

Rubric for Evaluation of Final Portfolio School Library Media Specialist

Candidate: _____ Internship Semester _____
SSN or ODU ID _____

	E	G	F	?
Area 1. Portfolio Organization (10 points max)				
Includes: Cover, table of contents, sections with dividers, content, creativity, spelling & grammar. Portfolios with less than 7 points will not be evaluated. Arrangement should follow areas 2, 3, and 4 below.	10	7	0	0
Area 2. Portfolio Introduction (30 points max)				
Personal Belief Statement	8	6	3	0
Professional Goals and Growth in the Profession. Includes 2-4 page discussion of your goals, your growth as a school library media specialist in your studies at ODU, and your expected continued professional development.	8	6	3	0
Vita/resumé	7	5	2	0
Discussion of Personal Professional Strengths (These should not be personality characteristics but strengths based on the profession such as "strong knowledge of children's and young adult literature" or "skilled with technology.")	7	5	2	0
Area 3. Demonstrated Strengths (30 points max)				
Evidence of meeting the AASL standards for the preparation of school library media specialists as shown by examples of projects from each of the courses taken that meet the AASL competencies as listed below. Competencies should be identified on the individual projects with a brief discussion of why the project meets the competency. Standard 1: Use of Information and Ideas Efficient and Ethical Information-Seeking Behavior Literacy and Reading Access to Information Stimulating Learning Environment Standard 2: Teaching and Learning Knowledge of Learners and Learning Effective and Knowledgeable Teacher Information Literacy Curriculum Standard 3: Collaboration and Leadership Connection with the Library Community Instructional Partner Educational Leader Standard 4: Program Administration	20	16	10	0

Managing Information resources: Selecting, Organizing, Using Managing Program Resources: Human, Financial, Physical Comprehensive and Collaborative Strategic Planning and Assessment				
Evaluation(s) from courses	10	8	5	0
Area 4. Reflections on Practice (30 points max)				
Depth of reflections on librarianship	8	6	3	0
Relationship of reflections to <i>Information Power</i>	8	6	3	0
Evidence of professional readings in reflections	7	5	2	0
Reflections on collaborative work in classes and with K-12 students	7	5	2	0
Area 5. Transcript from ODU Must be included or portfolio will be returned				
Sub-total per column				
Total Points (Maximum =100)				

75 points necessary for approval for student teaching.

Key:

E = Thorough; complete. No additions or suggestions offered.

G = Nearly complete. Additions or suggestions as noted.

F = Adequate but not complete.

? = Not observed.

A comprehensive discussion of the AASL standards can be found on-line at

<http://www.ncate.org/documents/ProgramStandards/ala%202001.pdf>