

Counseling Program M.S.Ed.

Expanded Statement of Institutional Purpose

Institutional Mission Reference

As noted in the University Catalogue, the Darden College of Education and the University have mission statements that include a focus upon urban education, the advancement of knowledge and the pursuit of truth, to provide service to the community, and to offer excellence in teaching and in scholarship

Institutional Goal(s) Supported

1. To obtain hands-on/practical knowledge in one's discipline
2. To obtain content and theoretical knowledge in one's discipline
3. To be able to understand and apply research in one's discipline
4. To be sensitive to issues of social and cultural diversity
5. To offer a service to the community
6. To improve the quality of life of individuals in the Hampton Roads area
7. To provide excellence in teaching by faculty

Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results

Intended Outcome 1

To have students show advanced knowledge in key content areas, including: 1. Counseling theories, 2. Group Counseling, 3. Professional issues and ethics, 4. Social and cultural issues, 5. Assessment, 6. Research 7. Career counseling 8. Counseling skills

Method for Assessing Outcome 1 and Criterion for Success: Successful review of program by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

Summary of Assessment Data Collected for Outcome 1: Program was successfully accredited by CACREP and was recently revisited by CACREP for reaccreditation.

Alternate Method for Assessing Outcome 1 and Criterion for Success : Scores by ODU students comparable to the national average on the comprehensive professional exam as evidenced by attached results from Fall 2000 through Spring 2002.

Summary of Assessment Data Collected, Alternate Method for Outcome 1: The mean scores for ODU students on the Comprehensive Professional Exam was 95.97 for the above period, well above the national average of 89.69.

Intended Outcome 2

For students to show proficiency in case conceptualization and client issues.

Method for Assessing Outcome 2 and Criterion for Success: Review of culminating project by faculty internship supervisor. All intern faculty reviewed culminating project on a pass/fail basis.

Summary of Assessment Data Collected for Outcome 2: Data not available for AY 02-03 due to still being in raw form. Data is available and presented from equivalent prior years. No students failed review during assessment period.

Alternate Method for Assessing Outcome 2 and Criterion for Success: Periodic review of a random sample of students' culminating project in internship class. This review will take place by two advisory board members. Two members will review a random sample of culminating projects of students whose emphasis area is school counseling. Two other advisory board members will review random sample in agency counseling. Final two advisory board members will review random sample in student development counseling in higher education. Concrete description of culminating project.

Summary of Assessment Data Collected, Alternate Method for Outcome 2: No review in progress.

Alternate Method for Assessing Outcome 2 and Criterion for Success: Evaluation of the case conceptualization skills will be completed by field supervisors. Evaluation completed on rating scale devised by program.

Summary of Assessment Data Collected, Alternate Method for Outcome 2: Students evaluated during the period of Spring 01 through Spring 02 received an average score of 5.16 out of a scale of 1 through 6 as evidenced by attached summary of internship supervisor ratings.

Intended Outcome 3

To show proficiency in basic and advanced skills with clients.

Method for Assessing Outcome 3 and Criterion for Success: Currently, students need to pass the basic Counseling Skills class with a grade of B- or better. Passing this class involves the use of an outside criteria, such as showing mastery of basic counseling skills on Carkhuff scale (mean of 3.0 or higher), or basic skills passed on Ivey's or Egan's criteria.

Alternate Method for Assessing Outcome 3 and Criterion for Success: Successful evaluation by faculty and site supervisors in field placement courses. Faculty will assess students by viewing videotapes and rating the ability of students. Field supervisors will use rating scale provided by program. Attached is a copy of the ratings scale used by supervisors. A copy of the assessment can be found online in the Counseling Intern Handbook.

Summary of Assessment Data Collected, Alternate Method for Outcome 3: This method is in process.

Alternate Method for Assessing Outcome 3 and Criterion for Success: Review sample of culminating project in internship class. Periodic review of a random sample of students' culminating project in internship class. This review will take place by two advisory board members. Two members will review random samples of culminating projects of students whose emphasis areas are school counseling. Two other advisory board members will review random sample in agency counseling. Final two advisory board members will review sample in student development counseling in higher education.

Summary of Assessment Data Collected, Alternate Method for Outcome 3: This method is currently in process and needs to reassessed for its feasibility.

Intended Outcome 4

To review efficacy of all aspects of program.

Method for Assessing Outcome 4 and Criterion for Success: Ongoing review by students who have graduated program. A mailing will be sent to all students who successfully graduate. Students will rank order items and will be asked for feedback about program.

Summary of Assessment Data Collected for Outcome 4: In the common core areas, as defined by CACREP, students have rated the program on average as "very good" and above.

Alternate Method for Assessing Outcome 4 and Criterion for Success: Yearly review by outside advisory board members. Board will meet and review goals, basic course work, handbooks, and other program material.

Summary of Assessment Data Collected, Alternate Method for Outcome 4: Boards for each of the three specialty areas meet at least yearly and review materials.

Intended Outcome 5

To show excellence in teaching by program faculty

Method for Assessing Outcome 5 and Criterion for Success: Yearly teaching portfolio review of non-tenured faculty members. A review of quantitative and qualitative evaluations of tenure-track and adjunct faculty which occurs through review of teaching portfolios for tenure track faculty by committee, the department chair and the dean and through reviews of adjunct faculty by the department chair.

Summary of Assessment Data Collected for Outcome 5: The process is in effect and portfolio reviews can be viewed in the department.

Alternate Method for Assessing Outcome 5 and Criterion for Success: Five year review of teaching portfolio of tenured faculty members by department committee.

Summary of Assessment Data Collected, Alternate Method for Outcome 5: The process is in effect and portfolio reviews can be viewed in the department.

Intended Outcome 6

To provide students with faculty who can provided "cutting edge" knowledge in the field.

Method for Assessing Outcome 6 and Criterion for Success: Yearly evaluation of faculty through the Faculty Information Summary. Occurs through separate evaluations by a committee, the chair, and the dean.

Summary of Assessment Data Collected for Outcome 6: The process is in effect and portfolio reviews can be viewed in the department.

Alternate Method for Assessing Outcome 6 and Criterion for Success: Generous publication and presentation record as measured through Faculty Evaluation Summary. With seventeen faculty, the scholarship in the department is quite astounding. For instance, over the past year the faculty published approximately twelve (12) books and forty-seven 47 articles, technical reports or chapters in books. .

Summary of Assessment Data Collected, Alternate Method for Outcome 6: Faculty have been some of the most productive in the university.

Intended Outcome 7

Review of students ability to work effectively in agency and educational settings.

Method for Assessing Outcome 7 and Criterion for Success: A survey will be sent to employers of students and they will be asked for feedback about the program (they are not being asked to assess student). Students are rated in the core areas as defined by CACREP.

Summary of Assessment Data Collected for Outcome 7: The supervisor/employer evaluation of graduate program counseling students have rated most of the students in all the areas as either satisfactory or very good.

Intended Outcome 8

Successful Completion of Counseling Student's "Capstone" Project.

Method for Assessing Outcome 8 and Criterion for Success: In terms of evaluation methodology, the qualitative portfolio mechanism is paramount. The student's work is assembled weekly in a portfolio, and it is reviewed by the instructor and student on a weekly basis. The student will be open to an ongoing, co-constructive process of scrutiny and evaluation by self and other.