

Bachelor of Arts-Theatre and Dance Major
2004-06 Old Dominion University Catalog

NAME: _____
 UIN _____
 TELEPHONE _____

Students earning the AS, AA, or AA&S (or university parallel) degree from a Virginia Community College automatically satisfy the lower division general education requirements. **General Education courses marked with * require a grade of C or better to transfer. The remaining lower division courses are automatically satisfied by the AS (including foreign language), regardless of the grade earned.** Additionally, courses in which a grade of AC-A or below was earned will not transfer. Therefore Community College degree holders who meet the General Education requirements may require additional credits to meet the 120 credit hour graduation minimum.

(AS=Associate degree)

Entrance Writing Sample Placement Test: _____

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication _____ 3 _____

(Grade of C required in _____ 3 _____)

ENGL 110C and ENGL 111C, HIST 111C, or PHIL 111C

before declaring major)

Oral Communication _____ 3 _____

(Satisfied by THEA 242 for theatre majors)

Mathematics _____ 3 _____

MATH 101M, 102M, 162M, or STAT 130M

Foreign Language _____ 6-12 _____

(Proficiency through 202 level)

Computer Skills _____ 3 _____

(Satisfied by ECI 304 for dance education and theatre education majors)

CS 101D, CS 149D, IT 100D, IT 201D, or OTS251D

B. Perspectives

Fine and Performing Arts _____ 3 _____

(Theatre majors may not use THEA 241A; dance majors may not use DANC 185A; Theatre Education majors must take DANC 185A; Dance Education majors must take THEA 241A)

ART 121A, MUSC 264A, DANC 185A, THEA 241A

History _____ 3 _____

HIST 101H, 102H, 103H, 104H _____ 3 _____

or 105H

Literature _____ 3 _____

ENGL 112L, 144L, or FLET 100L

Philosophy _____ 3 _____

PHIL 110P, 120P, or 150P

Natural Science and Technology

Eight credit hours of Natural Science with labs in sequence. Additionally, 3-4 credit hours of Natural Science or Technology are required. (Dance education and theatre education majors should take BIOL 108N-109N to meet the eight-hour Natural Science requirement)

_____ 4 _____ 4 _____ 3-4

Social Sciences _____ 3 _____

(COMM 200S required) _____ 3 _____

ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S
 GEOG 100S, 101S; POLS 100S, 101S; PSYC 201S, 203S; SOC201S

Departmental Requirements (students must select one concentration)

Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the

major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level.

Theatre Concentration:

DANC 185A Dance & its Audience _____ 3 _____

THEA 189 The Creative Self _____ 3 _____

THEA 241A Theatre Experience _____ 3 _____

THEA 242 Acting I _____ 3 _____

(meets oral communication requirement)

THEA 244 Intro Scenery&Lighting _____ 3 _____

THEA 247 Intro to Stage Costumes _____ 2 _____

THEA 248 Intro to Stage Makeup _____ 2 _____

THEA 343 Theatre History I _____ 3 _____

THEA 344 Theatre History II _____ 3 _____

THEA 442 Principles of Directing _____ 3 _____

THEA 449W Script&Perf Analysis _____ 3 _____

THEA 499 Senior Project _____ 1 _____

THEA Activities 4 hours required; _____ 4 _____

2-4 hours must be earned through off stage production participation

THEA/DANC electives _____ 11 _____

Digital Film Making Emphasis

THEA 189 The Creative Self _____ 3 _____

THEA 241A Theatre Experience _____ 3 _____

THEA 242 Acting I _____ 3 _____

(meets oral communication requirement)

THEA 244 Intro Scenery&Lighting _____ 3 _____

THEA 247 Intro to Stage Costumes _____ 2 _____

THEA 248 Intro to Stage Makeup _____ 2 _____

THEA 343 Theatre History I OR _____ 3 _____

344 Theatre History II

THEA 442 Principles of Directing _____ 3 _____

THEA 470 Film as Communication _____ 3 _____

THEA 471 International Film Hist OR _____ 3 _____

479W American Film Hist _____ 3 _____

THEA 499 Senior Project _____ 3 _____

THEATRE ACTIVITIES 4 hours required, 2-4 must be earned through off-stage production participation.

_____ 4 _____

THEA Electives _____ 11 _____

Digital Film Emphasis Area students must have a minor in

Fi
l
m

Studies. Students may not use the same film courses to fulfill Requirements for the major and minor.

Dance Concentration:

DANC 350 Dance Improvisation _____ 1 _____

DANC 360 Rhythmic Analysis _____ 1 _____

DANC 370 Dance Composition _____ 2 _____

DANC 387 Dance Repert & Perf I _____ 1 _____

DANC 388 Dance Repert & Perf II _____ 1 _____

DANC 389 20 th Cent Dance Hist	3	_____
DANC 393 Anat/Kinesiol for Dance	3	_____
DANC 489 Teaching Principles	2	_____
DANC 499 Senior Project	1	_____
THEA 241A Theatre Experience	3	_____
16 credits from DANC 201, 302, 303, 404, 405, or 406	16	_____

10 credits from DANC 211, 312, 313, 414, 415, or 416 _____

DANC/THEA Electives: Minimum 26 credits of technique to include 16 credits of ballet and 10 hours of modern dance. Students may substitute two hours each from the ballet and modern requirements for jazz. Activities courses may not be used to fulfill these requirements.

Minimum three credits of practicum experience to include two hours of repertory and performance and one hour of senior project.

Minimum eight credits of theatre and dance electives (not to exceed four hours of technique).

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Theatre Education Concentration:

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C in the content area and C- in the professional education core as well as having passed PRAXIS I. Although students may enroll in a limited number of education courses, passing PRAXIS I scores must be on file with the Office of Teacher Education Services prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C for continuance in the College of Education.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C in the major, minor, and C- in the professional education core; and completion of a minimum of 126 credit hours. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services, Education Building room 152.

The curriculum is as follows:

DANC 185A Dance & its Audience	3	_____
THEA 189 The Creative Self	3	_____
THEA 241A Theatre Experience	3	_____
THEA 244 Intro to Scenery/Light	3	_____
THEA 242 Acting I	3	_____
(meets oral communication perspective)		_____

THEA 247 Intro to Stage Costumes	2	_____
THEA 248 Intro to Stage Makeup	2	_____
THEA 343 Theatre History	3	_____
THEA 344 Theatre History	3	_____
THEA 442 Principles of Directing	3	_____
THEA 449W Script Perf Analysis	3	_____
THEA 489 Meth of Teach Theatre	3	_____
THEA 490 Theatre Ed Practicum	1	_____
THEA 499 Senior Project	1	_____
THEA Activities 4 hours required;	4	_____

2-4 hours must be earned through off stage production participation

THEA/DANC electives _____ 7 _____

At least 3 elective hours should be at the 300-400 level and focus on performance or design /theatre technology.

Professional Education Core:

ECI 301 Social Cultural Foundations of Education _____ 3 _____

ECI 304 Educational Applications of Computers (meets computer skills requirement) _____ 3 _____

ECI 360 Class Mgmt and Discipline _____ 2 _____

ECI 408 Read&Writing in Content _____ 3 _____

ECI 485 Student Teaching _____ 12 _____

ESSE 406 Special Needs Children _____ 3 _____

ESSE 413 Fundamentals-Human _____ 3 _____

Growth and Development

Dance Education Concentration:

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C in the content area and C- in the professional education core as well as having passed PRAXIS I. Although students may enroll in a limited number of education courses, passing PRAXIS I scores must be on file with the Office of Teacher Education Services prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C for continuance in the College of Education.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C in the major, minor, and C- in the professional education core; and completion of 120-132 credit hours (depending on foreign language proficiency). In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services, Education Building room 152.

The curriculum is as follows:

12 credits from DANC 201, 302, 303, 404, 405, or 406 _____

10 credits from DANC 211, 312, 313, 414, 415, or 416 _____

DANC 321 Intro to Jazz Dance	2
DANC 322 Jazz 2	2
DANC 350 Dance Improvisation	1
DANC 360 Rhythmic Analysis	1
DANC 370 Dance Composition 1	2
DANC 387 Dance Rep & Perform1	1
DANC 388 Dance Rep & Perform2	1
DANC 389U 20thCentDance Hist	3
DANC 393 Anat&Kines for Dance	3
DANC 489 Prin of Teach Dance	2
DANC 499 Senior Project	1
2-3 credits THEA 244, 247, or 248	2-3
PE 217 Ed Rhythms and Dance	1
EXSC 340 Prevent/Care of Injuries	3

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Professional Education Core:

ECI 301 Social Cultural Foundations of Education	3
ECI 304 Educational Applications of Computers (meets computer skills requirement)	3
ECI 360 Class Management and Discipline	2
ECI 485 Student Teaching	12
ESSE 406 Special Needs Children	3
ESSE 413 Human Growth/Develop	3

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major. (Dance education and theatre education majors satisfy this requirement through the Professional Education core requirements.)

Option B. Cluster, 9 hours (3 hours may be in the major area of study.)

Theatre and dance majors: Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.