

**Bachelor of Arts-Theatre and Dance Major
2008-2009 Old Dominion University Catalog**

NAME: _____
UIN _____
TELEPHONE _____

Entrance Writing Sample Placement Test: _____

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication _____ 3 _____
(Grade of C required in _____ 3 _____
ENGL 110C and ENGL 111C before declaring major)

Oral Communication _____ 3 _____
(Satisfied by THEA 242 for theatre majors)

Mathematics _____ 3 _____
MATH 101M, 102M, 162M, or STAT 130M

Foreign Language _____ 6-12 _____
(Proficiency through 202 level—not satisfied by associate degree)

Computer Skills _____ 3 _____
(Satisfied by ECI 430 for dance education and theatre education majors)
CS 101D, CS 149D, or OTS251D

B. Perspectives

Fine and Performing Arts _____ 3 _____
(Theatre majors may not use THEA 241A or COMM/THEA 270A; dance majors may not use DANC 185A; Theatre Education majors must take DANC 185A; Dance Education majors must take THEA 241A)

ART 121A, COMM/THEA 270, MUSC 264A, DANC 185A, THEA 241A

History _____ 3 _____
HIST 101H, 102H, 103H, 104H _____ 3 _____
or 105H

Literature _____ 3 _____
ENGL 112L, 144L, or FLET 100L

Philosophy _____ 3 _____
PHIL 110P, 120P, or 150P

Natural Science and Technology

Eight credit hours of Natural Science with labs in sequence. Additionally, 3-4 credit hours of Natural Science or Technology are required. (Dance education and theatre education majors should take BIOL 108N-109N to meet the eight-hour Natural Science requirement)

_____ 4 _____ 4 _____ 3-4

Social Sciences _____ 3 _____
(COMM 200S required) _____ 3 _____

ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S
GEOG 100S, 101S; POLS 100S, 101S; PSYC 201S, 203S;
SOC201S

Departmental Requirements (students must select one concentration)

Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level.

All theatre majors and intended theatre majors, as part of their degree programs, are required to attend depart sponsored events each semester as follows: students taking 12 or more credits in one semester—five Performances/Encounters/Strikes per semester; less than 12 credits in one semester—three Performances/Encounters/Strikes per semester.

To become a well rounded theatre artist, each theatre major MUST obtain 40 theatre events tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the students Production Record held with the departmental advisor.

Theatre Concentration:

DANC 185A Dance & its Audience _____ 3 _____
THEA 189 Found of Performance _____ 3 _____
THEA 230 Drama for Production _____ 3 _____
THEA 242 Acting I _____ 3 _____
(meets oral communication requirement)
THEA 244 Intro Production Design _____ 3 _____
THEA 248 Intro to Stage Makeup _____ 3 _____
THEA 343 Theatre History I _____ 3 _____
THEA 344 Theatre History II _____ 3 _____
THEA 442 Principles of Directing _____ 3 _____
THEA 449W Script&Perf Analysis _____ 3 _____
THEA Activities 4 hours required; _____ 4 _____
2-4 hours must be earned through off stage production participation
THEA/DANC electives _____ 13 _____

Digital Film Making Emphasis

THEA 242 Acting I _____ 3 _____
(meets oral communication requirement)
THEA 244 Intro to Production Design _____ 3 _____
THEA 270A Film Appreciation _____ 3 _____
THEA 330 The Short Script _____ 3 _____
THEA 346 Screenwriting I _____ 3 _____
THEA 370 The Video Project _____ 3 _____
THEA 446 Directing for the Camera _____ 3 _____
THEA 471W International Film Hist _____ 3 _____
THEA 479 American Film Hist _____ 3 _____
THEA 483 Advanced Video Project _____ 3 _____
THEA Electives _____ 17 _____

Digital Film Emphasis Area students must a have a minor in Film Studies. Students may not use the same film courses to fulfill requirements for the major and minor.

Dance Concentration:

DANC 350 Dance Improvisation	_____1_____
DANC 360 Rhythmic Analysis	_____1_____
DANC 370 Dance Composition	_____2_____
DANC 387 Dance Repert & Perf I	_____1_____
DANC 388 Dance Repert & Perf II	_____1_____
DANC 389W 20 th Cent Dance Hist	_____3_____
DANC 393 Anat/Kinesiol for Dance	_____3_____
DANC 489 Teaching Principles	_____2_____
DANC 499 Senior Project	_____1_____
THEA 241A Theatre Experience	_____3_____
12 credits from DANC 201, 302, 303, 404, 405, or 406	_____12_____
12 credits from DANC 211, 312, 313, 414, 415, or 416	_____12_____
2 credits from ballet, modern, or jazz	_____2_____
DANC/THEA Electives	_____8_____

Minimum 26 credits of technique to include 12 credits of ballet, 12 hours of modern dance, and two credits of additional ballet, modern or jazz. Activities courses may not be used to fulfill these requirements.

Minimum three credits of practicum experience to include two hours of repertory and performance and one hour of senior project.

Minimum eight credits of theatre and dance electives (not to exceed four hours of technique).

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Theatre Education Concentration:

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C in the content area and C- in the professional education core as well as having passed PRAXIS I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests if available. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade

point average overall and in the major, with no grade less than a C in the major, minor, and C- in the professional education core; and completion of a minimum of 126 credit hours.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

The curriculum is as follows:

DANC 185A Dance & its Audience	_____3_____
THEA 189 Found of Performance	_____3_____
THEA 230 Drama for Production	_____3_____
THEA 241A Theatre Experience	_____3_____
THEA 242 Acting I	_____3_____
(meets oral communication requirement)	
THEA 244 Intro to Production Design	_____3_____
THEA 248 Intro to Stage Makeup	_____3_____
THEA 343 Theatre History	_____3_____
THEA 344 Theatre History	_____3_____
THEA 442 Principles of Directing	_____3_____
THEA 449W Script Perf Analysis	_____3_____
THEA 489 Meth of Teach Theatre	_____3_____
THEA 490 Theatre Ed Practicum	_____1_____
THEA Activities 3 hours required;	_____3_____
1 hour must be earned through off stage production participation	
THEA/DANC electives	_____6_____
At least 3 elective hours should be at the 300-400 level and focus on performance or design /theatre technology.	
Professional Education Core:	
ECI 301 Foundations and Assessment of Education	_____3_____
ECI 360 Class Mgmt and Discipline	_____2_____
ECI 408 Read&Writing in Content	_____3_____
ECI 430 PK-12 Instructional Techn	_____3_____
(meets computer skills requirement)	
ECI 485 Student Teaching	_____12_____
ESSE 313 Fundamentals-Human Growth and Development	_____3_____
ESSE 406 Special Needs Children	_____3_____

Theatre Education Licensure only:

Candidates who have already earned an undergraduate degree in theatre may seek licensure only. Information on applying for licensure can be obtained from the Darden College of Education or the theatre education program advisor. Students must have completed or must complete equivalencies for all course work required for the theatre major, as well as complete all Professional Education core classes required for undergraduate theatre education majors. The theatre advisor will determine which transferable courses will meet the cognate program requirements and which theatre and professional courses must be completed for licensure. All content area courses must be completed with a grade of C or better, and all professional education courses must be completed with a grade of C- or better. A minimum cumulative grade point average of

2.75 is required for continuance and licensure. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or State Board of Education-approved SAT scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Dance Education Concentration:

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C in the content area and C- in the professional education core as well as having passed PRAXIS I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests if available. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building room 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C in the major and minor, and C- in the professional education core; and completion of 120-132 credit hours (depending on foreign language proficiency).

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

The curriculum is as follows:

12 credits from DANC 201, 302, 303, 404, 405, or 406	_____	_____
10 credits from DANC 211, 312, 313, 414, 415, or 416	_____	_____
DANC 321 Intro to Jazz Dance	_____	1
DANC 322 Jazz 2	_____	1
DANC 350 Dance Improvisation	_____	1
DANC 360 Rhythmic Analysis	_____	1
DANC 370 Dance Composition 1	_____	2
DANC 387 Dance Rep & Perform1	_____	1
DANC 388 Dance Rep & Perform2	_____	1
DANC 389W 20thCentDance Hist	_____	3
DANC 393 Anat&Kines for Dance	_____	3
DANC 489 Prin of Teach Dance	_____	2
DANC 499 Senior Project	_____	1
THEA 244 or 248 Stage Makeup or Production Design	_____	3
PE 217 Ed Rhythms and Dance	_____	1
EXSC 340 Prevent/Care of Injuries	_____	3

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Professional Education Core:

ECI 301 Foundations and Assessment of Education	_____	3
ECI 360 Class Management and Discipline	_____	2
ECI 408 Reading and Writing in Content Area	_____	3
ECI 430 PK-12 Instructional Techn (meets computer skills requirement)	_____	3
ECI 485 Student Teaching	_____	12
ESSE 313 Human Growth/Develop	_____	3
ESSE 406 Special Needs Children	_____	3

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major. (Dance education and theatre education majors satisfy this requirement through the Professional Education core requirements.)

Option B. Cluster, 9 hours (3 hours may be in the major area of study.)

Theatre and dance majors: Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.