

Common Data Set A: General Information (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Respondent Information (Not for Publication)**

A0

Name:	<input type="text" value="Sarah Daniel-Ash"/>
Title:	<input type="text" value="Planning & Accountability Analyst"/>
Office:	<input type="text" value="Institutional Research and Assessment"/>
Mailing Address:	<input type="text" value="218 Koch Hall"/> <input type="text"/>
City/State/Zip:	<input type="text" value="Norfolk"/> <input type="text" value="VA"/> <input type="text" value="23529"/>
Country:	<input type="text" value="United States"/>
Phone:	<input type="text" value="757-683-3164"/>
Fax:	<input type="text" value="757-683-3004"/>
Email Address	<input type="text" value="sedaniel@odu.edu"/>
Are your responses to the CDS posted for references on your institution's Web site?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, please provide the URL of the corresponding Web page:	<input type="text" value="http://www.odu.edu/ao/ira/factbook/cds/data/"/>
We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	<input type="text"/>

Address Information

A1

Name of College/University:	<input type="text" value="Old Dominion University"/>
Mailing Address:	<input type="text" value="5115 Hampton Boulevard"/> <input type="text"/>
City/State/Zip:	<input type="text" value="Norfolk"/> <input type="text" value="VA"/> <input type="text" value="23529"/>
Country:	<input type="text" value="United States"/>
Street Address (if different):	<input type="text"/> <input type="text"/>
Main Phone Number:	<input type="text" value="757-683-3000"/>
WWW Home Page Address:	<input type="text" value="www.odu.edu"/>
Admissions Phone Number	<input type="text" value="757-683-3685"/>
Admissions Toll-Free Phone Number:	<input type="text" value="800-348-7926"/>
Admissions Office Mailing Address:	<input type="text" value="108 Rollins Hall"/> <input type="text" value="Hampton Boulevard"/>
City/State/Zip:	<input type="text" value="Norfolk"/> <input type="text" value="VA"/> <input type="text" value="23529-0050"/>
Country:	<input type="text" value="United States"/>
Admissions Fax Number:	<input type="text" value="757-683-3255"/>

Admissions Email Address:

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

City/State/Zip:

Country:

Source of institutional control (Check only one):

A2

 Public Private (nonprofit) Proprietary**Classify your undergraduate institution:**

A3

 Coeducational college Men's college Women's college**Academic year calendar:**

A4

 Semester
 Quarter
 Trimester
 4/1/4
 Continuous
 Differs By Program
 Other

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

Degrees offered by your institution:

A5

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- PostBachelor's certificate
- Master's
- Post-Master's certificate
- Doctoral

- Doctoral/Research
- Doctoral/Professional
- Doctoral Other

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Common Data Set B: Enrollment And Persistence (2010-2011)

Instructions and Help

Glossary of Terms

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	Full-Time		Part-Time			
	Men	Women	Men	Women		
Undergraduates						
Degree-seeking, first-time freshmen	<input type="text" value="1,325"/>	<input type="text" value="1,286"/>	Line 1	<input type="text" value="37"/>	<input type="text" value="15"/>	Line 15
Other first-year, degree-seeking	<input type="text" value="582"/>	<input type="text" value="488"/>	Line 2	<input type="text" value="67"/>	<input type="text" value="52"/>	Line 16
All other degree-seeking	<input type="text" value="4,913"/>	<input type="text" value="5,751"/>	Lines 3-6	<input type="text" value="1,646"/>	<input type="text" value="2,344"/>	Lines 17-20
<i>Total degree-seeking</i>	<input type="text" value="6,820"/>	<input type="text" value="7,525"/>		<input type="text" value="1,750"/>	<input type="text" value="2,411"/>	
All other undergraduates enrolled in credit courses	<input type="text" value="47"/>	<input type="text" value="53"/>	Line 7	<input type="text" value="178"/>	<input type="text" value="181"/>	Line 21
<i>Total undergraduates</i>	<input type="text" value="6,867"/>	<input type="text" value="7,578"/>	Line 8	<input type="text" value="1,928"/>	<input type="text" value="2,592"/>	Line 22
	Men	Women		Men	Women	

Graduate

Degree-seeking, first-time	<input type="text" value="216"/>	<input type="text" value="262"/>	Line 11	<input type="text" value="216"/>	<input type="text" value="220"/>	Line 25
All other degree-seeking	<input type="text" value="471"/>	<input type="text" value="795"/>	Line 12	<input type="text" value="856"/>	<input type="text" value="1,045"/>	Line 26
All other graduates enrolled in credit courses	<input type="text" value="47"/>	<input type="text" value="94"/>	Line 13	<input type="text" value="388"/>	<input type="text" value="891"/>	Line 27
<i>Total graduate</i>	<input type="text" value="734"/>	<input type="text" value="1,151"/>		<input type="text" value="1,460"/>	<input type="text" value="2,156"/>	
Total all undergraduates:		<input type="text" value="18,965"/>				
Total all graduate:		<input type="text" value="5,501"/>				
GRAND TOTAL ALL STUDENTS:		<input type="text" value="24,466"/>				

Enrollment by Racial/Ethnic Category

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non- degree- seeking)
--	--	---

Nonresident aliens	<input type="text" value="42"/>	<input type="text" value="269"/>	<input type="text" value="292"/>
Hispanic/Latino	<input type="text" value="161"/>	<input type="text" value="968"/>	<input type="text" value="991"/>
Black or African American, non-Hispanic/Latino	<input type="text" value="716"/>	<input type="text" value="4,211"/>	<input type="text" value="4,306"/>
White, non-Hispanic/Latino	<input type="text" value="1,399"/>	<input type="text" value="10,308"/>	<input type="text" value="10,520"/>

American Indian or Alaska Native, non-Hispanic/Latino	7	84	88
Asian, non-Hispanic/Latino	130	747	774
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	6	128	129
Two or more races, non-Hispanic/Latino	137	641	648
Race and/or ethnicity unknown	65	1,150	1,217
TOTAL	2,663	18,506	18,965

Persistence

B3 Number of degrees awarded by your institution from July 1, 2009 to June 30, 2010

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	3,130
Postbachelor's certificates	0
Master's degrees	1,283
Post-Master's certificates	31
Doctoral degrees – research/scholarship	130
Doctoral degrees – professional practice	58
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2004 cohort if available. If fall 2004 cohort data are not available, please provide data for the fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004. Include in the cohort those who entered your institution during the summer term preceding fall 2004.

B4

Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,916

B5

Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6

Final 2004 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

1,916

B7

Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):

469

B8

Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):

351

B9

Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):

122

B10

Total graduating within six years (sum of questions B7, B8, and B9):

942

B11

Six-year graduation rate for 2004 cohort (question B10 divided by question B6):

49

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4

Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5

Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6

Final 2003 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

B7

Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):

B8

Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):

B9

Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):

B10

Total graduating within six years (sum of questions B7, B8, and B9):

0

B11

Six-year graduation rate for 2003 cohort (question B10 divided by question

B6):

For Two-Year Institutions

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

2007 Cohort

B12

Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

2006 Cohort

B12

Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?

 %**PLEASE NOTE THE FOLLOWING:**

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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Common Data Set C: First-Time, First-Year (Freshman) Admission (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Applications****C1 First-time, first-year (freshman) students:**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	<input type="text" value="4,985"/>
Total first-time, first-year (freshman) women who applied	<input type="text" value="5,530"/>
Total first-time, first-year (freshman) who applied *	<input type="text"/>
Total first-time, first-year (freshman) men who were admitted	<input type="text" value="3,623"/>
Total first-time, first-year (freshman) women who were admitted	<input type="text" value="3,668"/>
Total first-time, first-year (freshman) who were admitted *	<input type="text"/>
Total full-time, first-time, first-year (freshman) men who enrolled	<input type="text" value="1,326"/>
Total part-time, first-time, first-year (freshman) men who enrolled	<input type="text" value="37"/>
Total full-time, first-time, first-year (freshman) women who enrolled	<input type="text" value="1,285"/>
Total part-time, first-time, first-year (freshman) women who enrolled	<input type="text" value="15"/>
Total full-time, first-time, first-year (freshman) who enrolled *	<input type="text"/>
Total part-time, first-time, first-year (freshman) who enrolled *	<input type="text"/>

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2010 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

Do you release that information to school counselors? Yes No

Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab		
Foreign language	3	
Social Studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (explain)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
 - selective admission for out-of-state students
 - selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Non-Academic

	Very important	Important	Considered	Not considered
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
First Generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants? Yes No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAT only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2011**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	ACT Essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<input type="text" value="78"/> %
Percent submitting ACT scores	<input type="text" value="29"/> %
Number submitting SAT scores	<input type="text" value="2082"/>
Number submitting ACT scores	<input type="text" value="762"/>

	25th percentile	75th percentile
SAT Critical Reading	<input type="text" value="480"/>	<input type="text" value="560"/>
SAT Math	<input type="text" value="490"/>	<input type="text" value="580"/>
SAT Writing	<input type="text" value="460"/>	<input type="text" value="550"/>
SAT Essay	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="19"/>	<input type="text" value="23"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="24"/>
ACT English	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT Writing	<input type="text" value="18"/>	<input type="text" value="22"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text" value="1"/> %	<input type="text" value="2"/> %	<input type="text" value="1"/> %
600-699	<input type="text" value="14"/> %	<input type="text" value="17"/> %	<input type="text" value="9"/> %
500-599	<input type="text" value="49"/> %	<input type="text" value="51"/> %	<input type="text" value="44"/> %
400-499	<input type="text" value="35"/> %	<input type="text" value="29"/> %	<input type="text" value="43"/> %
300-399	<input type="text" value="1"/> %	<input type="text" value="1"/> %	<input type="text" value="3"/> %
200-299	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
Totals (should = 100%)	<input type="text" value="100"/> %	<input type="text" value="100"/> %	<input type="text" value="100"/> %

	ACT Composite	ACT English	ACT Math
30-36	<input type="text" value="2"/> %	<input type="text" value="4"/> %	<input type="text" value="2"/> %
24-29	<input type="text" value="22"/> %	<input type="text" value="18"/> %	<input type="text" value="23"/> %
18-23	<input type="text" value="62"/> %	<input type="text" value="53"/> %	<input type="text" value="49"/> %
12-17	<input type="text" value="14"/> %	<input type="text" value="22"/> %	<input type="text" value="26"/> %
6-11	<input type="text" value="0"/> %	<input type="text" value="2"/> %	<input type="text" value="0"/> %
below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
Totals (should = 100%)	<input type="text" value="100"/> %	<input type="text" value="99"/> %	<input type="text" value="100"/> %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report

information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class %

Percent in top quarter of high school graduating class %

Top half + bottom half = 100%

Percent in top half of high school graduating class %

Percent in bottom half of high school graduating class %

Totals (should = 100%) %

Percent in bottom quarter of high school graduating class %

Percent of total first-time, first-year (freshman) students who submitted high school class rank: %

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher %

Percent who had GPA between 3.50 and 3.74 %

Percent who had GPA between 3.25 and 3.49 %

Percent who had GPA between 3.0 and 3.24 %

Percent who had GPA between 2.50 and 2.99 %

Percent who had GPA between 2.0 and 2.49 %

Percent who had GPA between 1.0 and 1.99 %

Percent who had GPA below 1.0 %

Totals (should = 100%) %

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA: %

Admission Policies

C13 Application Fee

Does your institution have an application fee? Yes No

Amount of application fee

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: Yes No

Free: Yes No

Reduced: Yes No

Can on-line application fee be waived for applicants with financial need? Yes No

C14 Application Closing Date

Does your institution have an application closing date? Yes No

Application closing date (Fall):

Priority date:

C15

Are first-time, first-year students accepted for terms other than the fall? Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date

Must reply by May 1 or within weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): /

Amount of housing deposit:

Refundable if student does not enroll? Yes, in full Yes, in part No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement:

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans**C21 Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2010 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

If "yes," please complete the following:

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? Yes No

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Name:

Title:

Phone:

Email:

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Common Data Set D: Transfer Admission (2010-2011)

[Instructions and Help](#)

[Glossary of Terms](#)

Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E) Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,603	1,424	954
Women	2,265	2,101	1,344
Total	3,868	3,525	2,298

Application for Admission

D3 Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

D4

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

If yes, what is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8

List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notifi- cation Date	Reply date	
Fall	<input type="text" value="3/15"/>	<input type="text" value="05/01"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission
Winter	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Rolling Admission
Spring	<input type="text"/>	<input type="text" value="10/01"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/> Rolling Admission
Summer	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Rolling Admission

D10

Does an open admission policy, if reported, apply to transfer students? Yes No

D11

Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit:

D13

Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
<input type="text"/>	<input type="text"/>

D14

Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
<input type="text"/>	<input type="text"/>

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17

Describe other transfer credit policies:

Minimum of 60 semester hours must be completed at Old Dominion University if student wishes to graduate with honors.

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Name:

Title:

Phone:

Email:

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Common Data Set E: Academic Offerings And Policies (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Special study options:**

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other (please specify)

If you selected Other please specify:

Experiential Learning.

E2 This question has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

E3

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science
- Other (please specify)

If you selected Other please specify:

Oral communication and Literature

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Common Data Set F: Student Life (2010-2011)

Instructions and Help

Glossary of Terms

Enrollment

F1 Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year (freshman) students	Under- graduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9 %	7 %
Percent of men who join fraternities	8 %	3 %
Percent of women who join sororities	9 %	3 %
Percent who live in college-owned, -operated, or -affiliated housing	72 %	24 %
Percent who live off campus or commute	28 %	76 %
Percent of students age 25 and older	1 %	26 %
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	24

Activities offered

F2 Identify those programs available at your institution

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institutions (name):

Navy ROTC is offered:

- On campus
 At cooperating institutions (name):

Air Force ROTC is offered:

- On campus
 At cooperating institutions (name):

Housing

F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

- Coed dorms
 Special housing for disabled student
 Men's dorms
 Special housing for international students
 Women's dorms
 Fraternity/sorority housing
 Apartments for married students
 Cooperative housing
 Apartments for single students
 Wellness housing
 Theme housing
 Other (please specify)

If you selected Other please specify:

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Common Data Set G: Annual Expenses (2010-2011)

[Instructions and Help](#)
[Glossary of Terms](#)

Annual Expenses

Provide 2011-2012 academic year costs for the following categories that are applicable to your institution.

G0

Please provide the URL of your institution's net price calculator.

Check here if your institution's 2011-2012 academic year costs are not available at this time

and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs will be available:

Undergraduate full-time tuition, required fees, room and board

G1 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	First-Year	Under-graduates
PRIVATE INSTITUTIONS Tuition:	<input type="text"/>	<input type="text"/>
PUBLIC INSTITUTIONS Tuition: (in-district)	<input type="text" value="7890"/>	<input type="text" value="7890"/>
In-state: (out-of-district)	<input type="text" value="7890"/>	<input type="text" value="7890"/>
Out-of-state:	<input type="text" value="22230"/>	<input type="text" value="22230"/>
NONRESIDENT ALIENS Tuition:	<input type="text" value="22230"/>	<input type="text" value="22230"/>
REQUIRED FEES:	<input type="text" value="254"/>	<input type="text" value="254"/>
ROOM AND BOARD: (on-campus)	<input type="text" value="8796"/>	<input type="text" value="8796"/>
ROOM ONLY: (on-campus)	<input type="text" value="5058"/>	<input type="text" value="5058"/>
BOARD ONLY: (on-campus meal plan)	<input type="text" value="3738"/>	<input type="text" value="3738"/>
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):	<input type="text"/>	
Other:	<input type="text"/>	

G2

Number of credits per term a student can take for the stated full-time tuition

Minimum Maximum

G3

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4

Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? %

Provide the estimated expenses for a typical full-time undergraduate student.

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1000	1000	1000
Room only:	5058	5058	5058
Board only:	3738	3738	3738
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	1000	1000	1000
Other expenses:	1875	1875	1875

Undergraduate per-credit-hour charges (tuition only):

G6

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS: (in-district)	263
In-state: (out-of-district)	263
Out-of-state:	741
NONRESIDENT ALIENS:	741

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Name:

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Common Data Set H: Financial Aid (2010-2011)

[Instructions and Help](#)
[Glossary of Terms](#)

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: 2010-2011 estimated or 2009-2010 final

Which needs-analysis methodology does your institution use in awarding institutional aid? Federal methodology (FM) Institutional methodology (IM) Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
--	--	--

Scholarships/Grants

Federal	26429460	\$0.00
State (i.e., all states, not only the state in which your institution is located)	13776083	497447
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	814982	8480734
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	177251	1628249
Total Scholarships/Grants	41197776	10606430

Self-Help

Student Loans from all sources (excluding parent loans)	36204579	45604232
Federal Work Study	1778337	
State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	37982916	45604232

Other

Parent Loans		10463442
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$0.00
Athletic Awards		4692892

Number of Enrolled Students Awarded Aid

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	2,611	14,345	4,161
b) Number of students in line a who applied for need-based financial aid	2,112	10,826	2,095
c) Number of students in line b who were determined to have financial need	1,807	8,255	1,403
d) Number of students in line c who were awarded any financial aid	1,626	7,757	1,243
e) Number of students in line d who were awarded any need-based scholarship or grant aid	879	3,998	664
f) Number of students in line d who were awarded any need-based self-help aid	1,000	5,175	886
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	762	2,043	63
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	857	3,315	325
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	75 %	72 %	60 %
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	8479	8049	5587
k) Average need-based scholarship and grant aid of those in line e	5696	4846	2672
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	3599	4426	4544
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	3384	4272	4517

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	70	299	54
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	3,313	3,364	1,706
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	81	301	7
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p	13,872	15,231	15,479

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

H4

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. %

H4A

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

80 %

H5

Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

17250

H5A

Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

17250

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

32

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

8000

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$300,000.00

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances
 Other (please specify)

If you selected Other please specify:

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Business/Farm Supplement

Other (please specify)

If you selected Other please specify:

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):

b.) Students notified on a rolling basis:

Yes No

If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):

or within

weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (please specify)

If you selected Other please specify:

H13 Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarships
- Other (please specify)

If you selected Other please specify:

H14 Check off criteria used in awarding institutional aid. **Check all that apply.**

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
Non-need		
ROTC		<input checked="" type="checkbox"/>
Non-need		
Need-based		
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Common Data Set I: Instructional Faculty And Class Size (2010-2011)

Instructions and Help

Glossary of Terms

Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	740	504	1,244
b.) Total number who are members of minority groups	131	65	196
c.) Total number who are women	309	287	596
d.) Total number who are men	431	217	648
e.) Total number who are non-resident aliens (international)	51	15	66
f.) Total number with doctorate, or other terminal degree	582		582
g.) Total number whose highest degree is a master's but not a terminal master's	152		152
h.) Total number whose highest degree is a bachelor's	6		6

i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

Student to Faculty Ratio

I-2 Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2010 Student to Faculty ratio:

21 to 1 based on 19,042 students and 908 faculty

Undergraduate Class Size

I-3 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	269	546	500	554	252	181	88	2,390
Class Sub-Sections	18	66	156	43	4	8	2	297

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel

Common Data Set J: Degrees Conferred (2010-2011)

[Instructions and Help](#)[Glossary of Terms](#)

Degrees conferred between July 1, 2009 and June 30, 2010

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	1
Natural resources/environmental science	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	3
Architecture	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	4
Area and ethnic studies	<input type="text"/> %	<input type="text"/> %	<input type="text" value=".5"/> %	5
Communications/journalism	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	9
Communication technologies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	10
Computer and information sciences	<input type="text"/> %	<input type="text"/> %	<input type="text" value="1.3"/> %	11
Personal and culinary services	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	12
Education	<input type="text"/> %	<input type="text"/> %	<input type="text" value="6.3"/> %	13
Engineering	<input type="text"/> %	<input type="text"/> %	<input type="text" value="4.4"/> %	14
Engineering technologies	<input type="text"/> %	<input type="text"/> %	<input type="text" value="4.5"/> %	15
Foreign languages and literature	<input type="text"/> %	<input type="text"/> %	<input type="text" value=".8"/> %	16
Family and consumer sciences	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	19
Law/legal studies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	22
English	<input type="text"/> %	<input type="text"/> %	<input type="text" value="8.5"/> %	23
Liberal arts/general studies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	24
Library science	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	25
Biological/life sciences	<input type="text"/> %	<input type="text"/> %	<input type="text" value="4"/> %	26
Mathematics and statistics	<input type="text"/> %	<input type="text"/> %	<input type="text" value=".6"/> %	27
Military science and military technologies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	28 & 29
Interdisciplinary studies	<input type="text"/> %	<input type="text"/> %	<input type="text" value="8"/> %	30
Parks and recreation	<input type="text"/> %	<input type="text"/> %	<input type="text" value="1.2"/> %	31
Philosophy and religious studies	<input type="text"/> %	<input type="text"/> %	<input type="text" value=".5"/> %	38
Theology and religious vocations	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	39
Physical sciences	<input type="text"/> %	<input type="text"/> %	<input type="text" value=".8"/> %	40
Science technologies	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	41
Psychology	<input type="text"/> %	<input type="text"/> %	<input type="text" value="6.1"/> %	42
Homeland Security, law enforcement, firefighting, and protective services	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	43

Public administration and social services	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	44
Social sciences	<input type="text"/>	%	<input type="text"/>	%	11.5	%	45
Construction trades	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	46
Mechanic and repair technologies	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	47
Precision production	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	48
Transportation and materials moving	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	49
Visual and performing arts	<input type="text"/>	%	<input type="text"/>	%	4	%	50
Health professions and related sciences	<input type="text"/>	%	<input type="text"/>	%	15.7	%	51
Business/marketing	<input type="text"/>	%	<input type="text"/>	%	19	%	52
History	<input type="text"/>	%	<input type="text"/>	%	2.3	%	54
Other	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>	%	<input type="text"/>
Totals (should = 100%)	0	%	0	%	100	%	

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Name:

Title:

Phone:

Email:

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Review Data Set Form A: Additional General Information & School Spirit (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**General Information**

Year school was founded:

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

ACT code:

CEEB code:

Religious Affiliation:

If you selected Other please specify:

Number of foreign countries represented by your student population:

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo

- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea

- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal

- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tanzania

- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:

(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

Name	Identification
Mills Godwin	former governor of Virginia
William E. Lobeck	CEO, National Car Rental System
Kenny Gattison	Coach, New Jersey Nets Basketball Team
Nancy Lieberman-Cline	Basketball Coach and Commentator
Michael J. Bloomfield	Astronaut
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Is your school a Historically Black College or University (HBCU)?

Yes No

Is your school a Hispanic Serving Institution?

Yes No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total

student enrollment.

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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Name:

Title:

Phone:

Email:

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Review Data Set Form B: Freshman Admissions (2010-2011)

[Instructions and Help](#)

[Glossary of Terms](#)

Freshman Admissions

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquires:
Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:
 HEOP
 EOP
 Conditional admission

Other: (specify)

Percent of freshmen that came from public schools: %

Choose option offered for CEEB Advanced Placement tests:
 Credit only Placement only Credit and / or placement Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office? Yes No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

Do you want to receive mailed transcripts at your admissions office? Yes No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Average scores of enrolled Fall 2010 freshmen who took standardized tests:

SAT Critical Reading:

SAT Math:

SAT Writing:

SAT Essay:

ACT Composite:

International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English? Yes No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:

Computer-based TOEFL:

Internet-based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

<p style="text-align: center;">All Schools</p> <ul style="list-style-type: none"> Abilene Christian University - 1023808 Academy of Art University - 1023690 Acadia University - 1022323 Adams State College - 1023511 Adelphi University - 1024126 Adrian College - 1023282 Agnes Scott College - 1022900 Alabama A&M University - 1023006 Alabama State University - 1023005 Alaska Bible College - 1022353 Alaska Pacific University - 1023758 Albany College of Pharmacy - 1024127 Albany State University - 1023010 Alberta College of Art + Design - 1037423 Albertson College of Idaho - 1023646 Albertus Magnus College - 1024128 Albion College - 1023181 Albright College - 1024129 Alcorn State University - 1023012 Alderson-Broaddus College - 1023013 Alfred University - 1024130 Alice Lloyd College - 1023011 Allegheny College - 1024131 Allen College - 1023979 Allen University - 1022451 Allentown Business School - 1026984 Allentown College of St. Francis de Sales - Alliant International University - 1062161 Alma College - 1022997 Alvernia College - 1024133 Alverno College - 1023279 American Academy for Dramatic Arts - East American Academy for Dramatic Arts-West American Christian College and Seminary American College of Dublin - 1037492 American College of Prehospital Medicine American Conservatory of Music - 103746 American Indian College of the Assemblies American InterContinental University - 102 American InterContinental University - 103 	<p>Also Apply</p> <p><input type="button" value="Add"/></p> <p><input type="button" value="Remove"/></p>	<p style="text-align: center;">Your Applicants Also Apply To</p> <ul style="list-style-type: none"> Christopher Newport University - 1022886 College of William and Mary - 1022846 George Mason University - 1023322 James Madison University - 1023962 University of Virginia - 1022826 Virginia Commonwealth University - 1022820 Virginia Tech - 1022823 	<p style="text-align: center;">And Often Prefer</p> <p style="text-align: center;">Often Prefer</p> <p><input type="button" value="Add"/></p> <p><input type="button" value="Remove"/></p> <p style="text-align: center;">And Sometimes Prefer</p> <p style="text-align: center;">Sometimes Prefer</p> <p><input type="button" value="Add"/></p> <p><input type="button" value="Remove"/></p> <p style="text-align: center;">And Rarely Prefer</p> <p style="text-align: center;">Rarely Prefer</p> <p><input type="button" value="Add"/></p> <p><input type="button" value="Remove"/></p>
--	---	---	--

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes No

If yes, from whom?

Visualzen Inc.

Total applications received from third party vendors last year:

20,000

Do you have your application available on your web site?

Yes No

If yes, please provide the URL for the online application:

admissions.odu.edu

if yes, number of students who used the application on your web site:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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Review Data Set Form C:Academic Offerings and Policies (2010-2011)

[Instructions and Help](#)[Glossary of Terms](#)

Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students? Yes No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.): %

Percent of classes taught by teaching assistants: %

Please describe any outstanding honor programs you offer:

Please describe any special requirements for admission to these honors programs:

Indicate combined-degree programs offered:

 BA/MD BA/JD BA/MA BA/DDS BA/MEng

Specify Engineering Program:

Other combined - degree programs:

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating: %

Pursue graduate study in arts and sciences programs within one year of graduating: %

Pursue graduate study in education programs within one year of graduating: %

Pursue graduate study in business programs within one year of graduating: %

Pursue graduate study in law school within one year of graduating: %

Pursue graduate study in medical school within one year of graduating: %

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree? Yes No

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs

for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?

Yes No

If yes, please describe:

Prior learning is assessed via departmental examinations, portfolios, external examinations, performance assessment, or documented training

Indicate if your institution offers flexible schedule:

Yes No

If yes, please describe:

Night and weekend classes.

Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name:

Rob Curry

Title:

Director of Advising

Address 1:

424 Gornito Center

Address 2:

Old Dominion University

City/Town:

Norfolk

State/Province:

VA

Zip/Postal Code:

23529

Phone:

757-683-5658

Email:

rcurry@odu.edu

URL:

www.odu.edu/dl

Does your institution offer both online and on-campus degree programs?

Yes No

Is your institution accredited?

Yes No

If so, by what body?

Southern Association of Colleges & Schoo

Do your online programs follow the same semester calendar as your on-campus programs?

Yes No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?

Yes No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?

Yes No

Can students transfer from on-campus to online programs?

Yes No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?

Yes No

Check remedial services offered:

- Math
 Reading
 Study skills
 Writing

Do you offer non-remedial tutoring services?

 Yes No

Do you offer academic counseling services?

 Yes No**Check special programs offered for physically disabled students:**

- Note-taking services
 Reader services
 Tape recorders
 Tutors

Percent of campus that is accessible to physically disabled students: %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Name:

Title:

Phone:

Email:

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Review Data Set Form D: Majors (2010-2011)

[Instructions and Help](#)
[Glossary of Terms](#)

Major Series

We have updated a list of Majors for 2010-2011 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General.
 010100 - Agricultural Business and Management.
 010101 - Agricultural Business and Management, General.
 010102 - Agribusiness/Agricultural Business Operations.
 010103 - Agricultural Economics.
 010104 - Farm/Farm and Ranch Management.
 010105 - Agricultural/Farm Supplies Retailing and Wholesaling.
 010106 - Agricultural Business Technology.
 010199 - Agricultural Business and Management, Other.
 010200 - Agricultural Mechanization.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2010 bachelor degree recipients. Only majors you selected above are listed.

050103 - Asian Studies/Civilization.
 050201 - African-American/Black Studies.
 050207 - Women's Studies.
 110101 - Computer and Information Sciences, General.
 131314 - Physical Education Teaching and Coaching.
 131399 - Teacher Education and Professional Development, Specific Subject Areas, Other.
 140101 - Engineering, General.
 140801 - Civil Engineering, General.
 140901 - Computer Engineering, General.
 141001 - Electrical and Electronics Engineering

Most Popular Majors:

309999 - Multi-/Interdisciplinary Studies, Other.
 420101 - Psychology, General.
 450401 - Criminology.

Provide a URL to a page on your website for your school's online course

catalog:

<http://www.collegesource.org/displayinfo/cata>**Please provide enrollment figures of students with majors in the following discipline areas:**

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences	8	52	138	461
Business/Marketing	4	151	631	1062
Education	210	321	320	344
Engineering	11	165	344	769
Philosophy	3	10	20	10
Psychology	157	176	213	262

If there is anything non-standard or state-specific about your majors, please describe:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form E: Financial Aid (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Financial Aid**

Name of Financial Aid Director:	<input type="text" value="Veronica Finch"/>
Financial Aid Office phone:	<input type="text" value="757-683-3683"/>
Financial Aid Office email:	<input type="text" value="finaid@odu.edu"/>
Financial Aid Office url:	<input type="text" value="http://www.odu.edu/af/finaid/index.shtml"/>
If available please provide a URL to your school's scholarship page:	<input type="text" value="http://www.odu.edu/af/finaid/scholarship"/>
Average amount of each freshman scholarship/grant package:	<input type="text" value="\$3,501.00"/>
Average amount of each freshman loan package:	<input type="text" value="\$3,742.00"/>
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	<input type="text" value="75"/> %
All undergraduates:	<input type="text" value="72"/> %
Highest individual amount an undergraduate earned per year from part-time on-campus work (2009-2010) (not including College Work-Study Program):	<input type="text" value="7786"/>
Do you participate in the Federal Work-Study Program (CWSP)?:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is institutional employment, other than CWSP, available?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is your institution a direct lender?:	<input checked="" type="radio"/> Yes <input type="radio"/> No
How much merit aid did your school award last year in total to its degree-seeking undergrads? \$	<input type="text"/>
What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?	<input type="text"/> %
What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$	<input type="text"/>
What is the minimum SAT/ACT score required to qualify for merit aid?	
SAT:	<input type="text"/>
ACT:	<input type="text"/>
Name the scholarships your school offers that have a standardized test component:	
1)	<input type="text"/>
2)	<input type="text"/>
3)	<input type="text"/>

Part-time off-campus employment opportunities for undergraduates are:

Excellent Good Fair Poor

Do you provide financial aid for international students?

Yes No

If yes, please describe or provide URL for more information:

International students can not get federal or state financial aid, but they can receive institutional funds.

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Title:

Phone:

Email:

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Review Data Set Form F: Student Life (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Student Life**

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Number of social sororities on campus:

Number of social fraternities on campus:

Number of campus-based religious organizations:

Please describe or provide a URL to a page on your website that describe them:

Green Campus Questions

Name of sustainability office:

Sustainability Contact Name:

Title:

Address 1:

Address 2:

City/Town:

State/Province:

Zip/Postal Code:

Telephone:

Email:

URL:

Has your school established a public commitment on sustainability? Yes No

Please elaborate here. If online please provide link here:

We are a charter member of the AASHE Sustainability Tracking Assessment and Rating System (STARS). The Sustainability Tracking, Assessment &

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets? Yes No

Additional comments:

Is your school an ACUPCC signatory? Yes No

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments? Yes No

Please elaborate here. If online please provide link here:

Sustainable Endowments Institute - Green Report Card
<http://www.greenreportcard.org/>

Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability? Yes No

Additional comments:

What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)? %

What is the breakdown between on-site renewable versus off-site renewable energy? % on-site

% off-site

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer? Yes No

If so, reporting to:

- President
- Provost
- VP
- Asst. VP
- Dean
- Director

Please check the type of activities your sustainability officer(s) actively participate in:

- planning
- design and construction
- facilities operation and maintenance
- curriculum development
- research
- Other (please specify)

If you selected other, please specify:

How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- paper
- cleaning
- office supplies
- landscaping
- building materials
- equipment
- Other (please specify)

If you selected other, please specify:

Please list your school's top three undertakings that represent your environmental commitment.

1.

All new construction and major renovations are designed to LEED Silver standards at a minimum.

2.

We recycled over 1.3 Million pounds of materials last year that would have otherwise gone to landfill

3.

Completed 3 major phases of an ESCO contract upgrading lighting, water, and HVAC in over 50 buildings.

Does your school's career center provide active and substantive guidance on 'green jobs'?

- Yes No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

- Yes No

Please elaborate here:

We have research groups in 2 colleges, Chemistry (VCERC) and Engineering (SDI), that are focused on research of sustainable research. Further details

Does your school have an active student run sustainability group, club or organization on campus?

- Yes No

Please elaborate here:

There are some student groups who are involved in things that are periphery to sustainability, but none have it as their main charge.

Does your school have an environmental studies major, minor or concentration?

Yes No

What other departments offer environmental courses or degrees?

Chemistry, Engineering, Biology, Oceanography, Environmental Health

Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?

Yes No

Additional comments:

If not, is there a plan to include one in the future?

Yes No

Additional comments:

Does your school have a formal committee that is devoted to advancing sustainability on campus?

Yes No

Which stakeholder groups make up this committee? (check all that apply)

- Faculty
- Students
- Facilities
- Finance
- Alumni
- Athletics
- Dining Services
- Transportation
- Campus Safety
- Health Services
- Student Life
- Residence Life
- Other (please specify)

If you selected other, please specify:

What percentage of meals in the dining halls are complete vegetarian options available?

%

What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?

%

Are new buildings on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?

Yes No

Additional comments:

Are major renovations on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?

Yes No

Additional comments:

For existing buildings on campus:

% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?

% of buildings that have an Energy Star Performance Rating of 69 or greater

% of buildings that are LEED certified (or comparable) and/or actively pursuing certification

% of buildings that have been certified using LEED for Existing Buildings Rating System or an equivalent, third party certification program

Does your school have standards that establish energy performance standards beyond code for all building upgrades?

Yes No

Additional comments:

Does your school have a green cleaning policy?

Yes No

Additional comments:

What percentage of cleaning products (by total expenditures) are Green Seal certified?

%

What percentage of managed campus grounds are maintained organically?

%

Has your school implemented an integrated pest management (IPM) plan?

Yes No

Additional comments:

Does your school have an Indoor Air Quality (IAQ) Management Program?

Yes No

Additional comments:

Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?

Yes No

Additional comments:

Are the school's buildings submetered?

Yes
 No

Additional comments:

Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?

Yes No

Additional comments:

What percentage of your buildings have designated recycling areas?

100

Does your school participate in Recyclemania?

Yes No

Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?

Yes No

Additional comments:

We strive to recycle/recover as much waste a

What is your overall waste diversion rate?

23%

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home
- preferred parking for carpools/vanpools
- preferred parking for low-emitting/fuel-efficient vehicles
- dedicated bike lane
- Other (please specify)

If you selected other, please specify:

What percentage of student trips are through alternative transportation (to/from campus)?

%

What percentage of faculty and staff trips are through alternative transportation (to/from campus)?

%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

ODU Out student organization and weekly support group through Counseling Services.
<http://studentaffairs.odu.edu/osal/stude>

Does your school have support groups or related services for minority undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

<http://studentaffairs.odu.edu/osal/studentorgs/directory.shtml>

Do you provide assistance in the location of off-campus housing?

Yes No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
- Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

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Name:

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Review Data Set Form G: Campus Safety (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Campus Health & Safety**

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HIV counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STD testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contraception	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Childcare services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutritionist/nutritional counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Women-only or women-focused exercise courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating disorder counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
After hours transport service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Self-defense courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rape/sexual assault counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mental health counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Does your school have a sexual assault/rape crisis center?

Yes No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department? %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding? %

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

 Yes No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

 Yes No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Name:

Title:

Phone:

Email:

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Save Cancel

Review Data Set Form H: Sports (2010-2011)

[Instructions and Help](#)

[Glossary of Terms](#)

Sports

Intercollegiate Sports Team Name:

Men's:

Monarchs

Women's:

Lady Monarchs

Team Mascot:

Big Blue

What is your institution's most predominant intercollegiate athletic division?

Division I

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name

Varsity

Club

	Men	Women	Men	Women
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bodyboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Crew/Rowing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cross-Country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Field Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harness Racing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horseback Riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kayaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Light Weight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mountain Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pistol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riflery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rollerblading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sailing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scuba Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shooting Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skiing (Downhill/Alpine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snowboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Speed Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track/ Field (Outdoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track/Field (Indoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wheel-Chair Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windsurfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference

- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big 12 Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Colonial States Athletic Conference
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- East Coast Conference
- Eastern College Athletic Conference
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League
- ECAC Hockey League
- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference
- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League

- Illini-Badger Intercollegiate Football Conference
- Iowa Intercollegiate Athletic Conference
- Ivy Group
- Knickerbocker Lacrosse Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference
- Massachusetts State College Athletic Conference
- Metro Atlantic Athletic Conference
- Michigan Intercollegiate Athletic Association
- Mid-America Intercollegiate Athletics Association
- Mid-American Conference
- Mid-Continent Conference
- Mid-Eastern Athletic Conference
- Middle Atlantic Conference
- Midwest Conference
- Midwestern Intercollegiate Volleyball Association
- Minnesota Intercollegiate Athletic Association
- Missouri Valley Conference
- Mountain Pacific Sports Federation
- Mountain West Conference
- New England College Wrestling Association
- New England Collegiate Conference
- New England Football Conference
- New England Small College Athletic Conference
- New England Women's and Men's Athletics Conference
- New England Women's Lacrosse Alliance
- New Jersey Athletic Conference
- New York State Women's Collegiate Athletic Association
- North Atlantic Conference
- North Central Intercollegiate Athletic Conference
- North Coast Athletic Conference
- North Eastern Athletic Conference
- North Eastern Collegiate Volleyball Association
- Northeast Conference
- Northeast-10 Conference
- Northern Athletics Conference
- Northern Collegiate Hockey Association
- Northern Illinois-Iowa Conference
- Northern Pacific Field Hockey Conference
- Northern Sun Intercollegiate Conference
- Northwest Conference
- Ohio Athletic Conference
- Ohio Valley Conference
- Old Dominion Athletic Conference
- Pacific Coast Softball Conference
- Pacific West Conference
- Pacific-10 Conference
- Patriot League
- Peach Belt Conference
- Pennsylvania State Athletic Conference
- Pilgrim League

- Pioneer Football League
- President's Athletic Conference
- Rocky Mountain Athletic Conference
- Skyline Conference
- South Atlantic Conference
- Southeastern Conference
- Southern California Intercollegiate Athletic Conference
- Southern Collegiate Athletic Conference
- Southern Conference
- Southern Intercollegiate Athletic Conference
- Southland Conference
- Southwestern Athletic Conference
- St. Louis Intercollegiate Athletic Conference
- State University of New York Athletic Conference
- Sun Belt Conference
- Sunshine State Conference
- University Athletic Association
- Upper Midwest Athletic Conference
- Upstate Collegiate Athletic Association
- USA South Athletic Conference
- West Coast Conference
- West Virginia Intercollegiate Athletic Conference
- Western Athletic Conference
- Western Collegiate Hockey Association
- Western Water Polo Association
- Wisconsin Intercollegiate Athletic Conference

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Name:

Title:

Phone:

Email:

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Review Data Set Form I: Computer Networking and Facilities (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Computer Networking and Facilities**

Do you have a campus-wide network in place?

 Yes No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2010?

Average number of computers per computer lab. (Type of computer lab described in previous question):

Do you have a network or lab fee for computer usage on campus for undergraduates?

 Yes No

If so, what is it?

Is network access available in dorm rooms?

 Yes No

Is network access available in dorm lounges?

 Yes No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

 Yes No

Can students remotely access the web and get their email through your college's connection?

 Yes No

Do you permit student web pages?

 Yes No

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you provide student web pages?

 Yes No

Do you have a computer ethics policy in place for your school?

 Yes No

If yes, please describe or provide URL

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)

Is USENET feed offered?

 Yes No

If so, is it offered fully or partially?

 Full Partial

Do you have any alliances or partnerships with technology companies?

 Yes No

If so, please describe

Do you offer undergraduate online degree programs?

 Yes No

If so, please describe

Education, Psychology, Nursing, Criminal Justice, Dental Hygiene. Some are degree completion programs.

Do you offer online courses?

Yes No

If so, please describe

Old Dominion University offers a number of courses online both at the graduate and the undergraduate level. Some are associated with online programs. Some

Can students register for classes online?

Yes No

Can any administrative functions (besides course registration) be performed online?

Yes No

If so, please describe

Review of schedule, transcripts, accounts, personal data, tuition payment and grades.

Does your school's tuition include a personal computer for each student?

Yes No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

Yes No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

Yes No

Do you require computer instruction or proficiency for undergraduates?

Yes No

Do you require that undergraduates own computers?

Yes No

If so, do you recommend laptops or desktop machines?

Desktop Laptop

Percent of undergraduates that own computers?

%

Do you have a special pricing, discount, or resale agreement with hardware vendors?

Yes No

If so, please list them.

Mobile Monarch Program for student notebooks - Dell, Lenovo and Apple

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?

% - Classrooms

% - Dorms

% - Student union

% - Library

% - Dining areas

% - Common outdoor areas

Do you require students to download a proprietary client to their computers to access your wireless network? Yes No

What protocol do your wireless networks use?

802.11a

802.11b

802.11g

802.11 Draft N

Other (please specify)

If you selected other, please specify:

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Title:

Phone:

Email:

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Save

Cancel

Review Data Set Form J: Visiting Campus (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Visiting Campus**

Name of person responsible for organizing prospective student visits:	<input type="text" value="Office of Admissions"/>		
Title (eg. Visiting Coordinator or Director of Admissions)	<input type="text" value="Old Dominion University"/>		
Mailing Address	<input type="text" value="108 Rollins Hall"/>	<input type="text"/>	
City/State/Zip	<input type="text" value="Norfolk"/>	<input type="text" value="VA"/>	<input type="text" value="23529"/>
Phone / Fax	<input type="text" value="757-683-3685"/>	<input type="text" value="757-683-3255"/>	
Email	<input type="text" value="admit@odu.edu"/>		
Provide a URL to a page on your website where visiting information can be found:	<input type="text" value="admissions.odu.edu"/>		
Do you have a Campus Visiting Center?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
If yes, please list the phone number	<input type="text" value="757-683-5678"/>		
Days:	<input type="text"/>		
Hours:	<input type="text"/>		
Closed:	<input type="text"/>		

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

-
-
-
-
-

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

-
-
-
-
-

Additional space is provided for other information.

Additional Attractions: Norfolk: Scope, Battleship Wisconsin, Spirit of Norfolk, MacArthur Center, Waterside Festival Marketplace, Norfolk Botanical

Campus Tours

Email address for prospective students to sign up for campus tour:

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

Campus Tours Available

Available Not Available

Appointment Required

Required Not required Preferred

Dates

Year-round Academic Year Varies

Times (list available times)

Varies

Average Length

30 min. 1 hour 2 hour Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

On Campus Interviews

Available Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Required Not Required Preferred

Advance Notice

Yes No

If yes, specify the length of advance notice

1 week 2 weeks 3 weeks Other

Saturdays

Yes No Sometimes

Average Length

30 min. 45 min. 1 hour 1.5 hours 2 hours

Information Sessions

Available Not Available

If available, when

Faculty and Coach Visits

Email address to inquire about visits with faculty members:

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

Dates/Times: Subject to faculty/coach availability

Year-round Academic Year N/A

Arrangements:

Contact Admissions Office
 Contact Coach Directly
 Contact Athletic Department
 Other (please specify)

If you selected Other please specify:

Advance Notice

1 week 2 weeks 3 weeks Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Dates

Year-round Academic Year Varies

Arrangements

Contact Admissions Office
 Contact Visiting Center
 Other (please specify)

If you selected Other please specify:

Overnight Dorm Stays

Overnight Dorm Stays

Available Not Available

Advance Notice

1 week 2 weeks 3 weeks Other

Arrangements

Contact Admissions Office
 Contact Visiting Center
 Other (please specify)

If you selected Other please specify:

Limitations

Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Old Dominion University is served by Norfolk International Airport, Amtrak (via bus service to Newport News), Greyhound Bus, and taxi service.

Provide a URL to a page on your website for Public Transportation to campus

<http://www.odu.edu/webroot/orgs/af/ps/parkse>

Driving Instructions

Please provide driving instructions from major roads or landmarks.

FROM THE NORTH: Take I-95 South to Richmond. Pick up I-64 East to Norfolk. Drive through the Hampton Roads Tunnel. Approximately 6 miles after leaving the

Provide URL to a page on your website for driving instructions to campus:

<http://www.odu.edu/webroot/orgs/af/ps/parkse>

Provide URL to a page on your website that describes on-campus visitor parking:

<http://www.odu.edu/webroot/orgs/af/ps/parkse>

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Wide range of hotel and motel options available in Virginia Beach, Williamsburg, and Norfolk.

Far Away

Provide a URL to a page on your website for local accommodation information:

admissions.odu.edu

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Review Data Set Form K: Career Services and Entrepreneurship (2010-2011)[Instructions and Help](#)[Glossary of Terms](#)**Career Services and Placement**

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?

 Yes No

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

The Career Advantage Program is a comprehensive series of programs, services, professional seminars, appointments, and work assignments

Are there any official research-grant relationships between your school and any corporations or governmental agencies?

 Yes No

If yes, please list and describe them:

Entrepreneurship Offerings

Name of Entrepreneurship program:

Who should students contact with questions about entrepreneurship at your school?

Name

Title

Address 1

Address 2

City/Town

State/Province

Zip/Postal Code

Telephone

Email

URL

Do you offer an undergraduate entrepreneurship major?

 Yes No

If yes, since what year have you offered this major?

Do you offer an undergraduate entrepreneurship minor?

 Yes No

If yes, since what year have you offered this minor?

Please check all of the undergraduate course options offered at your school:

- E-business
- Entrepreneurial finance
- Entrepreneurial law
- Entrepreneurial management
- Entrepreneurial marketing
- Family business
- Franchising
- International entrepreneurship
- Introduction to entrepreneurship
- New product development
- Social entrepreneurship
- Venture capital
- Other (please specify)

If you selected other, please specify:

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

	Required for all undergraduates	Required for some undergraduates	Available, but not required	Not available
Cooperative learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Experiential learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Externships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurship courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Opportunity to consult for small business owners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.

What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2010-2011 academic year?

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2010-2011 academic year?

 %

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2010-2011 academic year?

 %

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?

 %

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?

 %

Of that group of students, what percentage are still in business?

For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating? %

Of that group of students, what percentage are still in business? %

Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program? Yes No

Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship? Yes No

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?

What is the total annual budget for these clubs/organizations? \$

What else should we know about these clubs/organizations? Please use this space to brag:

On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?

What else should we know about these programs? Please use this space to brag:

Does your school host an annual business plan competition? Yes No

If there are cash prizes, how much is awarded? \$

At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?

What is the total annual budget for these non-curriculum based activities and/or competitions? \$

Do you offer entrepreneurship scholarships for undergraduate students? Yes No

If yes, what is the total dollar amount available at the undergraduate level? \$

What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:

We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:

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