LIBS 602. Production of Instructional Materials. Lecture 3 hours; 3 credits. Prerequisite: graduate standing, LIBS 675 and one of the following: ECI 530, ECI 304 or demonstration by portfolio of Virginia TSIP. Develops skills in preparing, evaluating, and presenting instructional materials and the use of those materials to promote higher level thinking and to enhance the teaching learning environment. Includes logistics and safety concerns of a production facility, and development of in-service activities. Hands-on practice in producing television programs and using computer software to produce instructional materials.

LIBS 605. Selection and Utilization of Non-Book Media. Lecture 3 hours; 3 credits. Prerequisite: graduate standing, LIBS 675 and one of the following: ECI 530, ECI 304 or demonstration by portfolio of Virginia TSIP. Emphasizes selection, purchase and utilization of non-book materials (e.g., periodicals, computers, CD-ROM, DVD, LANs, wireless networks, PDAs, e-books, retrieval systems, video conferencing, DL, on-line services, telecommunications, presentation systems, ). Included are staff development, systems management, information policies, networks and the impact of professional associations on non-book resources.

LIBS 642. Children’s Literature Across the Curriculum, PK-8. Lecture 3 hours; 3 credits. Prerequisite: graduate standing. Students examine, evaluate, discuss, and use literature and related non-print materials for children and young adolescents and explore strategies for using trade books across the curriculum and for introducing children to literature. Materials for adolescents and adults with limited reading abilities are also covered.

LIBS 675. Administration, Management, and Evaluation of Libraries. Lecture 3 hours; 3 credits. Prerequisite: graduate standing. Entry-level course dealing with the planning, organization, and management of the school library media center. Includes professionalism and ethics in librarianship, facilities planning to impact student learning, and management of human resources.

LIBS 676. Library Media Services and the Curriculum. Lecture 3 hours; 3 credits. Prerequisite: graduate standing, LIBS 675. Emphasis is on library services/programs and the curriculum of the school. Includes techniques for curriculum design and development, information skills instruction, instructional partnerships, advocacy, implementation of an integrated library-media instructional program and public relations programs.

LIBS 677. Technical Services in Libraries. Lecture 3 hours; 3 credits. Prerequisite: graduate standing and LIBS 675. Describes the fundamentals of description, cataloging, processing, organizing, and accessing materials. This includes on-line circulation systems, descriptive cataloging using AACR2R and MARC, Dewey Decimal Classification, and Sears Subject Headings. Also discusses bibliographic networks and utilities in technical services and the relationship of technical services procedures to the overall mission of the SLMC.
LIBS 678. Selection, Evaluation and Utilization of Materials NK-12. Lecture 4 hours; 4 credits. Prerequisite: LIBS 675 and LIBS 642 or equivalent. Emphasis is on reading and evaluating current materials for children and young adults, researching reading/viewing/listening preferences, analyzing studies dealing with literature/media, and selecting materials. Also includes collection analysis and development.

LIBS 679. Theory and Management of Reference and Information Retrieval. Lecture 3 hours; 3 credits. Prerequisite: LIBS 675. Students evaluate, select, and use reference sources; explore strategies for teaching reference skills across the curriculum; use curriculum information to evaluate reference collections and prepare bibliographies; and explore issues related to reference services. Utilizes print as well as existing and emerging technologies.

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