

Speech-Language Pathology M.S.

Expanded Statement of Institutional Purpose

Institutional Mission Reference

The Speech Language Pathology MS program offers graduate students a high quality degree program in speech-language pathology that meets national and state standards of excellence. Program faculty are committed to quality teaching and the discovery of new knowledge. The Speech-Language Pathology MS program supports the University's mission of providing advanced professional education for the Hampton Roads area and the Commonwealth. This mission prepares teachers to successfully meet the challenges of becoming reflective educators who model the principles of lifelong learning and demonstrate the ability to meet the educational, social, and emotional needs of a diverse learning population.

Institutional Goal(s) Supported

The Speech-Language Pathology MS program supports the University goals of a) quality graduate academic programs, b) quality teaching, c) discovery of new knowledge, d) community service, e) lifelong learning and f) distance education.

Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results

Intended Outcome 1

Students completing the graduate program in Speech-Language Pathology will have knowledge of causes, assessment and intervention pertaining to language disorders in children.

Method for Assessing Outcome 1 and Criterion for Success: At least 95% of all graduate students will pass the PRAXIS II test (cumulative) in Speech-Language Pathology.

Summary of Assessment Data Collected for Outcome 1: 57 of 57 students (100%) passed the PRAXIS II.

Intended Outcome 2

Students completing the graduate program in Speech-Language Pathology will have knowledge of causes, assessment and intervention pertaining to language disorders in adults.

Method for Assessing Outcome 2 and Criterion for Success: At least 95% of all graduate students will pass the PRAXIS II test (cumulative) in Speech-Language Pathology.

Summary of Assessment Data Collected for Outcome 2: 57 of 57 students (100%) passed the PRAXIS II.

Intended Outcome 3

Students completing the graduate program in Speech-Language Pathology will have knowledge pertaining to speech disorders in children.

Method for Assessing Outcome 3 and Criterion for Success: At least 95% of all graduate students will pass the PRAXIS II test (cumulative) in Speech-Language Pathology.

Summary of Assessment Data Collected for Outcome 3: 27 of 27 students (100%) passed the PRAXIS II.

Intended Outcome 4

Students completing the graduate program in Speech-Language Pathology will have knowledge pertaining to speech disorders in adults.

Method for Assessing Outcome 4 and Criterion for Success: At least 95% of all graduates students will pass the PRAXIS II test (cumulative) in Speech-Language Pathology.

Summary of Assessment Data Collected for Outcome 4: 57 of 57 students (100%) passed the PRAXIS II.

Intended Outcome 5

Students completing the graduate program in Speech-Language Pathology will complete required clinical experience in on-campus and off-campus settings.

Method for Assessing Outcome 5 and Criterion for Success: At least 95% of all students graduating from the program will have obtained 375 clinical hours.

Summary of Assessment Data Collected for Outcome 5: 100% (57 of 57) of students obtained 375 clinical hours.