

Speech-Language Pathology and Audiology B.S.

Expanded Statement of Institutional Purpose

Institutional Mission Reference

The Speech-Language Pathology and Audiology BS program offers undergraduate students a high quality degree program in speech-language pathology and audiology that meets national and state standards of excellence. Program faculty are committed to quality teaching and the discovery of new knowledge. The Speech-Language Pathology and Audiology BS program supports the University's mission of providing advanced professional education for the Hampton Roads area and the Commonwealth. This mission prepares teachers to successfully meet the challenges of becoming reflective educators who model the principles of lifelong learning and demonstrate the ability to meet the educational, social, and emotional needs of a diverse learning population.

Institutional Goal(s) Supported

The Speech-Language Pathology and Audiology BS program supports the University goals of a) quality undergraduate academic programs, b) quality teaching, c) discovery of new knowledge, d) community service, e) lifelong learning and f) distance education.

Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results

Intended Outcome 1

Students completing the undergraduate program in Speech-Language Pathology and Audiology (SLPA) will have knowledge of the causes and types of language disorders.

Method for Assessing Outcome 1 and Criterion for Success: At least 50% of all undergraduate students will score 80% or higher on the undergraduate assessment test in the area of language disorders.

Summary of Assessment Data Collected for Outcome 1: Of 98 students completing the assessment test, 89 (91%) scored 80% or higher in language area.

Use of Assessment Results from Intended Outcome 1 to Improve Academic Program: Added language and literacy components to course content.

Intended Outcome 2

Students completing the undergraduate program in SLPA will have knowledge of the causes and types of articulation and phonological disorders.

Method for Assessing Outcome 2 and Criterion for Success: At least 50% of all undergraduate students will score 80% or higher on the undergraduate assessment test in the area of articulation and phonological disorders.

Summary of Assessment Data Collected for Outcome 2: Of the 98 students completing the assessment test, 77 (78%) scored 80% or higher on the articulation/phonology area.

Use of Assessment Results from Intended Outcome 2 to Improve Academic Program: Added phonological process assessment unit to course content.

Intended Outcome 3

Students completing the undergraduate program in SLPA will have knowledge of the causes and types of voice disorders.

Method for Assessing Outcome 3 and Criterion for Success: At least 50% of all undergraduate students will score 80% or higher on the undergraduate assessment test in the area of voice disorders.

Summary of Assessment Data Collected for Outcome 3: Of the 98 students completing the assessment test, 81 (82%) scored 80% or higher in the voice area.

Use of Assessment Results from Intended Outcome 3 to Improve Academic Program: Added assessment unit to course content.

Intended Outcome 4

Students completing the undergraduate program in SLPA will have knowledge of basic intervention procedures in speech-language disorders.

Method for Assessing Outcome 4 and Criterion for Success: At least 50% of all undergraduate students will score 80% or higher on the undergraduate assessment test in the area of speech-language intervention.

Summary of Assessment Data Collected for Outcome 4: Of the 54 students completing the assessment test, 49 (90%) scored 80% or higher in the intervention area.

Use of Assessment Results from Intended Outcome 4 to Improve Academic Program: Monitored presence of intervention units in all courses.

Intended Outcome 5

Students completing the undergraduate program will obtain observation experiences pertaining to speech and language disorders.

Method for Assessing Outcome 5 and Criterion for Success: At least 80% of all undergraduate students will obtain 12 or more observation hours pertaining to speech and language disorders.

Summary of Assessment Data Collected for Outcome 5: Of the 98 students completing the assessment test, 95 (96%) obtained 12 or more observation hours.