

Academic Advisor Assistant to the Vice President for Student Services Athletic Director Coordinator for the Center for the Deaf and Hard of Hearing Coordinator of Admissions and Records Coordinator of Clubs and Organizations Coordinator of Community Education Coordinator of Commuter and Leadership Programs Coordinator of Counseling Services Coordinator of Education for Independence Coordinator of

Financial and We Program and Ser Coordin Learning and Stu and Stu Program Dean of and Tra African-Security



# GRADUATE STUDIES IN HIGHER EDUCATION ADMINISTRATION

Fitness learning relations ograms ter for ademic truction n-credit opment ervices, ctor of Police/ inistries

**MASTER OF SCIENCE IN EDUCATION ♦ PH.D. IN URBAN SERVICES**

Director of Career Planning and Placement Director of Career and Life Planning Director of Career Development Director of Career Services Director of College Health Services Director of Community Services Director of Community Resolutions Director of Cooperative Education Director of Counseling and Psychological Services Director of Counseling and Advising Services Director of Counseling and Health Services Director of Counseling Director of Developmental Math Director of Director of Career and Counseling Services Director of Disability Services Director of Education & Prevention Programs Director of Events/Conferences Director of Financial Aid Director of First-year Programs and Area Coordinator Director of Freshman Studies Director of Greek Affairs Director of Horizons and Multicultural Programs Director of Intercultural Affairs Director of International Admissions Director of International Student Services Director of International Programs and Services Director of Judicial Affairs Director of Multicultural Student Services Director of New Student Orientation Director of New Student Services Director of Placement Director of Placement Testing and Student Activities Director of Public Safety Director of Residence Life Director of Scholarships Director of Student Support Services Director of Student Activities Director of Student Programs and Orientation Director of Student Health Services Director of Student Development Services Director of Student Counseling Center Director of Technical Support Services Director of Testing, Evaluation, and Assessment Director of the Psychological Services Center Director of the Freshman Center Director of the Women's Center Director of the Student Union Director of the Writing Center Director of University Housing and Dining Services Director of Upward Bound Educational Advisor Enrollment Services Specialist Health Services Coordinator Recreational Sports Coordinator Registrar Student Recruitment and Activities Specialist Student Services Coordinator University Center Director University Hearing Officer University Registrar Vice President for Enrollment Vice President for Spiritual Life Vice President for Student Development Vice President for Student Services Vice President for Student Affairs and Enrollment Academic Advisor Assistant to the Vice President for Student Services Athletic Director Coordinator for the Center for the Deaf and Hard of Hearing Coordinator of Admissions and Records Coordinator of Clubs and Organizations Coordinator of Community Education Coordinator of Commuter and Leadership Programs Coordinator of Counseling Services Coordinator of Education for In dependence Coordinator of

## OLD DOMINION UNIVERSITY

OLD DOMINION HAD ITS FORMAL BEGINNING IN 1930 AS THE NORFOLK DIVISION OF THE COLLEGE OF WILLIAM AND MARY. IN 1954 THE SCHOOL WAS AUTHORIZED TO OFFER BACCALAUREATE PROGRAMS, AND TWO YEARS LATER THE FIRST BACHELOR'S DEGREES WERE AWARDED. IN 1962 THE INSTITUTION GAINED ITS INDEPENDENCE FROM THE COLLEGE OF WILLIAM AND MARY BY STATE LEGISLATIVE ACTION. A GOVERNING BOARD WAS APPOINTED AND THE SCHOOL WAS AUTHORIZED TO OPERATE AS AN INDEPENDENT STATE INSTITUTION -- OLD DOMINION COLLEGE. THE NAME OF THE INSTITUTION WAS CHANGED TO OLD DOMINION UNIVERSITY IN 1969.

OLD DOMINION'S CAMPUS IS SITUATED ON 157 ACRES BOUNDED ON TWO SIDES BY THE ELIZABETH AND LAFAYETTE RIVERS. THE NORTHERN SECTION, WHERE THE ORIGINAL CAMPUS IS LOCATED, CONSISTS OF SHADED BRICK WALKWAYS AND STATELY BUILDINGS, WHILE THE SOUTHERN END FEATURES NEWER ACADEMIC BUILDINGS WHICH LINE AN EIGHT-ACRE LAWN.

## THE HIGHER ED PROGRAM

IN THE HIGHER EDUCATION PROGRAM AT OLD DOMINION UNIVERSITY, OUR FOCUS IS TO PREPARE OUR STUDENTS FOR A CAREER AT AN URBAN, METROPOLITAN, OR COMMUNITY COLLEGE CAMPUS, WHICH IS POPULATED MOSTLY/EXCLUSIVELY BY COMMUTER STUDENTS. TODAY, COMMUTER STUDENTS, I.E., THOSE WHO DO NOT LIVE IN ON-CAMPUS HOUSING, COMPRISE MORE THAN 80 PERCENT OF ALL ENROLLED STUDENTS AT AMERICAN COLLEGES AND UNIVERSITIES.

AS PART OF OUR PROGRAM, YOU WILL BE GIVEN THE OPPORTUNITY TO GAIN PRACTICAL EXPERIENCE IN THE FIELD THROUGH ASSISTANTSHIPS, PRACTICA, AND INTERNSHIPS. THESE EXPERIENTIAL OPPORTUNITIES ARE AVAILABLE AT OLD DOMINION UNIVERSITY AND AT SEVERAL OTHER COLLEGES AND UNIVERSITIES THROUGHOUT HAMPTON ROADS, IN FIELDS SUCH AS:

- ◆ ADMISSIONS
- ◆ ADVISING SERVICES
- ◆ CAREER SERVICES
- ◆ COUNSELING SERVICES
- ◆ DISABILITY SERVICES
- ◆ FINANCIAL AID
- ◆ INSTITUTIONAL ADVANCEMENT
- ◆ MULTICULTURAL STUDENT SERVICES
- ◆ ORIENTATION
- ◆ RECREATIONAL SPORTS
- ◆ REGISTRAR
- ◆ RESIDENCE LIFE
- ◆ STUDENT ACTIVITIES
- ◆ STUDENT HEALTH SERVICES

OUR CURRICULUM NOT ONLY FOCUSES ON THE COLLEGE STUDENT, BUT ALSO EXAMINES ORGANIZATIONAL THEORY AND THE HISTORY, LAWS, AND ETHICS OF HIGHER EDUCATION. THROUGHOUT THE PROGRAM, OUR FACULTY WILL WORK CLOSELY WITH YOU TO TAILOR YOUR ACADEMIC AND PRACTICAL EXPERIENCES TO MEET YOUR SPECIFIC CAREER OBJECTIVES. OLD DOMINION'S STRONG NETWORK OF PRACTICING ADMINISTRATORS WILL PROVIDE YOU WITH UNLIMITED OPPORTUNITIES TO BOTH LEARN AND WORK WITH EXPERTS IN THE FIELD. PRACTITIONERS IN THE FIELDS OF ADMINISTRATION, COUNSELING, STUDENT SERVICES, UNIVERSITY PLANNING AND INSTITUTIONAL RESEARCH, AND OTHER SPECIALTY AREAS NOT ONLY PROVIDE GRADUATE ASSISTANTSHIPS, BUT ALSO TEACH PART-TIME IN ORDER TO COMPLEMENT THE LEARNING EXPERIENCES PROVIDED BY OUR CORE FACULTY.

AS AN INSTITUTION SERVING A UNIQUE POPULATION COMPRISED OF STUDENTS WHO ARE TRADITIONAL AND NON-TRADITIONAL, DISTANCE LEARNING, COMMUTING AND RESIDENTIAL, OLD DOMINION UNIVERSITY OFFERS A PROGRAM OF STUDY THAT WILL PREPARE YOU TO WORK IN A VARIETY OF INSTITUTIONAL SETTINGS.

# F A C U



**PROFESSOR DANA D. BURNETT** EARNED HIS ED.D. FROM INDIANA UNIVERSITY, AND SINCE THAT TIME HAS SPENT THE LAST TWENTY-NINE YEARS IN STUDENT AFFAIRS ADMINISTRATION. AS THE VICE PRESIDENT FOR STUDENT SERVICES AND DEAN OF STUDENTS AT OLD DOMINION UNIVERSITY, PROFESSOR BURNETT HAS AUTHORED NUMEROUS PUBLICATIONS, MOST RECENTLY PUBLISHING A BOOK ENTITLED *ACADEMIC INTEGRITY MATTERS: A REVIEW OF THE ISSUES RELATED TO ACADEMIC DISHONESTY ON CONTEMPORARY AMERICAN CAMPUSES*. SINCE 1993, DR. BURNETT HAS ALSO SERVED AS AN ACCREDITATION TEAM MEMBER FOR THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS.

**ASSISTANT PROFESSOR JAMES A. CALLIOTTE** EARNED HIS PH.D. IN COUNSELING FROM ST. LOUIS UNIVERSITY IN 1971. IN 1977 HE JOINED THE STAFF OF OLD DOMINION UNIVERSITY, WHERE TODAY HE SERVES AS THE DIRECTOR OF COUNSELING AND ADVISING SERVICES. DR. CALLIOTTE IS ACTIVE IN THE AMERICAN COLLEGE PERSONNEL ASSOCIATION (ACPA) AND HAS SERVED ON THE DIRECTORATE OF TWO ACPA COMMISSIONS, AS WELL AS ON THE CORE COUNCIL FOR THE GENERATION AND DISSEMINATION OF KNOWLEDGE OF ACPA. HIS RESEARCH INTERESTS INCLUDE THE EFFECT OF NONCOGNITIVE FACTORS ON FRESHMAN ACADEMIC SUCCESS AND RETENTION AND THE EFFECT OF ADVISING ON STUDENT SUCCESS, AMONG OTHERS.



**ASSISTANT PROFESSOR JILL C. JURGENS** EARNED HER ED.D. IN COUNSELOR EDUCATION AND SUPERVISION FROM THE UNIVERSITY OF CINCINNATI IN 1996. WHILE COMPLETING HER DOCTORATE, DR. JURGENS WORKED AT THE UNIVERSITY'S CAREER DEVELOPMENT CENTER IN VARIOUS CAPACITIES, BEFORE ULTIMATELY BECOMING THE CENTER'S ASSISTANT DIRECTOR. IN 1998, SHE JOINED THE OLD DOMINION UNIVERSITY FACULTY AS AN ASSISTANT PROFESSOR OF EDUCATIONAL LEADERSHIP AND COUNSELING. DR. JURGENS IS CURRENTLY A MEMBER OF THE NATIONAL ORGANIZATION FOR HUMAN SERVICE EDUCATION. HER RESEARCH INTERESTS INCLUDE CAREER DEVELOPMENT FOR UNDECIDED STUDENTS, DIVERSITY ISSUES, AND SERVICE LEARNING.

# U L T Y



**ASSOCIATE PROFESSOR CHRISTOPHER W. LOVELL** EARNED HIS PH.D. IN COUNSELING AND HUMAN DEVELOPMENT WITH A SPECIALIZATION IN ADULT LEARNING AND DEVELOPMENT IN 1990, AT AMERICAN UNIVERSITY, WHERE HE WAS A HURST FELLOW AND SUBSEQUENTLY, AN ASSISTANT PROFESSOR. HE JOINED THE FACULTY OF OLD DOMINION UNIVERSITY IN 1993, AND TODAY TEACHES GRADUATE AND UNDERGRADUATE COURSES IN THE COUNSELING PROGRAM. DR. LOVELL HOLDS MEMBERSHIPS IN NUMEROUS COUNSELING, COUNSELOR EDUCATION, AND ADULT DEVELOPMENT ASSOCIATIONS AT BOTH THE STATE AND NATIONAL LEVEL. HIS PRIMARY RESEARCH FOCUS IS ON TEACHER AND COUNSELOR COGNITIVE DEVELOPMENT.

**ASSOCIATE PROFESSOR GARRETT J. MCAULIFFE** EARNED HIS PH.D. FROM THE UNIVERSITY OF MASSACHUSETTS, WITH A SPECIALIZATION IN CAREER DECISION-MAKING. BEFORE COMING TO OLD DOMINION UNIVERSITY, DR. MCAULIFFE SPENT NINE YEARS AS THE DIRECTOR OF COUNSELING AND LEARNING ASSISTANCE SERVICES AT GREENFIELD COMMUNITY COLLEGE. AFTER RECEIVING THE "OUTSTANDING DISSERTATION IN THE NATION" AWARD FROM THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION IN 1985, HE HAS GONE ON TO PUBLISH OVER FORTY ARTICLES IN THE FIELD OF COUNSELING AND COLLEGE STUDENT DEVELOPMENT. HE IS CURRENTLY FOCUSING HIS RESEARCH AROUND THE MANY FACETS OF CULTURAL DIVERSITY.



**ASSISTANT PROFESSOR TRACY P. MIDDLETON** EARNED HER PH.D. IN COUNSELOR EDUCATION, WITH AN EMPHASIS IN STUDENT PERSONNEL IN POSTSECONDARY EDUCATION, FROM THE UNIVERSITY OF IOWA IN 1997. SHORTLY THEREAFTER SHE BEGAN HER WORK AT OLD DOMINION UNIVERSITY, WHERE SHE TEACHES INTERPERSONAL RELATIONS AND HUMAN SERVICES COUNSELING METHODS. DR. MIDDLETON IS A MEMBER OF THE AMERICAN COLLEGE PERSONNEL ASSOCIATION (ACPA) AND THE AMERICAN COUNSELING ASSOCIATION (ACA), AND SHE SERVES AS THE FACULTY ADVISOR FOR THE HUMAN SERVICES COUNSELING ASSOCIATION. HER RESEARCH INTERESTS INCLUDE ISSUES RELATED TO COLLEGE STUDENT DEVELOPMENT.

# F A C U



**PROFESSOR EDWARD S. NEUKRUG**, EARNED HIS PH.D. IN COUNSELOR EDUCATION. DR. NEUKRUG HAS SPENT THE LAST NINETEEN YEARS TEACHING COUNSELING AND STUDENT PERSONNEL SERVICES COURSES, AS WELL AS WORKING AS A CRISIS COUNSELOR, AN OUTPATIENT THERAPIST, AN ASSOCIATE SCHOOL PSYCHOLOGIST, A SCHOOL COUNSELOR, AND A PSYCHOLOGIST AND LICENSED PROFESSIONAL COUNSELOR IN PRIVATE PRACTICE. DR. NEUKRUG HAS PUBLISHED NUMEROUS ARTICLES IN JOURNALS, AS WELL AS SEVERAL BOOKS, INCLUDING *THEORY, PRACTICE, AND TRENDS IN HUMAN SERVICES: AN INTRODUCTION TO AN EMERGING PROFESSION*.

**ASSISTANT PROFESSOR J. WORTH PICKERING** EARNED HIS ED.D. IN COUNSELING FROM THE UNIVERSITY OF NORTH CAROLINA-GREENSBORO IN 1984, AFTER WHICH HE BEGAN WORKING AT OLD DOMINION UNIVERSITY. IN ADDITION TO SERVING AS AN ADJUNCT FACULTY MEMBER, DR. PICKERING ALSO SERVES AS THE ASSOCIATE DIRECTOR AND SENIOR RESEARCH ASSOCIATE IN THE OFFICE OF UNIVERSITY PLANNING AND INSTITUTIONAL RESEARCH. CURRENTLY HE IS CO-EDITING A MONOGRAPH ENTITLED *NEW DIRECTIONS IN INSTITUTIONAL RESEARCH: DOING STUDENT AFFAIRS RESEARCH TO FACILITATE STUDENT LEARNING*. DR. PICKERING'S RESEARCH INTERESTS INCLUDE STUDENT SUCCESS, CAREER DEVELOPMENT, AND QUALITATIVE METHODS.



**ASSISTANT PROFESSOR LOIS L. REID** EARNED HER ED.D. IN HIGHER AND ADULT EDUCATION FROM COLUMBIA UNIVERSITY TEACHERS COLLEGE IN 1997. DR. REID BEGAN HER CAREER IN RESIDENCE LIFE AS A RESIDENT DIRECTOR AT THE ONEONTO JOB CORPS IN 1981, AND OVER THE YEARS HAS WORKED AS AN ASSISTANT AREA COORDINATOR, AN AREA COORDINATOR, AND AS A DIRECTOR OF RESIDENCE LIFE. CURRENTLY SHE SERVES AS THE DIRECTOR OF RESIDENCE LIFE AT OLD DOMINION UNIVERSITY. DR. REID IS A MEMBER OF THE NATIONAL ASSOCIATION FOR STUDENT PERSONNEL ADMINISTRATORS (NASPA) AND THE ASSOCIATION OF COLLEGE PERSONNEL ADMINISTRATORS (ACPA). HER PRIMARY RESEARCH FOCUS IS IN THE AREA OF QUALITATIVE RESEARCH.

# U L T Y



**ASSOCIATE PROFESSOR ALAN "WOODY" SCHWITZER** EARNED HIS PH.D. IN COUNSELING PSYCHOLOGY AT VIRGINIA COMMONWEALTH UNIVERSITY. HE JOINED THE FACULTY OF OLD DOMINION UNIVERSITY IN 1995, AND TODAY COORDINATES THE UNDERGRADUATE DEGREE PROGRAM IN HUMAN SERVICES COUNSELING AND ALSO TEACHES GRADUATE AND UNDERGRADUATE COURSES IN THE COUNSELING PROGRAM. DR. SCHWITZER SERVES ON THE EDITORIAL BOARD OF THE *JOURNAL OF COLLEGE STUDENT DEVELOPMENT* AND ON THE AMERICAN COLLEGE PERSONNEL ASSOCIATION'S MEDIA BOARD. HIS RESEARCH INTERESTS INCLUDE THE CONCEPTUAL AND EMPIRICAL QUESTIONS RELATED TO THE INFLUENCES OF PERSONALITY, SOCIAL SUPPORT, AND PREVENTION.

**ASSISTANT PROFESSOR MARTHA SMITH SHARPE** EARNED HER PH.D. IN HIGHER EDUCATION AT THE COLLEGE OF WILLIAM AND MARY. IN 1983, SHE BEGAN WORKING AT OLD DOMINION UNIVERSITY, WHERE TODAY SHE SERVES AS THE DIRECTOR OF UNIVERSITY PLANNING AND INSTITUTIONAL RESEARCH. DR. SHARPE IS A MEMBER OF THE ASSOCIATION FOR INSTITUTIONAL RESEARCH, THE SOCIETY FOR COLLEGE AND UNIVERSITY PLANNING, AND THE VIRGINIA ASSOCIATION FOR MANAGEMENT ANALYSIS AND PLANNING. HER RESEARCH INTERESTS INCLUDE THE APPLICATION OF CONCEPTS OF ORGANIZATIONAL CULTURE TO COLLEGES AND UNIVERSITIES AND THE FACTORS ASSOCIATED WITH THE ACADEMIC SUCCESS OF TRANSFER STUDENTS, AMONG OTHERS.



**ASSISTANT PROFESSOR STEPHEN C. ZERWAS** EARNED HIS PH.D. IN COUNSELING AND STUDENT DEVELOPMENT FROM THE UNIVERSITY OF IOWA IN 1989. HE JOINED THE FACULTY AND STAFF OF OLD DOMINION UNIVERSITY IN 1999, AS THE DIRECTOR OF TESTING, EVALUATION, AND ASSESSMENT AND AS AN ADJUNCT PROFESSOR IN THE EDUCATIONAL LEADERSHIP AND COUNSELING PROGRAM. DR. ZERWAS IS A MEMBER OF THE AMERICAN COLLEGE PERSONNEL ASSOCIATION (ACPA) AND A MEMBER OF THE MIDDLELEVEL MANAGERS TRAINING TEAM. DR. ZERWAS' RESEARCH INTERESTS INCLUDE DEVELOPING METHODS TO INVENTORY STUDENT DEVELOPMENTAL ACTIVITIES AND PROGRAMS AND THE ASSESSMENT OF THE IMPACT OF STUDENT DEVELOPMENT PROGRAMS ON STUDENT LEARNING.

## MASTER'S PROGRAM OF STUDY

THE CORE OF THE MASTER'S PROGRAM OF STUDY INCLUDES SUCH FUNDAMENTALS AS *RESEARCH METHODS IN EDUCATION*, *COLLEGE STUDENT AND ADULT DEVELOPMENT*, THE *ORGANIZATION AND ADMINISTRATION OF HIGHER EDUCATION*, AND *ETHICS AND THE LAW IN HIGHER EDUCATION*.

### REQUIRED COURSES ..... 21 HOURS

COUN 633	COUNSELING SKILLS
COUN 655	SOCIAL AND CULTURAL ISSUES IN COUNSELING (AND EDUCATION)
ELS 635	RESEARCH METHODS
ELS 708	CONTEMPORARY ISSUES IN HIGHER EDUCATION
ELS 745	THE CONTEMPORARY COLLEGE STUDENT: ISSUES, INTERVENTION AND ADVOCACY
ELS 793	THE DEVELOPMENT OF HIGHER EDUCATION IN THE U.S.
ELS 794	ORGANIZATION AND ADMINISTRATION OF HIGHER EDUCATION

### COGNATE (CHOOSE THREE) ..... 9 HOURS

COUN 707	COLLEGE STUDENT AND ADULT DEVELOPMENT
COUN 710	COLLEGE STUDENT PERSONNEL WORK
ELS 752	ETHICS AND THE LAW IN HIGHER EDUCATION
ELS 766	THE COMMUNITY COLLEGE
ELS 778	LEADERSHIP SEMINAR IN PROGRAM PLANNING

### REQUIRED FIELD EXPERIENCE ..... 6 HOURS

ELS 668	INTERNSHIP IN EDUCATIONAL ADMINISTRATION AND SUPERVISION
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## PH.D. PROGRAM OF STUDY

THE CORE OF THE PH.D. IN URBAN SERVICES INCLUDES THESE FUNDAMENTALS: *URBAN THEORY AND PRACTICE*, *THE URBAN SYSTEM*, AND *URBAN TRENDS AND ISSUES*.

### CORE COURSES ..... 9 HOURS

<b>RESEARCH CONCENTRATION .....</b>	<b>24 HOURS</b>
<b>URBAN EDUCATION CONCENTRATION .....</b>	<b>12 HOURS</b>
<b>HIGHER EDUCATION COGNATE .....</b>	<b>9 HOURS</b>
<b>INTERNSHIP .....</b>	<b>3 HOURS</b>
<b>DISSERTATION SEMINAR .....</b>	<b>3 HOURS</b>
<b>DISSERTATION .....</b>	<b>12 HOURS</b>

## GRADUATE ASSISTANTSHIPS

OUR PROGRAM ALSO OFFERS A NUMBER OF GRADUATE ASSISTANTSHIPS TO ASSIST YOU IN MEETING THE FINANCIAL OBLIGATIONS OF THE PROGRAM. GRADUATE ASSISTANTSHIPS OFFER FINANCIAL ASSISTANCE THROUGH A STIPEND, WHICH VARIES BY POSITION, PAID DIRECTLY TO YOU, AND FOR PH.D. CANDIDATES, SOME INCLUDE PARTIAL TUITION WAIVERS. MOST POSITIONS REQUIRE THAT YOU WORK APPROXIMATELY TWENTY HOURS PER WEEK, ALTHOUGH THOSE WHICH PROVIDE HOUSING MAY REQUIRE AN ADDITIONAL COMMITMENT. ASSISTANTSHIPS ARE OFFERED BY A VARIETY OF OFFICES WITHIN THE DIVISION OF STUDENT SERVICES AND ACADEMIC AFFAIRS. YOU MUST BE ADMITTED TO THE PROGRAM IN ORDER TO INTERVIEW FOR AN ASSISTANTSHIP; THEREFORE, YOU ARE ENCOURAGED TO APPLY AS EARLY AS POSSIBLE AS INTERVIEWS FOR ASSISTANTSHIPS USUALLY BEGIN BY APRIL 1.

## FINANCIAL AID

GRADUATE STUDENTS MAY APPLY FOR A LIMITED NUMBER OF ASSISTANTSHIPS AND TUITION GRANTS. FOR OTHER FINANCIAL AID INFORMATION, STUDENTS SHOULD CONTACT THE OFFICE OF STUDENT FINANCIAL AID AT (757) 683-3683.

# APPLICATION PROCEDURES

AS AN APPLICANT FOR ADMISSION, YOU MUST PRESENT EVIDENCE OF YOUR ABILITY TO PARTICIPATE SUCCESSFULLY IN A GRADUATE-LEVEL ACADEMIC PROGRAM. ALTHOUGH APPLICATIONS ARE RECEIVED ON A ROLLING BASIS, YOU ARE STRONGLY ENCOURAGED TO APPLY BY APRIL 1 IF YOU ARE INTERESTED IN AN ASSISTANTSHIP.

**IN ORDER TO BE CONSIDERED FOR ADMISSION INTO THE MASTER OF SCIENCE IN EDUCATION PROGRAM, YOU MUST SUBMIT THE FOLLOWING:**

- ◆ A COMPLETE APPLICATION FOR ADMISSION TO GRADUATE STUDY AT OLD DOMINION UNIVERSITY;
- ◆ OFFICIAL TRANSCRIPTS FROM ALL OF THE COLLEGES AND UNIVERSITIES YOU HAVE ATTENDED. MINIMUM G.P.A. ACCEPTABLE: 2.70 OVERALL AND 3.00 IN YOUR MAJOR FIELD OF STUDY;
- ◆ TWO LETTERS OF RECOMMENDATION SUPPORTING YOUR CANDIDACY;
- ◆ YOUR SCORE ON THE GRADUATE RECORD EXAMINATION (GRE) OR THE MILLER ANALOGY TEST (MAT).

**IN ORDER TO BE CONSIDERED FOR ADMISSION INTO THE PH.D. IN URBAN SERVICES PROGRAM, YOU MUST SUBMIT THE FOLLOWING:**

- ◆ A COMPLETE APPLICATION FOR ADMISSION TO GRADUATE STUDY AT OLD DOMINION UNIVERSITY;
- ◆ OFFICIAL TRANSCRIPTS FROM ALL OF THE COLLEGES AND UNIVERSITIES YOU HAVE ATTENDED. MINIMUM G.P.A. ACCEPTABLE: 3.25. VERIFICATION OF THE RECEIPT OF A MASTER'S DEGREE;
- ◆ YOUR SCORE ON THE GRADUATE RECORD EXAMINATION (GRE) OR THE MILLER ANALOGY TEST (MAT).
- ◆ THREE LETTERS OF RECOMMENDATION SUPPORTING YOUR CANDIDACY;
- ◆ PREREQUISITE COMPETENCIES IN URBAN AFFAIRS, URBAN EDUCATION, URBAN MANAGEMENT, STATISTICS, AND COMPUTER LITERACY.

**CONTINUANCE:** STUDENTS MUST MEET ALL UNIVERSITY REQUIREMENTS AND TAKE THE COLLEGE WRITING PROFICIENCY EXAMINATION PRIOR TO COMPLETION OF NINE SEMESTER CREDIT HOURS OF GRADUATE COURSE WORK.

**EXIT:** STUDENTS MUST SUCCESSFULLY COMPLETE (1) A WRITTEN COMPREHENSIVE EXAMINATION; AND (2) THE REQUIRED COURSE OF STUDY.

## FOR MORE INFORMATION

**SPECIFIC INQUIRIES CONCERNING PROGRAMS SHOULD BE ADDRESSED TO:**



DR. DENNIS GREGORY  
COORDINATOR  
HIGHER EDUCATION PROGRAM  
DEPARTMENT OF  
EDUCATIONAL LEADERSHIP & COUNSELING  
OLD DOMINION UNIVERSITY  
NORFOLK, VA 23529-0157  
(757) 683-3326  
E-MAIL: DELC@ODU.EDU

**PROFESSOR DENNIS E. GREGORY**, EARNED HIS ED.D. IN HIGHER EDUCATION ADMINISTRATION FROM THE UNIVERSITY OF VIRGINIA IN 1987. IN ADDITION TO TEACHING, DR. GREGORY HAS SPENT THE LAST TWENTY-SIX YEARS WORKING IN THE FIELD OF STUDENT SERVICES, WHERE HE HAS OCCUPIED SUCH POSTS AS THE DIRECTOR OF CAMPUS AFFAIRS, THE DIRECTOR OF RESIDENCE LIFE AND HOUSING, THE DIRECTOR OF STUDENT LIFE, AND MOST RECENTLY AS THE ASSISTANT VICE PRESIDENT FOR STUDENT DEVELOPMENT AND STUDENT LIFE AT FRANCIS MARION UNIVERSITY, IN FLORENCE, SOUTH CAROLINA. DR. GREGORY IS A MEMBER OF THE NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS (NASPA) AND THE ASSOCIATION OF FRATERNITY ADVISORS (AFA). HIS RESEARCH INTERESTS INCLUDE ISSUES RELATED TO JUDICIAL AFFAIRS AMONG COLLEGE STUDENTS.

**TO REQUEST AN APPLICATION, PLEASE CONTACT:**

OLD DOMINION UNIVERSITY  
OFFICE OF ADMISSIONS  
NORFOLK, VA 23529-0050  
(757) 683-3637

**VISIT OUR WEB SITE:**

[http://web.odu.edu/webroot/orgs/Educ/ELC/elc.nsf/pages/higher\\_edu](http://web.odu.edu/webroot/orgs/Educ/ELC/elc.nsf/pages/higher_edu)



**OLD DOMINION UNIVERSITY**  
**GRADUATE STUDIES IN HIGHER EDUCATION**  
**DARDEN COLLEGE OF EDUCATION, Rm. 110**  
**NORFOLK, VA 23529**  
**1EL00**