Findings

Findings are the information collected through the Measures that, when reported, tell a program how well students are performing relative to the Target or Benchmark set. The Findings should be a succinct summary statement.

The information reported in the findings should answer the following questions:

1. What additional detail or context is needed to fully explain the findings so that any reader can make sense out of what is written?
2. If using percentages or some other calculated final tally, what are the numbers involved in creating that final result? (e.g. 87/94 = 92.55%) If a program has both on-campus and online students, how do these numbers break out for each group?
3. Did the program meet its target for the specific measure?

When identifying whether or not the program met its target for a particular finding, please refer to the following glossary and use the term that is most appropriate:

- **Met:** All data reported achieve or surpass the target / benchmark set
- **Partially Met:** A portion of the data reported do not meet the target / benchmark set
  - Example 1: When reporting findings for two or more groups, one or more group achieves or surpasses the target but other(s) do not.
  - Example 2: When reporting multiple Meets Standard Criteria, one or more Meets Standard Criteria achieves or surpasses the target but other(s) do not.
- **Not Met:** All data reported do not meet the target / benchmark set

**Meets Standard Criteria:**

Findings are related to the specific measures of SLO; data provide evidence of target achievement level.

**Example 1: Undergraduate**

1. **Additional detail/context**
2. **Numbers involved**
3. **Indicates whether program met its target**

[1] 12 graduating seniors completed their historical research project. [2] Three students earned scores of 1 - Unacceptable and nine students earned scores of 4 - Exemplary. [3] The average score for this class was 3.25, well above the target class average score of 2.75.
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Example 2: Graduate


Example 3: Certificate

[1] In fall 2015 the total number of online students who took HSC 555 was 41. [2] The total number of online students who “meet standard” on the final paper rubric was 27 with an [3] average pass rate of 65.9%.

[1] The total number of main campus students who took HSC 555 was 11 and [2] 10 students scored “meet standard” on the final paper rubric, resulting in a [3] pass rate of 90.9%.

[1] The total number of students who took HSC 555 during fall semester was 52 and [2] 37 students scored “meet standard” on the final paper rubric, resulting in an [3] average pass rate of 71.5% for all students.

For more information, please contact the Office of Institutional Effectiveness and Assessment

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