

# **The Constructivist Call for Papers**

**The Constructivist  
Journal of the Association for Constructivist Teaching**

## *Guidelines for writers:*

The Constructivist, the journal of the Association for Constructivist Teaching (ACT), is a fully-refereed, national journal focused on research and practice. It is an online journal published twice a year. Each issue is fully copyrighted.

The journal provides a forum for researchers and practitioners who are exploring new perspectives in constructivist theories, research and practice. The audience is educators who are interested in children, classroom practice, research, policy, reform or systematic change, and leadership/administration.

All manuscripts are peer reviewed and decisions regarding publication are made by the ACT Editorial Board. The editorial board encourages submission of a variety of high quality manuscripts, including:

- Features describing research-based solutions to current problems in constructivist education.
- Teacher stories
- Reflections on teaching
- Opinion pieces that interweave experiences and ideas and reasoned debate on subjects related to constructivist theories.
- Descriptions of programs and practices in K-12 and teacher education.
- Reports of research addressing issues of interest to constructivist educators.
- Literature reviews
- Book reviews
- Responses and critiques
- Invited commentaries
- Interviews

Send manuscripts as Word attachments to Editor Teresa Harris at [harristt@jmu.edu](mailto:harristt@jmu.edu). All manuscripts are subject to review.

The following provides detail for authors interested in publishing in ACT.

### ***Format***

A variety of manuscripts are accepted and page limits will vary with the type of manuscript. Authors should use American Psychological Association, 5th edition format. Given the online nature of the journal, ACT welcomes graphic material that can be linked to text.

### ***Quality of the manuscript***

Several qualities are important. First, the authors need to make clear connections to constructivist theories and relevant literature. Second, authors should make the educational significance clear to readers. Third, the readability is also important. Writing should be clear, organized, logical, and focused. Avoid the use of jargon to the extent possible. Define terms and include concrete examples. If it is an empirical study, then make sure the question(s), literature, methods, findings and implications are described in sufficient detail.

### ***Submission procedures***

Submit your manuscript, double-spaced, in Microsoft Word and send it as an email attachment to the editor. In a cover page, provide contact information and a 30 word biographical paragraph for each author.

### ***Review Process***

All manuscripts are acknowledged immediately upon receipt. The manuscript is sent to two reviewers and we try to communicate a decision within four to six months. Please feel free to e-mail the editor if you have questions or concerns.