

# Counseling Program C.A.S.

## *Expanded Statement of Institutional Purpose*

### **Institutional Mission Reference**

As noted in the University Catalogue, the Darden College of Education and the University have mission statements that include a focus upon urban education, the advancement of knowledge and the pursuit of truth, to provide service to the community, and to offer excellence in teaching and in scholarship.

### **Institutional Goal(s) Supported**

1. To obtain hands-on/practical knowledge in one's discipline  
2. To obtain content and theoretical knowledge in one's discipline  
3. To be able to understand and apply research in one's discipline  
4. To be sensitive to issues of social and cultural diversity  
5. To offer a service to the community  
6. To improve the quality of life of individuals in the Hampton Roads area  
7. To provide excellence in teaching by faculty

## *Intended Educational (Student) Outcomes, Methods for Assessment, Criteria for Success, Assessment Results, and Use of Results*

### **Intended Outcome 1**

To have students show advanced knowledge in key content areas, including:  
1. Counseling theories, 2. Group counseling, 3. Professional issues and ethics, 4. Client Assessment and Treatment Planning, 5. Chemical Dependency, 6. Counseling skills, and 7. Supervision

**Method for Assessing Outcome 1 and Criterion for Success:** Successful passing of comprehensive exams.

**Summary of Assessment Data Collected for Outcome 1:** One student only sat for exam during assessment period; this student passed. (NB: the CAS program is quite small, with six students only currently. Thus, limited or no data exists.)

**Alternate Method for Assessing Outcome 1 and Criterion for Success:** Successful evaluation of student by field supervisor. Supervisor will complete rating scale that assesses each of the above content areas.

**Summary of Assessment Data Collected for Outcome 1:** No student internship data for period.

**Alternate Method for Assessing Outcome 1 and Criterion for Success:** For those who seek licensure, successful passing of state licensure exam.

**Summary of Assessment Data Collected, Alternate Method for Outcome 1:** No licensure data for period.

**Use of Assessment Results from Intended Outcome 1 to Improve Academic Program:** Insufficient data to provide basis for action.

**Intended Outcome 2**

For students to show proficiency in case conceptualization and client issues.

**Method for Assessing Outcome 2 and Criterion for Success:** Review of culminating project by faculty internship supervisor.

**Summary of Assessment Data Collected for Outcome 2:** No student internship data for period.

**Alternate Method for Assessing Outcome 2 and Criterion for Success:** Evaluation of the case conceptualization skills by field supervisors. Evaluation completed on rating scale devised by program.

**Summary of Assessment Data Collected, Alternate Method for Outcome 2:**No student internship data for period

**Use of Assessment Results from Intended Outcome 2 to Improve Academic Program:** Insufficient data to provide basis for action.

**Intended Outcome 3**

To show proficiency in basic and advanced counseling skills with clients.

**Method for Assessing Outcome 3 and Criterion for Success:** Successful evaluation by faculty supervisor through assessment of videotapes and case studies

**Summary of Assessment Data Collected for Outcome 3:** No student internship data for period.

**Alternate Method for Assessing Outcome 3 and Criterion for Success:** Successful evaluation by field supervisors through supervision and the of a use rating scale provided by the program.

**Summary of Assessment Data Collected, Alternate Method for Outcome 3:** No student internship data for period..

**Alternate Method for Assessing Outcome 3 and Criterion for Success:** Periodic review of culminating project by outside advisory board members.

**Summary of Assessment Data Collected, Alternate Method for Outcome 3:** No student internship data for period.

**Use of Assessment Results from Intended Outcome 3 to Improve Academic Program:** Insufficient data to provide basis for action.

**Intended Outcome 4**

To review efficacy of all aspects of program.

**Method for Assessing Outcome 4 and Criterion for Success:** Ongoing review by students who have graduated program. A mailing will be sent to all students who successfully graduate. Students will rank order items and will be asked for feedback about program.

**Summary of Assessment Data Collected for Outcome 4:** No data collected.

**Alternate Method for Assessing Outcome 4 and Criterion for Success:** Yearly review by outside advisory board members. Board will meet and review goals, basic course work, handbooks, and other program material.

**Summary of Assessment Data Collected, Alternate Method for Outcome 4:**

Advisory council recommends the following:

1. Provide greater coverage of and more depth in psychological assessment/testing for graduates, especially for future LPCs (an professional advantage for counselors)
2. emphasize the identity of the counselor, especially the LPC, as distinct and equal to other mental health professionals, and in some areas, superior
3. increase content requirement to sixty hours, in order to complete needed professional competencies, e.g., diagnosis, personality assessment, substance abuse, family systems, program evaluation
4. provide more actual, hands-on experience early and often in the program, especially early in the program; e.g., make sure each course has a "lab" experience associated with it; ensure the theory-to-practice connection is made during the program, not waiting for internship

5. have more interaction between faculty and intern field supervisors, including on-site observation and feedback to students by faculty
6. re-enact the on-campus meeting of internship field supervisors and ODU faculty
7. be more stringent in selection and evaluation of students so that "weaker" students do not "sleepwalk" through the program (graduate with minimal effort)
8. instill a "vision" of counseling early and often so that students are pursuing a profession, not a credential
9. use all core courses to give feedback to weaker, less-motivated students to make changes or to leave the field
10. make sure that there are strong standards for progress in the program and the "courage" to alert students who are not seeming to be fit for the field at this time
11. market the CAS and LPC tracks to current community counselors; market courses for CEUs to currently-practicing counselors through Continuing Education
12. consider establishing substance abuse and family counseling licensure tracks in response to the new licensure law

**Intended Outcome 5**

To show excellence in teaching by program faculty.

**Method for Assessing Outcome 5 and Criterion for Success:** Yearly teaching portfolio review of non-tenured faculty members.

**Summary of Assessment Data Collected for Outcome 5:** Peer reviews, Chair's evaluation, and Dean's evaluation are all used to give individual faculty members feedback.

**Alternate Method for Assessing Outcome 5 and Criterion for Success:** Five year review of teaching portfolio of tenured faculty members.

**Summary of Assessment Data Collected, Alternate Method for Outcome 5:** Peer reviews, Chair's evaluation, and Dean's evaluation are all used to give individual faculty members feedback.

**Alternate Method for Assessing Outcome 5 and Criterion for Success:** Review of quantitative and qualitative evaluations of tenure-track and adjunct faculty.

**Summary of Assessment Data Collected, Alternate Method for Outcome 5:** Quantitative and qualitative evaluations of tenure-track and adjunct faculty are on file in ELC office.

**Use of Assessment Results from Intended Outcome 5 to Improve Academic**

**Program:** Assessment of faculty using above methods are used to 1) provide basis for faculty instructional improvement, and 2) provide basis for Chair's recommendations for annual merit increase and continuance. Faculty instructional changes are reported in each subsequent year's annual faculty papers. Chair's recommendations are on file in ELC office.

**Intended Outcome 6**

To provide students with faculty who can provide "cutting edge" knowledge in the field.

**Method for Assessing Outcome 6 and Criterion for Success:** Yearly evaluation of faculty through the Faculty Information Summary.

**Summary of Assessment Data Collected for Outcome 6:** Faculty Information Summaries provide one basis of Chair's evaluation and Dean's evaluation in these regards. Evaluations are on file in ELC office.

**Alternate Method for Assessing Outcome 6 and Criterion for Success:** Generous publication and presentation record as measured through Faculty Evaluation Summary.

**Summary of Assessment Data Collected, Alternate Method for Outcome 6:** Faculty Information Summaries provide one basis of Chair's evaluation and Dean's evaluation in these regards. Evaluations are on file in ELC office.

**Use of Assessment Results from Intended Outcome 6 to Improve Academic Program:** Provision for students of faculty who can instruct using "cutting edge" knowledge in the field is insured through above-mentioned practices of on-going evaluation by peers, Chair, and Dean. Subsequent evaluation of faculty response to feedback is part of annual cycle.

**Intended Outcome 7**

Review of students ability to work effectively in agency and educational settings.

**Method for Assessing Outcome 7 and Criterion for Success:** A survey will be sent to employers of students and they will be asked for feedback about the program (they are not being asked to assess student).