

Paper 2

Assessing Group Communication

Use the results of your completed *Classroom Group Evaluation Forms* to write a paper of not more than five pages (not including a references page, tables, etc.) where you report a critical analysis of the communication in your student group over the course of the observation period (i.e., the start date of the observation period should be the date of your first completed observation form and the end date is the date of the last completed observation form).

- Be sure that your analysis covers all five observation dimensions (i.e., setting, climate, task management, relationship management, and leadership) across the observational period.
- Tables are helpful in summarizing and displaying ideas across group meetings (and do not count towards the 5 pages)
- Diagrams are also useful when reporting about settings for discussions across meetings.
- You must use the textbook to support claims made as well as data from your completed group evaluation forms and be sure to properly cite material that you use.
- Report the analysis objectively by using your notes from the observation forms.
- It is good to go beyond your observational notes and include other assessment tools (e.g., who-to-whom matrix, individual difference measurements, etc.) in the assessment of your group's communication during the observational period.
- I suggest that you organize the paper using the five dimensions and be sure to include a summary section that contains your assessment of each dimension AND an overall assessment of the quality of communication in your classroom group over the course of the observational period.
- You do not have to attach the classroom evaluation forms
- The paper must follow the APA Publication Manual concerning matters of style and referencing.

Assessment Criteria: Completeness, clarity and depth of coverage of each observational dimension, clarity of analysis, adequacy of supporting materials, quality of displays and written presentation, proper citation of outside sources using APA.