Textbooks—
Shaw et al.
Harwood
Pecchioni et al.
Sunwolf

Selected Chapters & Articles*
Principles of Universal Design (see .pdf slides)
Hwang (2011)
Boker (2013)
*emailed

You will have the entire three hours to select and respond to three short essay-items from a list of provided items (33.3 possible points per item)

Sample items:

1. Use Bronfenbrenner's Bio-Ecological Model, course slides, and relevant readings to describe the developmental arc of learning how to say "no" during early the lifespan stages of childhood and adolescence. Be sure to include the relative influence of each system (e.g, macro to meso) in your discussion.
2. Explain the "Selective Optimization with Compensation Model" (Baltes & Baltes, and Boker) and then tell how the model could be used to explain the development of "responding processes" (see Shaw CH21) across the lifespan.
3. Write an essay where you connect all of Erikson's stages of lifespan development with Hwang's theoretical model of mediated-interpersonal communication competence. What are the implications of mediated-interpersonal communication for mastery of Erikson's dialectical challenges at each life-stage for the development?
4. Develop a communication education "plan" to facilitate the optimal development of interpersonal skills, mediated-interpersonal skills, and digital communication skills during later life. What should individuals, families, and society be doing during the preceding lifespan stage of adulthood to prepare for optimal, positive communication in later life?
5. Use the "Principles of Universal Design" and develop a six-week, adult-learner course (non-college credit, primarily taken for enrichment) called the "Development of Communication Competence across the Lifespan." What major topics would you include in this course? How would you order these topics? Provide the details of at least one lesson that you would teach in this course, and be sure to incorporate ideas from all four textbooks in your response.