Becoming a learning organization involves developing integrated planning, budgeting, and assessment processes to support evidence based decision making. Using data and evidence to support improvements on a regular basis is a central characteristic of a learning organization.

INTERNAL QUALITY AND INSTITUTIONAL EFFECTIVENESS PROCESSES

- **Strategic Planning**
  - Mission-related strategic level initiatives
  - Long-term planning window
  - Regular evaluation of progress

- **Strategic Enrollment Management**
  - Related to strategic planning, two to three year planning window
  - Set admission standards and outline recruiting strategies
  - Identify the appropriate new student levels and overall enrollment trajectory
  - Track academic performance, retention, and graduation rates
  - Improve services provided to students outside the classroom

- **Academic Program Review**
  - Examination of program productivity and viability
  - Program and departmental assessment of role of program in overall departmental and College mission

- **Departmental and Program Committees and Processes**
  - Curriculum Committees
  - Course Scheduling
  - Other?

- **General Education Review and Assessment**
  - Review of general education periodically
  - Ongoing assessment of learning outcomes
Assessment

Academic Programs

- WEAVEonline (continuous quality improvement assessment cycle)
  - Write expected outcomes / objectives – student learning outcomes
  - Establish criteria for success
  - Assess performance against criteria
  - View assessment results
  - Effect improvements through actions

Administrative QIE Activities

- Documented in WEAVE – administrative objectives
- Administration and Finance Metrics Project something

Annual Operating Budget Process

- State Calendar (external)
- ODU Calendar (internal)
- Planning / evaluation opportunities
- Performance / assessment

Capital Planning Process

Other Related Activities

- Course Evaluations (Student Opinion Survey)
- Annual Evaluation of Faculty, Administrators, and Staff
- Promotion and Tenure Activities
- Institutional Review for the Presidential Search (Periodic)

EXTERNAL PLANNING PROCESSES

Accreditations

- Regional accreditation: Southern Association of Colleges and Schools – Commission on Colleges (SACS-COC)
  - Compliance Audit
  - Quality Enhancement Plan (QEP)
➢ 22 specialized accreditations including
   - Association to Advance Collegiate Schools of Business (AACSB),
   - Accreditation Board for Engineering and Technology (ABET),
   - National Council for Accreditation of Teacher Education (NCATE)

❖ SCHEV General Competencies in:

   ➢ Writing
   ➢ Quantitative Reasoning
   ➢ Scientific Reasoning
   ➢ Critical Thinking
   ➢ Oral Communication
   ➢ Technology and Information Literacy

❖ SCHEV Institutional Performance Standards (IPS) under the Higher Education Restructuring Act

   ➢ Requirements to provide access, maintain affordability, assist in transfer, produce research, impact economic development and partner with K-12 schools.
   ➢ Academic Measures
   ➢ Management Measures
   ➢ Results in Recertification; potential for increased administrative

❖ SCHEV Program Viability and Productivity Reviews

   ➢ Meeting targeted thresholds of majors and degrees

❖ SCHEV Plan for Higher Education In Virginia

   ➢ Public policy directions for the Virginia System of Higher Education.

❖ Higher Education Restructuring Act Planning Process

   ➢ Enrollment Projections
   ➢ Academic Plan
   ➢ Financial Plan