Dean’s Message

Every day, our faculty, staff and students dedicate themselves to their work in our classrooms, labs, clinics, offices and communities. Most of our work goes on quietly without fanfare, as we focus on education, research, practice and service. We do our work because we love it and are thankful for the opportunity to make a difference in the lives of others. But, every once in a while others sit up and take notice of our accomplishments. Such is the case with the recent publication by US News and World Report. Please join me in giving warm congratulations to our School of Nursing Faculty for their well-deserved recognition by their peers through the US News and World Reports Rankings of online graduate nursing programs. This is the first time online programs have been ranked and our ODU graduate nursing programs ranked #2 on selectivity and #10 on technology and student support. The full story is in the ODU news and also on the rolling marquee on the ODU website. http://www.odu.edu/ao/news/index.php?todo=details&id=30866

Congratulations to our Nursing faculty and students for their success with online learning and this public recognition!

Also, please join me in congratulating our students who made the Dean’s list for their excellent academic performance during the Fall 2011 semester. The Dean’s list is included in this Newsletter. This esteemed designation is bestowed on students who earn a 3.40 or better grade point average while completing twelve or more hours in the semester.

Since the programs in the College of Health Sciences are among the most competitive and rigorous offered at the university, students can be especially proud of this achievement. Congratulations to these students for their dedication and commitment to academic excellence!

I am looking forward to great things in our College during 2012 and wish everyone a Happy New Year!

Shelly C. Mishoe
Dean

Health Sciences Research Seminars Series

On December 15, 2011, Christianne N. Fowler, assistant professor in the School of Nursing, presented seminar on “Caregiver Quality of Life: What Can Providers Do to Help?” as part of the College of Health Sciences Research Seminars Series.
NUCLEAR MED STUDENTS GAIN BETTER UNDERSTANDING OF ARTHRITIS VIA UNIQUE ASSIGNMENT

By Lisa Sinclair

Question: What do writing skills, arthritis, a 5K race and nuclear medicine technology have in common? Answer: Old Dominion University.

For the past year and a half, ODU has been working to develop a Quality Enhancement Plan (QEP) as part of the reaffirmation of accreditation process required by the Southern Association of Colleges and Schools (SACS). Following extensive research, ODU’s QEP team found an area where both students and faculty agree there’s room for improvement: writing skills. The university’s QEP is called “Stretching the Human Mind: Learning Through Writing.”

And here is where the arthritis, the 5K race and nuclear medicine technology come in. Scott Sechrist, director of ODU’s nuclear medicine technology program, working with fellow members of the university QEP Committee, came up with an idea of how to incorporate the plan into one of his courses. “I wanted to form ‘Team ODU-QEP’ — a group of students who would write a paper on arthritis, then run in a race to benefit the Arthritis Foundation,” he said (see photos below).

A runner himself, Sechrist thought the annual Jingle Bell Run/Walk for Arthritis on campus, sponsored by the Mid-Atlantic Region Arthritis Foundation on Dec. 3, would provide a great opportunity to merge writing, running and community service into one QEP-related activity.

This year, Sechrist had his students exploring the basics of arthritis, including the types, the epidemiology and the diagnostic tests. But he also wanted them to learn about the impact arthritis has on those it afflicts. He assigned the students a short paper on arthritis and then entered Team ODU-QEP in the Jingle Bell Run/Walk.

"It seemed a perfect way to show how the QEP concept of learning through writing can be incorporated into a meaningful course assignment," he said.

Many of the students jumped at the chance to join Team ODU-QEP. What started out with 12 members and a modest goal of raising $300 eventually grew into a 38-member team that collected $1,785 in donations. Team ODU-QEP ultimately included not only his students, but also faculty, family members and friends from medical technology, biochemistry, dental hygiene, nursing and the College of Arts and Letters, as well as members of the QEP Steering Committee.

According to Sechrist, the members of the committee, which is co-chaired by Mona Danner, director of ODU’s doctoral program in sociology and criminal justice, and Worth Pickering, assistant vice president for institutional research and assessment, were enthusiastic supporters of Team ODU-QEP. “They were great. They supported us with T-shirts, donations and by becoming members of Team ODU-QEP themselves.”

The human face of arthritis came on the day of the event in the form of Erica Watson, a 13-year-old who was diagnosed with arthritis at age 9. Watson shared her story with the assembled runners and participants at the conclusion of the Jingle Bell Run/Walk.

The lesson of compassion was not lost on Sechrist’s students, particularly one with a family member suffering from arthritis. In her paper, the student wrote: “Statistics always become more real when they are put with a face. I have studied the face of arthritis for many years, but only now am I learning the statistics. What I wish that everyone knew: arthritis is always more than just what you can see, but it is never more important than who you are looking at.”
Gail Grisetti was looking for exactly the kind of experience she’s found in volunteering with Physicians for Peace.

"My interest in doing work like this goes back to when I was working on my doctorate in health education," she explains. "I’m originally from New York city and, with my physical therapy work, I’d gone into the East Bronx and other areas where people had limited access to these kinds of services. I ended up working in a wound care clinic for drug addicts in Brooklyn. It was an area that many Haitians were moving into, and ultimately I spent a month working in Haiti."

When she came to Norfolk to teach at Old Dominion University, Gail heard a guest lecturer from Physicians for Peace speak, and was intrigued. Shortly thereafter, she went to a health fair and ran into Dr. Charles Horton, Sr., and Sam Hill, Physicians for Peace’s founder and Development Director, Major Gifts, respectively. She was hooked.

"Since community health professions and physical therapy were in the same school at ODU, it seemed like a perfect marriage," she recalls.

That was eight years ago. Since that time, she’s accompanied missions to the Philippines, Guatemala and the Dominican Republic, where she has worked with the Walking Free and prosthetics programs, as well as helping to develop a Physical Therapy program at a university in Santa Domingo.

"I’m very proud to say that we’ve already graduated three classes," she adds. "This has been a very good partnership, in that the mission of Physicians for Peace is to develop sustainable programs that host countries can continue after we’re gone."

In addition to doing work in-country, Gail has been part of an ODU program that brings physical therapists from other countries here to expand their learning. "We were able to bring a pediatric PT up here to ODU for intensive study and we were able to get her some clinical hours as well," she explains, "and one year we hosted a team of nine from Santa Domingo to come up and study PT in this area. We just got back from taking 8 PT students from ODU to the Dominican Republic. It’s a great experience for them to be able to work in the clinics."

Gail says she finds that, beyond the work being gratifying, it’s interesting. "I have to bring all of myself to the work," she says passionately. "I’m learning information about people from other countries and also learning about myself. It’s interesting to observe and be a part of the experiences, and the problem solving is very interesting. I think many people are looking for ways to bring their interests and resources to their work. This is a way to do exactly that."
ODU Nursing School Gets Top 10 Rankings in U.S. News Survey of Online Graduate Programs

The Old Dominion School of Nursing’s online graduate program earned No. 2 and No. 10 spots in the first-ever compilation of Top Online Programs by U.S. News & World Report. The ODU program ranked second among the nation’s nursing schools for admissions selectivity and 10th for student services and technology.

"This public recognition by U.S. News & World Report highlights the quality, admissions selectivity, student services and technology of our graduate nursing programs and is a testament to our nursing faculty and students. We are thrilled that our peers recognize our outstanding success with distance learning and appreciate all of the support we have from ODU Distance Learning," said Shelley Mishoe, dean of the university’s College of Health Sciences.

The new ranking categories were created by the magazine in response to today’s high demand for education provided in a flexible manner.

While U.S. News & World Report applied some of its ranking standards used for traditional schools, many new measures were developed and used to evaluate online programs. In order to be considered for the new rankings, online degree programs needed to have at least 80 percent of their course content available online.

Online bachelor’s degree programs were ranked in three different categories: student engagement and assessment, faculty credentials and training, and student services and technology. The online master’s degree programs were ranked in similar categories, but were evaluated on student engagement and accreditation as opposed to assessment. There was also a separate indicator ranking for admissions selectivity.

There were no numeric rankings for overall program quality this inaugural year. Instead, U.S. News created non-numeric honor roll lists of online programs. There is one honor roll for online bachelor’s degree programs and one each for the master’s programs, excluding computer information technology. Each list includes programs that performed well across a series of numeric indicator rankings. Data were collected from both for-profit and not-for-profit schools. For more information about the rankings methodology, go to http://www.usnews.com/onlineMethod.

ODU’s nursing school began offering courses via distance learning in 1987 as a way to address the needs of "place-bound" students by giving them an alternative to on-campus instruction. Over the years, the school has developed a reputation for meeting the needs of distance learners, thanks to a cadre of experienced faculty members, many of whom were once distance learning students themselves.

Regarding the new U.S. News rankings, Karen Karlowicz, associate professor and chair of ODU’s nursing school, said, "The rankings for the School of Nursing are evidence and confirmation of the faculty’s commitment to quality graduate nursing education, and their dedication to serving nurses throughout the commonwealth through online and distance programming."

ODU’s Distance Learning program makes university coursework available to students via several modes, including online Web-based and video streaming, video conferencing, CD-ROM/DVD and two-way satellite delivery of classes to off-campus sites. Of the 24,000 students who currently attend ODU, more than 5,000 are enrolled in distance learning courses. More than 250 faculty members teach distance learning courses. The university offers 38 different programs via distance learning, including 16 bachelor’s degrees, 19 master’s degrees and three doctoral degrees.
Highlights and Publications

- T. Sundin and P. Hentosh - “InTERTesting association among telomerase, mTOR, and phytochemicals”, was accepted for publication: Expert Reviews in Molecular Medicine.

- **Betsy Thomas**, Dean’s Office, **Jane Washington-Plummer**, School of Dental Hygiene, **Ann McNeal**, Sue Parker and Linda Wray, both from the School of Nursing, attended the Recognition Program sponsored by Human Resources on December 14, 2011. The annual event honors employees who have reached milestones in their service with the University.
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<thead>
<tr>
<th>Fall 2011 Dean’s List</th>
<th>COMMUNITY &amp; ENVIRONMENTAL HEALTH</th>
<th>Dental Hygiene</th>
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<tr>
<td>Mohammed S. Alahmari</td>
<td>Stacy R. Amburn</td>
<td>Joanna Palevich</td>
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<td>Jessica M. Azcarate</td>
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<td>Wendy M. Belgrave</td>
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<td>Hong-Thi D. Chau</td>
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<td>Dellana K. Curtis</td>
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<td>Ashley E. Davenport</td>
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<td>Dan Whiting</td>
<td>Jennifer L. Onks</td>
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Fall 2011 Dean’s List cont.

Medical Laboratory & Radiation Sciences

Cytotechnology
Courtney Bruno
Jennifer A. Hedrick
Louise A. Mangalindan
Lourdes A. Rimando
Jaclyn L. Sharpe
Tenisha L. Watson

Nuclear Medicine
Jennifer A. Blanchard
Amanda M. Burleson
Elbert B. Clarin
Staci L. Cline
Yousef E. Dashti
Brenton L. Dawson
Joseph A. Duquette
Patrick J. Fedorko
Danielle N. Fussell
Erin A. Gray
Deiana N. Gregg
Jessica E. Hewitt
Alayna M. Johnson
Benjamin P. Kellogg
Lindsey M. Knowles
David M. Mecka
Lucy E. O’Keefe
Denise V. Ramos
Joseph D. Rothfuss
Artisha T. Stone
Casey A. Worley

Histotechnology
Amy R. Day

Ophthalmic Technology
Salah A. Almegrin
Mary Ellaine L. Enriquez
Christian P. Schomburg
Emiliya P. Stoyanova

Medical Technology
Alisa Agey
Adrian C. Barnes
Amarina C. Betkowski
Jennifer M. Bitzer
Lesley Cabrera
Lavon Q. Dixon
Raleina S. Duart
Erinn M. Edwards
Tchotchovi Ekoue
Sara R. Elza
Kareesha R. Fitzgerald
Kelly M. Harris
Stephany A. McCalester
Christina R. McKee
Andrea L. Menniti
Robert M. Schonk
Morgan S. Tyler
Grace A. Wagner
Lee A. Weiman
Elizabeth R. Westgard
Davia L. Wilkinson
Meghan J. Woolsey

Health Sciences Intended

Jessica K. Carter
Allison E. Garnett
Christopher D. Irby
Rhandy J. Mills
Leizle M. Ortiz
Denna B. Pollard
Nicholas S. Sestito
Nicole L. Sicurella
Damon T. Underwood

Health Sciences Undecided

Tristan J. Warner

Nuclear Medicine Technology student
Casey Worley and sister Anne.

Nuclear Medicine Technology student
Lindsey Knowles, team co-captain.
Fall 2011 Dean’s List cont.

Nursing

Yusuf Abdullah
Andrea L. Akers
Princess J. Alviar
Katelyn A. Ames
Katherine L. Ames
Ashlee M. Arnold
Arisha K. Assaf
Jessica B. Bacheller
Chasity K. Barnes
Jillian R. Baskett
Tatiana A. Becker
Rashelly Benitez
Connie Bermudez
Rebecca S. Berryman
Rebecca A. Black
Tiyana M. Blanton
Katherine L. Bowyer
Ariel R. Branch
Mylene C. Brinson
Lindsey A. Brookmire
Ashlan S. Brown
Dakota L. Bryant
Stephanie A. Burnham
Malarie D. Campbell
Molly K. Capes
Jessica B. Caviness
Jessica M. Chamberlain
Danny G. Chappell
Maureen R. Clifford
Katherine M. Collins
Holly L. Connors
Kristel T. Cornejo
Cumba Coulibaly
Brittany E. Courtney
Courtney S. Cray
John A. Cremers
Kirstina M. Crizaldo
Lechla Davis
Robert D. Dortman
Kelly A. Downs
Malea A. Drummond
Lauren N. Ellington
Candace A. Elliott
Michelle N. Estep
Sindy Eugene
Leondra N. Ewing
Natalie S. Eyer
John M. Fassoth
Annette Fernandez
Dominic Ferreira
Regina M. Ferrell
Janelle C. Fittro
Hayley A. Forrest
Brittany N. Frame
Meghan R. Franklin
Amanda L. Frederick
David C. Frey
Rachel A. Fuller
Samantha P. Galloway
John J. Garner
Aaron J. Gaskins
Christina M. Gedo
Danielle M. Gemender
Marian A. Gemender
Sara K. Genteline
Arlene M. Gonzales
Vanessa K. Gonzales
Amber L. Goodwin
Lindsey M. Grazier
Jessica J. Green
Krity A. Gregorich
Kacie D. Griffin
Courtney M. Haas
Angela N. Habermehl
Brittany T. Hallberg
Talmira L. Harney
Tamila L. Harney
Jessica L. Harris
Shannon M. Harris
Hannah K. Harrison
Catherine M. Hayes
Soonja P. Heber
Janet B. Herndon
Mariana Herrera
Niki J. Hester
Ashley A. Houk
Sarah L. Howells
Nina H. Jackson
Taylor A. Jackson
Kelly N. Jansen
Amber M. Johnson
Melissa K. Johnston
Ariana K. Jumper
Marcella R. Kennedy
Christopher M. King
Michelle C. Kosco
Kristine A. Krukar
Elise R. Laclair
Rachel L. Lee
Karolina A. Lethueyr
De Jacquent
Ebony A. Lindsay
Amanda K. Lipe
Xingtong Liu
Mary K. Looker
Shelby L. Lowery
Steven T. Lucynski
Robyn S. Lutzkanin
Christopher D. MacDonald
Anna Maksimovich
Allison C. Maliniak
Marc Z. Manucal
Chelsea M. Martin
Danielle M. Mason
Lauren C. May
Shanna K. McVean
Andrea S. Mercereau
Catherine M. Merendino
Chelsea J. Miller
Jena M. Miller
John Paul R. Millette
Erica R. Misso
Brittany N. Moody
Amanda D. Mosley
Sharon N. Myrick
Christine M. Navarro
Andrea K. Ness
Rachel L. Nichols
Jasmine J. Nicholson
Loucita Nicolas
Erica H. Nicoletti
Lindsey D. Northup
Kirsten L. Nusum
Harrison E. Okin
Brian J. Oldenburg
Jean L. Omon
Lisa A. Ortiz
Elizabeth J. Palasz
Kevin J. Pangan
Robert T. Parker
Sheenali A. Patel
Jorge A. Paulino
Ashley N. Payne
Rebecca L. Petrella
Acara B. Phipps
Roberto D. Piedra
Melody A. Piranian
Victoria F. Pittman
Emily M. Plemons
Laura S. Plummer
Lacey N. Pollak
Arlene G. Quiambao
Lauren B. Quinn
Winter S. Rae
Tiara S. Rainey
Rebecca M. Reed
Rica O. Reuyan
Cameron M. Rice
Karen M. Richendollar
Daneya R. Roberts
Joshua C. Robinson
Jalyssa Robles
Craig Rogers
Kayla J. Rogowski
Shannon L. Rogowski
Rita E. Rombaoa
Allison N. Ross
Christopher S. Samsel
Mara Santiago
Rachelle Ann P.
Santo Domingo
Laily Sarwari
Rene J. Sauzedde
Ashley C. Schlotzhauer
Margaret E. Schmid
Bailey E. Sergent
Brittanie L. Smith
Delenthia S. Smith
Erica D. Smitman
Kathy L. Smothers
Elizabeth A. Spaetzel
Jamie M. Squibbs
Nicole C. St Aubin
Jennifer L. Stephens
Arielle L. Stromberg
Maryanna E. Swanson
Jennifer M. Tapley
Jessica E. Taylor
Fall 2011 Dean’s List cont.

Nursing cont.

Sierra N. Taylor
Julia-Marie K. Teegarden
Keya M. Thomas
Courtney R. Thomson
Emily G. Thrasher
Kristin E. Toliver
Amanda J. Turissini
Alexis C. Tynes
Emily B. Uperti
Uwayemen P. Uwadiale
Kayla M. Vadney
Deborah A. Vance
Lotte A. Vanderbijl
Danielle M. Vandorst
Valerie P. Vick

Bailey D. Van Liew
Talisha K. Walker
Trishana N. Wallace
Brittany M. Warren
MacKenzie A. Warren
Sarah L. Watson
Rachel E. Wehmeyer
Jocelyn L. Weidner
Jasmine N. Wells
Ariel M. Whitmire
Kelly L. Wiggins
Kimberly Wilder
Samae S. Williams
Vermara S. Williams
Leigha J. Wilson

Brittney L. Wittmer
Heather A. Woodard
Lauren C. Wynder
Rebecca M. Yanci
Yuliya Yartseva
Audrey L. Yeiter
Stephanie N. Zeiber
Kathleen D. Zimermann

Student Workers Spotlight!

Cynnamon Holland, Dean's Office

David Valentin, Dean's Office

Morgan Malone
School of Dental Hygiene

Baley Jiggetts
Medical Laboratory and Radiation Sciences
Up Coming Events

January

19  Dental Hygiene Information Session, 5:00 pm, HS 2115A
25 & 28 Dental Radiation Safety, CE Course
27  The School of Nursing Lunch and Learn Series on Community and
    Global Health, Michele Darby, Professor of Dental
    Hygiene, “Working in a Muslim Culture”, 12-12:50 pm,
    HS 2000

February

16  Dean’s Student Advisory Committee Luncheon, 12:30 pm, HS 2114
16  Dental Hygiene Information Session, 5:00 pm, HS 2115A
17  Spring Faculty Retreat
28  Programs Directors Luncheon
24-26 Winter Continuing Education Weekend, Virginia Beach

Please submit items for the newsletter by the 1st of the month to Tammie at
tsmith@odu.edu