

EUROPE IN GLOBAL CONTEXT
crn. 15042

History 102H
MW, 10-10:50am, Kaufman 224

Instructor: M. Carhart (mcarhart@odu.edu)

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Instructor's office hours: Mon. 1-2pm, Fri. 10-11am
and by appointment @ BAL 8032

Course description: We are Western Civilization. We are not merely influenced or shaped by that civilization. We are products of it. Our nation's tradition of civil rights, our ideas of virtue, the good life, affluence, music, and fashion are the culmination of events and ideas that have been shaped over three thousand years. It is important to understand who we are, what we assume about ourselves and others, and why we think what we think. This course attempts to sort out these aspects of our individual and collective identity.

From Babylon to Baghdad this course surveys the values and identities of European civilization. Who did these peoples think they were? Who did they think they were not? What was the relationship between humanity, God (or the gods), and Nature? What were the ideals of male and female virtue? We will explore these ideas and more through religion and philosophy, literature and art from the different ages and societies spanning three millennia.

Requirements

1. Short papers 40%
 - I. Week 2 (Euripides, *Medea*, 2pp.)
 - II. Week 5 (*Beowulf*, 1p.)
 - III. Week 14 (C. Wolf, *Medea*, 2pp.)
2. Midterm Exam 20%
3. Final Exam 30%
4. Discussion, quizzes 10%

Procedure: Lecture on Monday and Wednesday mornings; discussion in smaller break-out groups once per week. Attendance is your responsibility. Please plan to attend all lecture and discussion sessions. Skipping classes will ruin your ability to do well in this course. Announced quizzes and other obligations may not be made up after the fact.

L Bring the relevant readings to all class meetings.

Books:

Lynn Hunt, et al., *The Making of the West*, plus "Sources"
Euripides, *Medea*
Beowulf, S. Heaney, trans.
Karl Marx, *Communist Manifesto*
Christa Wolf, *Medea*

COURSE SCHEDULE

Wk. 1	Aug. 25	Jason and Medea	Hunt, 33-49
	Aug. 27	Greek Dark Ages	Sources #1.5, 2.1, 4.3
Wk. 2	Sept. 1	<i>Labor Day</i>	Hunt, 51-126
	Sept. 3	Freedom and Despotism	Euripides, <i>Medea</i>
			Due: Medea paper

Wk. 3	Sept. 8 Sept. 10	Hellenism Dido and Aeneas	Hunt, 129-212 Sources #4.1, 4.2 Livy, <i>Rape of Lucretia</i>
Wk. 4	Sept. 15 Sept. 17	Republicanism Monotheism	Hunt, 30-32, 195-204 Sources #1.2, 6.3 Livy, <i>Cincinnatus</i>
Wk. 5	Sept. 22 Sept. 25	Fall of Rome Rise of Christianity	Hunt, 213-56, 275-93, 309-37 Sources #6.1, 6.2, 6.3, 6.4, 7.4 Due: <i>Beowulf</i> paper
Wk. 6	Sept. 29 Oct. 1	Charlemagne Monarchy	Hunt, 337-87 Sources #8.1, 8.2, 9.2, 10.1
Wk. 7	Oct. 6 Oct. 8	Tumultuous Fourteenth Century Midterm Exam	Hunt, 385-448 Sources #11.1
Wk. 8	Oct. 13 Oct. 15	<i>Fall Break</i> Art I	
Wk. 9	Oct. 20 Oct. 22	Art II Renaissance	Hunt, 448-63 Sources #11.3, 10.3, 9.5, 11.4
Wk. 10	Oct. 27 Oct. 29	Lutheran anxiety Huguenot resistance	Hunt, 473-565 Sources #12.1, 12.2, 12.4
Wk. 11	Nov. 3 Nov. 5	Territorial Nation-State Assimilation	Hunt, 463-471, 567-648 Sources #12.5
Wk. 12	Nov. 10 Nov. 12	Two Enlightenments Age of Revolutions	Hunt, 651-795 Sources #13.2, 15.4, 15.5, 16.1, 16.2, 17.1, 22.3
Wk. 13	Nov. 17 Nov. 19	Irrational Forces Music I	Hunt, 797-942 Sources #18.5, 19.5, 19.4, 20.3, 21.3 Marx, <i>Communist Manifesto</i>
Wk. 14	Nov. 24 Nov. 26	Music II <i>Thanksgiving</i>	Hunt, 368, 373-74, 386, 415, 452, 455- 57, 511-12, 527, 567, 578, 584-85, 606, 621, 625-26, 628, 725-26, 1001-02, 1063 Christa Wolf, <i>Medea</i>
Wk. 15	Dec. 1 Dec. 3	The Bloody Twentieth Century Hegemony and Terrorism	Hunt, 987-1068 Sources #20.4, 21.1, 20.1, 23.3, 24.1, 22.4, 24.5 Due: Wolf, <i>Medea</i> paper
	Dec. 8	Final Exam	Monday, 8:30-11:30am

Grades and other hassles

Short papers - On each of the three supplemental books. Two-pagers are worth 14% of the course grade; the one-pager is worth 12%. Specifications forthcoming under Study Guides.

Midterm Exam - In-class. One long essay, plus map and chronology. Covers Antiquity and the Middle Ages. A study guide will be provided.

Final Exam - In-class. Comprehensive. Details coming in November.

Discussions - Quizzes and other interrogative devices will be used to encourage you to keep up with the reading. Participation in the weekly discussions is crucial to success in this course.

Special Needs: Any student who has special needs, including but not limited to documented disabilities, is encouraged to identify himself or herself to the instructor so that those needs can be accommodated. If appropriate, such students might wish to contact Disabilities Services, which can provide assistance beyond this immediate course.

Fair Play: Plagiarism - failing to give credit for words or ideas that are not your own - is considered a crime in the university. Plagiarism constitutes theft of intellectual property. Even worse is the dishonesty of submitting someone else’s work as your own.

Plagiarism is easier to spot than one usually expects. To those of us who routinely read scholarly writing, phrases and ideas that do not sound like the ones we expect from students practically leap off the page. Recent advances in Internet search capabilities make it as easy for faculty to locate the plagiarized source as it is for students.

The consequences of being caught cheating are severe: immediate failure of the course. Appeals can be filed through the Office of Student Judicial Affairs. See p. 15 of the Old Dominion University Catalog for 2008-2009 (under “Academic Dishonesty Procedures”) for further information.

Discussion Sections

Each student is required to enroll in a Discussion Section in addition to the Lectures held on Monday and Wednesday. The Discussion Sections are your chance to talk about the course readings with fellow students under the guidance of a Graduate Teaching Assistant.

Your Graduate Teaching Assistant is the person you should approach first with questions about the course content and grades. Problems not resolvable by the Teaching Assistant may then be referred to the course Professor. The Teaching Assistants are authorized to assign semester grades, under the supervision of the Professor.

List of Teaching Assistants and Discussion Sections

Mr. Hover (ahove004@odu.edu)
16133 M, 11am Education 210
16135 M, noon Constant 1048
16136 M, 1pm Constant 1043

Office hours: W, 11am-1pm (also, by advance appt., F noon-2pm)

BAL 8031

Ms. Stinedurf (kstin002@odu.edu)
16137 W, 2pm Education 232
16138 W, 3pm BAL 2062
16139 W, 4pm Education 210

Office hours: M, 11:30am-12:30pm
Th, 10-11am

BAL 8031