

Reading Program M.S.

Expanded Statement of Institutional Purpose

Institutional Mission Reference

As noted in the University Catalogue, the Darden College of Education and the University have mission statements that include a focus upon urban education, the advancement of knowledge and the pursuit of truth, to provide service to the community, and to offer excellence in teaching and in scholarship.

Institutional Goal(s) Supported

1. To obtain practical knowledge in one's discipline, 2. To obtain content and theoretical knowledge in one's discipline, 3. To be able to understand, apply, and conduct in one's discipline, 4. To be sensitive to issues of social and cultural diversity, 5. To offer a service to the community, 6. To provide excellence in teaching by faculty, 7. To provide proficiencies that are aligned with professional, state and national standards.

Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results

Intended Outcome 1

To have students demonstrate advanced knowledge in how each of these content areas are important to reading: (1) foundations, survey and methods; (2) both clinical and classroom assessment; (3) language development; (4) content area studies; (5) administration and supervision; (6) use of technology; (7) clinical and classroom practica

Method for Assessing Outcome 1 and Criterion for Success: Successful passing of comprehensive exams.

Summary of Assessment Data Collected for Outcome 1: Comprehensive Exams were administered on the third Saturday of March and October. All students passed the examinations that were given during 2000/01 academic year. The result was communicated to the faculty.

Intended Outcome 2

Students will communicate effectively in writing, and will demonstrate a knowledge of the importance of teaching reading and writing in the classroom.

Method for Assessing Outcome 2 and Criterion for Success: All students will pass the writing exit exam.

Summary of Assessment Data Collected for Outcome 2: All students passed the writing exit exam.

Intended Outcome 3

Students will demonstrate and understand proper uses of technology in the classroom.

Method for Assessing Outcome 3 and Criterion for Success: A passing score for ECI 530.

Summary of Assessment Data Collected for Outcome 3: All students passed ECI 530 - Microcomputers

Alternate Method for Assessing Outcome 3 and Criterion for Success: Students will demonstrate competence in using presentation software in subsequent courses and will demonstrate Internet research skills in ECI 637.

Intended Outcome 4

To provide each year an ongoing review of strengths and weaknesses of the program.

Method for Assessing Outcome 4 and Criterion for Success: Assessment questionnaire to students who have completed the program of study and graduated. Students will be asked specific questions for feedback about the program.

Summary of Assessment Data Collected for Outcome 4: Senior exit survey/interviews were conducted in the last courses (ECI 693, ECI 637, ECI 694) in the reading sequence.

Alternate Method for Assessing Outcome 4 and Criterion for Success: The Board will authorize that the faculty conduct survey of alumni to get needed input on how the program can be changed and/or improved. The Board will review the results of the summary.

Summary of Assessment Data Collected, Alternate Method for Outcome 4: Alumni surveys were sent to graduates in reading. The review was done last year and will be done again in 2002. During 2000, the information from the 1999/2000 was used to help improve the core courses and to also improve electives in the program.

Intended Outcome 5

To show excellence in the teaching by program faculty.

Method for Assessing Outcome 5 and Criterion for Success: Yearly teaching portfolio review of non-tenured faculty members.

Summary of Assessment Data Collected for Outcome 5: Yearly teaching portfolio reviews were done for all Reading faculty members who are non-tenured. Feedback on portfolios was provided.

Intended Outcome 6

Students will understand and investigate educational research.

Method for Assessing Outcome 6 and Criterion for Success: Successful completion of ECI 635: Research Methods in Education.

Summary of Assessment Data Collected for Outcome 6: All students completed ECI 635.

Intended Outcome 7

Program working cooperatively with the community to work with children with reading deficiencies and problems.

Method for Assessing Outcome 7 and Criterion for Success: All students in the program will take a practicum where they work in depth in reading, where one or several students who come to the Reading Center because of reading problems. MS students will be rated Satisfactory or higher on practicum Supervisor Rating Forms.

Summary of Assessment Data Collected for Outcome 7: All students successfully completed Reading Practicum.

Alternate Method for Assessing Outcome 7 and Criterion for Success: Parents of students being helped in the Reading Center will be interviewed and sent surveys to determine whether their children were helped by the community service that was provided.

Summary of Assessment Data Collected, Alternate Method for Outcome 7: Parents and community members were surveyed to receive feedback about services received from the Reading Center. Positive input was received.

Intended Outcome 8

To provide students with faculty who are actively pursuing the highest levels of scholarship.

Method for Assessing Outcome 8 and Criterion for Success: Yearly evaluation of faculty through the Faculty Information Summary.

Summary of Assessment Data Collected for Outcome 8: Faculty members in Reading Program were evaluated based on Faculty Information Summary.

Intended Outcome 9

Work effectively with diverse ethnic, racial, socio-economic groups as well as show knowledge of the physical, emotional, and maturational development of all children.

Method for Assessing Outcome 9 and Criterion for Success: MS students will be rated Satisfactory or higher on practicum Supervisor Rating Forms.

Summary of Assessment Data Collected for Outcome 9: All MS students in reading received Satisfactory or higher rating in the Reading Practicum from the Supervisor.