### MASTER OF SCIENCE IN EDUCATION-SPECIAL EDUCATION WITH INITIAL ENDORSEMENT

#### SPECIAL EDUCATION: ADAPTED CURRICULUM, K-12 PROGRAM CHECKLIST

<table>
<thead>
<tr>
<th>Name</th>
<th>UIN</th>
<th>DL Date</th>
<th>Grade</th>
<th>Satisfied</th>
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</table>

1. **Apply and receive acceptance into the MSeD-Special Education Program**

2. **Submit a copy of Praxis Core Academic Skills for Educators Tests scores or equivalent as prescribed by the Virginia Board of Education (See Reverse Side)**

3. **Complete Pre-requireitse Courses (or Undergraduate Minor or IDS in Special Education)**
   - SPED 400/500: Foundations of Spec. Educ.: Legal Asp./Characteristics
   - SPED 402/502: Instructional Design I: Learner Characteristics and Assessment
   - SPED 411/511: Classroom and Behavior Management Techniques for Students with Diverse Needs
   - SPED 313: Fundamentals of Human Growth & Development
   - *SPED 415/515: Instructional Design II: Curricular Procedures/Individualized Education Planning
   - SPED 417/517: Collaboration & Transitions
   - SPED 440: Assistive Technology for Diverse Students
     (or evidence of proficiency in the VDOE’s technology standards for instructional personnel)

4. **Graduate Core Courses - 12 credits**
   - SPED 504: Characteristics and Medical Aspects of Disabling Conditions
   - SPED 569: Communication/Language Development and Interventions for Students with Significant Disabilities
   - *SPED 541: Teaching Students with Severe Physical and Sensorimotor Disabilities
   - TLED 568: Language Acquisition and Reading for Students w/Diverse Learning Needs

5. **Graduate Course Work**
   - **Special Education - Adapted Curriculum K-12 - 9 credits**
     - *SPED 621: Effective Intervention for Children/Youth with Challenging Behavior
     - *SPED 528: Instructional Strategies for Students Accessing the Adapted Curriculum
     - *SPED 623: Characteristics & Advanced Procedures: ID or SPED 625: Characteristics of Students w/Autism Spectrum Disorders
   - **Internship - 10 credits**
     - SPED 583: Field Experience Seminar in Special Education
     - **SPED 586: Teacher Candidate Internship for Special Endorsement**

   (Requires passing Praxis Core Academic Skills for Educators Test scores or equivalent, and completion of all required course work, TES requirements, and tests, including SPED 583, and registration for a teacher candidate internship course)

* Requires 45 hour early field experience, ODU TES clearance check, and passing scores on Praxis Core or equivalent as prescribed by the VDOE
**Where multiple courses are indicated all are required to meet competency.
***If currently holding a CP or PGP VDOE license, complete SPED 669

6. **Comprehensive Exam**
   - [http://education.odu.edu/esse/academics/sped/grad/written.shtml](http://education.odu.edu/esse/academics/sped/grad/written.shtml)
   - Register/Sign-Up for the exam 8 weeks before exam date
   - October Comps-Register in August, March Comps-Register in January, June Comps-Register in April

7. **Register for Graduation**
   - [http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml](http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml)
   - Spring Graduation-Register in November, Summer Graduation-Register in April, Fall Graduation-Register in July

8. **Reading for Virginia Educators (RVE is optional for AC K-12 endorsement)**
   - Virginia Communication and Literacy Assessment (VCLA)
   - Certification/Training in Emergency First Aid, CPR, and AEDs
   - Child Abuse Recognition and Intervention Training
   - Praxis Subject Assessment: Elementary Education Multiple Subjects
PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores associated with the passing raw scores are provided in the following table:

<table>
<thead>
<tr>
<th>Test</th>
<th>Board Approved Passing Scores</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Praxis Core Academic Skills for Educators: Reading (5712)</td>
<td>31 out of 50 points</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Praxis Core Academic Skills for Educators: Writing (5722)</td>
<td>44 out of 70 points</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Praxis Core Academic Skills for Educators: Mathematics (5732)</td>
<td>29 out of 50 points</td>
<td>January 1, 2014</td>
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The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments.

SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

SAT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

- **SAT Taken Prior to April 1, 1995** -- a score of 1000 with at least 450 on the verbal and 510 on the mathematics tests;
- **SAT Taken After April 1, 1995** -- a score of 1100 with at least 530 on the verbal and 530 on the mathematics tests as a substitute for Praxis I.

ACT AS A SUBSTITUTE TEST:

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

- **ACT Taken Prior to April 1, 1995** -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT Mathematics and English Plus Reading tests. At one time, the English Plus Reading test was not offered.]
- **ACT Taken After April 1, 1995** -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST (READING AND WRITING ONLY)

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis I Reading and Writing tests will be required to meet 3 the Praxis I Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

- Writing Sub Test: 235
- Reading Sub Test: 235
- Composite Score: 470