

Master of Science in Occupational and Technical Studies MS

Expanded Statement of Institutional Purpose

Institutional Mission Reference

Old Dominion University promotes the advancement of knowledge and the pursuit of truth. It develops in students a respect for the dignity and worth of the individual, a capacity for critical reasoning and a genuine desire for learning. It fosters the extension of the boundaries of knowledge through research and scholarship and is committed to the preservation and dissemination of a rich cultural heritage. Old Dominion University is old enough to value tradition yet young enough to facilitate change. In a spirit of creative experimentation, the University is ready to meet the challenges of the twenty-first century.

The University takes its unique character from Hampton Roads as it provides leadership to the state and nation in teaching, research, and service. Thus the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. It has a significant commitment in science, engineering and technology, particularly in fields of major importance to the region. As a metropolitan institution, the University places particular emphasis upon urban issues, including education and health care, and upon fine and performing arts.

The Darden College of Education is committed to excellence in teaching, scholarly activities, and service. The college strives to meet the needs of the community while maintaining national and international prominence and is dedicated to preparing distinguished professionals who are leaders in their field. The college fulfills its mission through its undergraduate and graduate programs in the fields of education, counseling and human services, exercise science, sports management, recreation, training, fashion, speech-language disorders, and instructional and occupational technology as well as its continuing education activities.

Institutional Goal(s) Supported

The Master of Science Degree in Occupational and Technical Studies supports that part of the University's mission statement of "commitment to commerce, technology, and education".

Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results

Intended Outcome 1

Deliver instruction in education and training environments.

Method for Assessing Outcome 1 and Criterion for Success: Pass OTED 788 and OTED 789 with grades of at least a B.

Summary of Assessment Data Collected for Outcome 1: Standard met.

Intended Outcome 2

Apply pedagogical knowledge in planning and delivery of educational and training programs.

Method for Assessing Outcome 2 and Criterion for Success: Pass OTED 785 or OTED 762 with grades of at least a B.

Summary of Assessment Data Collected for Outcome 2: Two students earned a grade of C in OTED 785.

Use of Assessment Results from Intended Outcome 2 to Improve Academic Program: A review of their work and the standards indicated that these students did sub-standard work and deserved the grades. No other action taken.

Intended Outcome 3

Use research to identify and recommend solutions to educational and training issues.

Method for Assessing Outcome 3 and Criterion for Success: Pass OTED 635 and OTED 636 with grades of at least a B.

Summary of Assessment Data Collected for Outcome 3: Two students received a grade of C.

Use of Assessment Results from Intended Outcome 3 to Improve Academic Program: A review of their work and the standards indicated that these students did sub-standard work and deserved the grades. No other action taken.

Intended Outcome 4

Update knowledge to selected areas of technical expertise.

Method for Assessing Outcome 4 and Criterion for Success: Maintain a GPA of at least a 3.0 in specialty elective courses.

Summary of Assessment Data Collected for Outcome 4: Standard met.

Intended Outcome 5

Demonstrate effective communications skills.

Method for Assessing Outcome 5 and Criterion for Success: Receive a passing grade on the Comprehensive Written Examination, and the Graduate Writing Proficiency Examination.

Summary of Assessment Data Collected for Outcome 5: One student failed the Comprehensive Examination. Three students failed the Graduate Writing Proficiency Examination.

Use of Assessment Results from Intended Outcome 5 to Improve Academic Program: The Comprehensive Examination students was given remedial work and a second chance to re-take the course for which they failed the exam question. The remediation proved satisfactory and the student successfully completed the comprehensive examination. The students who failed the Graduate Writing Proficiency Examination were required to seek remedial work to improve their writing. They are not allowed to enroll in any further graduate work until they show proof of remediation and then successfully complete the Graduate Writing Proficiency Examination.

No changes were made in departmental communication standards.

Intended Outcome 6

Apply principles to manage an occupational education or training program.

Method for Assessing Outcome 6 and Criterion for Success: Pass OTED 762 with a grade of at least a B.

Summary of Assessment Data Collected for Outcome 6: Standard met.