# Latin 101F xxx Augustus MMXXI

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Fall 2021



1 Announcements

- 2 How to Learn a Language
  - $\bullet$  time on task
  - context
  - usability
  - fluency
  - vocabulary



#### Announcements

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• Questions? Comments?

• The more time you spend, the better...

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- However, not all time spent is the same.

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  - Cramming does not work!

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  - spaced sessions and spaced repetition
  - study at the same time or times every day
  - study in the same place every day
  - study when you are alert

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• Context dictates how you understand language.

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- $\bullet\,$  Context dictates how you understand language.
  - e.g., "We saw her duck."

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- Context dictates how you understand language.
  - e.g., "We saw her duck."
  - Take the time to put yourself in the situation!
    - See the context.

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- Context dictates how you understand language.
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5/9

- Context dictates how you understand language.
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    - Smell the context.
    - Feel the context.

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• Focus on using the language to do something.

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## usability

- Focus on using the language to do something.
  - Ask or answer a question.

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## usability

- Focus on using the language to do something.
  - Ask or answer a question.
  - Use a Latin word instead of an English one.

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- Focus on using the language to do something.
  - Ask or answer a question.
  - Use a Latin word instead of an English one.
    - Where is my canis?

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## usability

- Focus on using the language to do something.
  - Ask or answer a question.
  - Use a Latin word instead of an English one.
    - Where is my canis?
    - Ubi is my dog?

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- Focus on using the language to do something.
  - Ask or answer a question.
  - Use a Latin word instead of an English one.
    - Where is my canis?
    - *Ubi* is my dog?
    - Mater mea, send me money, please.

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## usability

- Focus on using the language to do something.
  - Ask or answer a question.
  - Use a Latin word instead of an English one.
    - Where is my canis?
    - Ubi is my dog?
    - Mater mea, send me money, please.
    - Dear mother, send me money,  $s\bar{i}$  tibi placet.

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• Focus on understanding or expressing yourself in real time.

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  - In the beginning this will require simpler and shorter structures.

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- Focus on understanding or expressing yourself in real time.
  - In the beginning this will require simpler and shorter structures.
  - If you find yourself not reading fluently, go back to where you stopped reading fluently and start again.
  - Express yourself using what you know how to say, not what you want to know how to say; i.e., don't translate!

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• Knowing discrete vocabulary allows your working memory the space to understand the structural meaning.

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  - Consider this sentence:

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  - Consider this sentence:
    - Mother boy sick apple red gives, and not he apple eat can.

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- Knowing discrete vocabulary allows your working memory the space to understand the structural meaning.
  - Consider this sentence:
    - Mother boy sick apple red gives, and not he apple eat can.
    - The mother gives the sick boy a red apple, but he cannot eat the apple.

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- Knowing discrete vocabulary allows your working memory the space to understand the structural meaning.
  - Consider this sentence:
    - Mother boy sick apple red gives, and not he apple eat can.
    - The mother gives the sick boy a red apple, but he cannot eat the apple.
    - Māter puerō aegrō mālum rubrum dat, neque is mālum ēsse potest.

## VALETE!