The M-Power Peer Education Network serves the student body at ODU as an educational resource on the issues of interpersonal violence to include sexual assault, domestic violence, dating violence and stalking. As members of the Women's Center’s SAFE team, M-Power peer educators engage their fellow students in programs and discussions that promote gender equality and a safe, supportive learning environment for all students. Through its presence and programs on the ODU campus, M-Power creates spaces for education, awareness, and positive social change.

What does it mean to be an M-Power Peer Educator?

As an M-Power Peer Educator, you will be required to complete mandatory training to be held on the following dates: September 19, September 26, and October 3, with each session lasting approximately 4 hours. This training will be to prepare you to present to residence halls, sororities and fraternities, athletic groups, and a variety of student organizations on topics related to healthy relationships, sexual assault and campus safety. During your time as an M-Power peer educator, you will be required to complete a minimum of 3 presentations/programs per semester. The requirements are as follows: lead a minimum of 2 M-Power presentations, help plan at least 1 M-Power program a semester, attend at least 4 of our bi-weekly planning meetings, and attend all mandatory training sessions.

M-Power Peer Educators are very important on a college campus. It has been proven that students will listen to your message and be able to relate to you because you are students. We will train you so that you can make these challenging topics an enlightening experience for all students at ODU. If just one student walks away with a new piece of information, an increased sense of safety and support, and/or information to help a friend, then you have done your job. You can’t save the world in one hour, but knowledge is contagious!

What will I Gain?

There are many benefits to being an M-Power peer educator. You will develop your public speaking skills, become trained in violence prevention & advocacy, interact with the student community, serve as an important resource for other students, enhance self-efficacy, and build your resume! Educators will also have the chance to help in the implementation and planning of programming on campus.

Applications due Monday, September 15, 2017.
Date: ________________________________

Full Name: ________________________________________________________________

Local Address:  ____________________________________________________________

____________________________________________________________________________

E-mail: __________________________ Phone: ________________________________

Major(s)/Minor(s): __________________________________________________________

Expected Graduation Date: ________________ Current GPA: ______________________

Age Range:

☐ 18-19 Years Old
☐ 20-21 Years Old
☐ 22-25 Years Old
☐ 25+ Years Old

Commitment:

☐ Yes, I am willing to commit to 17 hours of M-Power training in the Fall of 2017 and complete a minimum of 2 presentations/events per academic year.

Semester Availability:

Which semesters are you willing to commit to being an M-Power Peer Educator? (please check all that apply):

☐ Fall 2017    ☐ Spring 2018
☐ Fall 2018    ☐ Spring 2019
☐ Fall 2019    ☐ Spring 2020
☐ Fall 2020    ☐ Spring 2021
What are your goals for becoming an M-Power Educator?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Describe any relevant experience you may have in working with or training at the peer level.

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Have you or someone close to you been affected by sexual assault or relationship violence? How have you dealt with this and how will it affect your work as a peer educator?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Describe your experiences facilitating group discussions and/or public speaking.

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Please describe your commitments for the semester including course load, student groups, volunteering, jobs, and leadership positions.

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

What qualities do you demonstrate that would make you an exceptional M-Power peer educator on the topics associated with interpersonal violence?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Please attach resume if you have one (no need to create one if you do not)