

4.3.2 Graduate Admissions

Presentation of Findings

4.3.2/1 of 12 Qualitative and Quantitative Admission Requirements

Graduate admissions procedures are described in the Graduate Application for Admission and the Catalog. The University has established a minimum standard for admission in regular graduate status as a 2.5 overall undergraduate GPA. However, many graduate programs have adopted higher standards for admission. Specific admissions requirements are described in the Catalog for each degree program and in the brochures and handouts provided by individual programs or colleges.

All graduate programs require the submission of quantitative and qualitative materials for consideration in the admissions process. All programs require the submission of transcripts from all previously attended colleges or universities. All programs require the submission of standardized test scores (e.g., GRE, MAT, GMAT) with the exception of the MA/MFA Visual Studies. Letters of recommendation and an essay or sample of scholarly writing are required for all programs in the Colleges of Arts and Letters, Engineering and Technology, and Health Sciences. Most programs in the Colleges of Business and Public Administration, Education, and Sciences also require letters of recommendation and an essay or sample of scholarly writing.

The following programs require recommendation letters, but do not require an essay or writing sample: Accounting (M.S.), Economics (M.A.), E-Commerce Systems (M.S.), and Computer Science (M.S.). The program in Special Education (M.S.Ed.) requires an essay, but no letters of recommendation. Four programs require no qualitative materials be submitted with the application: Elementary/ Middle Education (M.S.Ed.), Occupational and Technical Studies (M.S.), Reading Education (M.S.Ed.), and Secondary Education (M.S.Ed.)

4.3.2/2 of 12 Baccalaureate Degree Not Required

Old Dominion University requires a bachelor's degree from an institution accredited by a regional accrediting body or an equivalent degree from a foreign institution as a condition for graduate admission.

4.3.2/3 of 12 Transcripts and Other Documentation

Official transcripts of all undergraduate credits earned (and graduate credits if applicable) must be submitted from all institutions of higher education previously attended as part of the admissions process for all graduate degree programs. All programs require the submission of standardized test scores (e.g., GRE, MAT, GMAT, PRAXIS) with the exception of the Visual Studies MA and MFA programs, which require submission of a portfolio. The standardized tests required vary by program and are listed in the graduate application and in tables later in this section. The majority of the programs require submission of an essay or writing sample and letters of recommendation. The program in Special Education (M.S.Ed.) requires an essay, but no letters of recommendation. Four programs require no essay, writing sample, or letters of recommendation be submitted with the application: Elementary/ Middle Education (M.S.Ed.), Occupational and Technical Studies (M.S.), Reading Education (M.S.Ed.), and Secondary Education (M.S.Ed.).

The Psy.D. program in Clinical Psychology requires an interview as part of the application. Programs in the College of Health Sciences strongly encourage interviews. Other programs arrange interviews as requested.

For persons admitted as non-degree-seeking graduate students, University policy requires submission of transcripts for all previous undergraduate or graduate credits earned prior to the student's completing six graduate credits at the University. This policy does not appear to be enforced, and specific mechanisms for collecting transcripts for non-degree students are not in place.

**4.3.2/4 of 12
Published
Admission
Criteria**

The minimum requirements for admission to graduate study are described in the Catalog, as are program-specific requirements. Typically these criteria include the pre-requisite acquisition of a baccalaureate degree prior to formal acceptance into graduate studies, a minimum of 2.5 cumulative grade point average (on 4.0 scale), and the submission of a standardized test score, such as the Graduate Record Examination (GRE), or the Graduate Management Admissions Test (GMAT) or the Test of English as a Foreign Language (TOEFL). Some programs may require additional tests depending upon their focus and course of study. Examples of these tests include the Miller Analogies Test (MAT) and the Praxis.

The graduate application procedure states that the applicant must arrange for the submission of all official transcripts from each college or university previously attended. Transcripts are not required of the nondegree applicant for initial registration, but before the student embarks on further graduate studies beyond six credit hours, all transcripts must be submitted.

Potential candidates for graduate study are referred to the published admissions requirements in the University Catalog specific to the graduate program section by college, the Old Dominion University Application for Graduate Admission, the respective graduate program's Web site, or directly to the program, where specific admissions requirements are described in brochure material. Individual graduate programs may have additional admissions requirements such as successful completion of specific undergraduate course work, volunteer/work-related experiences, sample writing on specific topics, special application deadlines, and/or personal interviews.

**4.3.2/5 of 12
Graduate Credits
By Transfer**

A maximum of 12 semester hours of graduate credit may be transferred into a graduate degree program by a non-degree graduate student at Old Dominion University and other accredited institutions except in the case of an approved institutional agreement. The policies governing acceptance of transfer credit are published in the Catalog (p. 60). The procedures require that all credits a student wishes to transfer, whether taken at Old Dominion or externally, must be evaluated and approved by the graduate program director and academic dean. The catalog specifies that forms approving transfer of credit are submitted to the Office of Admissions, but in practice the form is submitted to the Registrar's Office. No credit is given for correspondence study.

**4.3.2/6 of 12
Experience-based
Learning prior to
Matriculation**

Old Dominion University has elected to coordinate the evaluation of equivalent learning with the guidelines maintained by the American Council on Education (ACE). Credit for portfolio-based education requires a ten-step development process that can occur only after the student has been admitted to the relevant graduate degree program at Old Dominion University (Catalog p. 60). Only in very exceptional cases have graduate credits been awarded at Old Dominion University via equivalent learning documentation.

Old Dominion University has policies and procedures that allow a student to receive graduate credit for portfolio-based experiential learning that occurs prior to matriculation.

After a student has been admitted to the relevant graduate degree program, he or she may develop a proposal for receiving graduate credit based upon prior experience. The portfolio development process is closely controlled during the student's enrollment in the program; documentation of the case for graduate credit must meet all University and American Council on Education guidelines. For example, graduate credit in management has been awarded for military leadership training which has been recommended by the American Council of Education and reviewed by University faculty. In another example, six graduate credits in dental hygiene were awarded through portfolio review procedures outlined in the catalog. Experiential graduate credit has been awarded only rarely at Old Dominion University. The program is administered by the Director of the Weekend College of Experiential Learning.

4.3.2/7 of 12

Justification for an Exception for Credit Granted for Portfolio-based Experiential Learning

The Catalog states specifically that after a student has been admitted to a graduate program at Old Dominion University, graduate credit can be awarded for experiential learning that occurs prior to matriculation. Upon approval of the appropriate chair and/or dean, students can be awarded a maximum of six semester hours at the graduate level through the following mechanisms: knowledge-based examinations; external examinations; credit for training; and portfolio development. The regulations that apply to experiential learning credit are described in the Catalog section on Academic Information for Graduate Students.

The University offers a program for assessing college-level knowledge gained through work, life experience, and knowledge-based examinations. The procedural mechanisms employed are 1) knowledge-based examinations, 2) credit for training, or 3) portfolio development. With the approval of the department chair or dean of the college, the graduate student may earn a maximum of six semester hours of course credit using one or more of these mechanisms. Criteria and fee schedules for this experiential learning credit option are outlined in the Catalog. Specific regulations addressing the experiential learning credit, the method of request, grading, and limitations in application to the degree are explicitly described in the Catalog (p. 60).

4.3.2/8 of 12

Separate Admission Criteria for Each Level of Graduate Work Offered

The Catalog describes the University's minimum standard for admission to regular graduate status as an overall undergraduate GPA of 2.50. It does not differentiate between master's and doctoral levels. However, the majority of graduate programs have higher standards for regular admission, and these standards differ for master's and doctoral levels. The standards for master's programs are listed below based on each program's description in the 2000-02 Catalog. The undergraduate GPA column is left blank for programs that do not specify a standard higher than the University's requirement of 2.50 for regular admission.

**Table 4.3.2-1
Admissions Criteria by Program (Master's)**

College	Degree	Major	Test	UG GPA	Additional Criteria
Arts and Letters	MA	Applied Linguistics	GRE		12 hrs upper level English, linguistics or foreign language
	MA	Applied Sociology	GRE	2.75	12 hrs soc/cj including

					theory, stat, methods
	MA	English	GRE		24 hrs English with B average
	MA	History	GRE	3.00	24 hrs history with B average
	MA	Humanities	GRE	2.75	24 hrs in liberal arts with B average
	MA	International Studies	GRE >1100 (verbal and quantitative)	3.00	
	MA	Visual Studies			36 hrs studio arts, 12 hrs art history, portfolio assessment
	MFA	Creative Writing	GRE	2.70	24 hrs English with B average
	MFA	Visual Studies			36 hrs studio arts, 12 hrs art history, portfolio assessment
Business & Public Administration	MS	E-Commerce Systems			
	MA	Economics	GRE or GMAT		3.00 in major
	MBA	Business Admin.	GMAT>550, index of 1200	3.00	calculus
	MPA	Public Admin.	GRE or GMAT		
	MS	Accounting	GMAT		3.00 in accounting courses
	MTX	Taxation	GMAT	2.70	
	MUS	Urban Studies		2.80	
Education	MS	Occupational & Technical Studies	GRE (900 combined verbal & quant) or MAT (45)		3.0 in major
	MSEd	Counseling	GRE		12 hrs. soc.
	MSEd	Early Childhood Education	GRE (900 combined verbal and quantitative) Praxis I	2.75	

	MSEd	Educational Admin.	GRE or MAT ELS 600	2.70	3.0 in major
	MSEd	Elementary Education	GRE, licensure	2.75	
	MSEd	General Secondary Education	GRE or MAT, Praxis I	2.75	2.75 in major
	MSEd	Physical Education	GRE (900 combined verbal and quantitative)		3.0 in major
	MSEd	Reading	GRE or MAT, licensure		3.0 in major, 6 hrs reading
	MSEd	Special Education	GRE 1350 (450 minimum in verbal), Praxis I	2.75	
	MSEd	Speech-language Pathology	GRE 1200(400 minimum in verbal)	2.75	3.0 in major
	MSEd	Secondary Education (majors)	GRE or GMAT	3.00	
Health Sciences	MPT	Physical Therapy	GRE		80 hrs experience
	MPH	Public Health			
	MS	Community Health		2.75	
	MS	Dental Hygiene	Board Exam		3.0 in dental hygiene
	MSN	Nursing	MAT or GRE, licensure		3.0 in major, statistics, 1 yr. experience
Engineering/Tech	ME	Aerospace	GRE	3.00	3.00 in major
		Civil	GRE	3.00	3.00 in major
		Computer	GRE	3.00	3.00 in major
		Electrical	GRE	3.00	3.00 in major
		(Aero) Eng. Mechanics	GRE	3.00	3.00 in major
		(Mech) Eng. Mechanics	GRE	3.00	3.00 in major
		Environmental	GRE	3.00	3.00 in major
		Global Engineering	GRE (not required for graduates of accredited ABET bachelor's degree program)	3.00	3.00 in major
		Mechanical	GRE	3.00	3.00 in major
		Model/Sim.	GRE	3.00	3.00 in major
		Oper. Res. & Sys Analysis	GRE	3.00	3.00 in major
	MEM	Eng. Mgmt.	GRE	3.00	3.00 in major
Sciences	MS	Biology	GRE or MCAT	2.70	3.0 in major
	MS	Chemistry			3.0 in major
	MS	Computation/Applied Math			3.0 in major

	MS	Computer Science	GRE or GMAT (CIS emphasis)		
	MS	Geology	GRE	2.70	3.0 in major
	MS	Oceanography	GRE	2.70	3.0 in major
	MS	Physics			
	MS	Psychology	GRE (and subject test)		

Seven doctoral programs do not specify a GPA higher than the University's requirement of 2.50 for regular admission (Business Administration, Computer Science, Ecological Sciences, Industrial/Organizational Psychology, Oceanography, Physics, and Clinical Psychology).

**Table 4.3.2-2
Admissions Criteria by Program (Doctoral)**

College	Degree	Major	Test	GPA	Additional Criteria
Arts and Letters	PhD	International Studies	GRE >1200	3.00	
Business & Public Administration	PhD	Business Admin.	GMAT		Completion of MBA or equivalent
Engineering and Technology	PhD	Aerospace	GRE	3.50	3.5 in major
	PhD	Civil	GRE	3.50	3.5 in major
	PhD	Electrical	GRE	3.50	3.5 in major
	PhD	Engineering management	GRE	3.50	3.5 in major
	PhD	(Aero) Eng. Mechanics	GRE	3.50	3.5 in major
	PhD	(Mech) Eng. Mechanics	GRE	3.50	3.5 in major
	PhD	Environmental	GRE	3.50	3.5 in major
	PhD	Mechanical	GRE	3.50	3.5 in major
	PhD	Modeling and Simulation	GRE	3.50	3.5 in major
Sciences	PhD	Biomedical	GRE	3.00	
	PhD	Computational /Applied Math		3.00	
	PhD	Computer Science			
	PhD	Ecological Sciences	GRE (and bio subject test)		
	PhD	Industrial/Organizational Psychology	GRE (and subject test)		
	PhD	Oceanography			
	PhD	Physics			

	PsyD	Clinical Psychology	GRE (and subject test)		
Multidisciplinary	PhD	Urban Services—Health Services	GRE >1500, 500 verbal	3.25	
	PhD	Urban Services—Urban/Education	GRE >1500, 500 verbal	3.25	
	PhD	Urban Services—Urban Management	GRE >1500, 500 verbal	3.25	

The University requirement of an overall undergraduate GPA of 2.5 for regular admission to graduate status is under review. The Graduate Administrator's Council has recommended that the minimum overall undergraduate GPA be raised to 2.80 for regular admission to a master's program and 3.00 for regular admission to a doctoral program. This recommendation will be presented to the Provost and Faculty Senate for consideration.

**4.3.2/ 9 of 12
Conditional
Admissions**

The Catalog describes the regular, provisional, and non-degree admission status for graduate students and the requirements for each program. In addition, the Catalog describes continuance policies, academic suspensions, and reinstatement for graduate students in the various degree programs.

Applicants who do not fully meet the requirements for regular status may be admitted in provisional status. Those who do not intend to seek a degree may enroll in the non-degree status. Although the Catalog indicates that non-degree students may enroll in graduate courses at the discretion on the graduate program director, it appears that some non-degree students do not receive advice from the graduate program directors, and their educational progress is not always tracked.

**4.3.2/ 10 of 12
Faculty-Based
Admissions**

Graduate admissions decisions are made by faculty within the graduate programs. General University admissions requirements are approved by the Faculty Senate. Program-specific requirements are determined by faculty in the programs and go through the regular approval process for program or curricular changes.

**4.3.2/11 of 12
Publication of
Admissions
Criteria**

General and program-specific admission criteria are published in the Catalog. Instructions for completing an application for admission to a specific graduate program (required tests, letters of recommendation, essays or samples of work, and deadlines) are published in the Graduate Application for Graduate Admission and the International Graduate Application.

**4.3.2/12 of 12
Regular
Evaluation of
Admission
Policies**

The Faculty Senate Graduate Studies Committee (Committee C) reviews various aspects of graduate admission policies. In addition, the Graduate Administrators Council coordinates graduate admission policy issues with the Faculty Senate and the Administration on a regular basis.

Conclusion

Old Dominion University is in compliance with the SACS/COC *Criteria* 4.3.2/1-2, 4-5, 7, and 9-12 of 12, but is not in compliance with SACS *Criteria* 4.3.2/3 of 12, 4.3.2/6 of 12, and 4.3.2/8 of 12.

Recommendations:

4.3.2/3 of 12. Admissions procedures must include the requirement that an applicant submit official undergraduate transcripts of credit earned from all institutions of higher education previously attended; and other appropriate documents, such as official reports on nationally recognized aptitude tests and evaluations by professionals in the field as to the readiness of an applicant for graduate work.

Procedures for tracking submission of transcripts for non-degree students must be developed and implemented to comply with the University policy.

4.3.2/6 of 12. Graduate credit must not be awarded for portfolio-based experiential learning which occurs prior to the matriculation into a graduate program and which has not been under the supervision of the institution. In . . . exceptional individual cases . . . an institution may award graduate credit for portfolio-based experiential learning which occurs prior to the student's matriculation into a graduate program.

4.3.2/7 of 12. Justification for an exception must include adequate documentation that the institution: (a) awards credit only for documented learning which ties the prior experience to the theories and data of the relevant academic field; (b) awards credit only to a matriculated student, identifies such credit on the student's transcript as credit for prior experiential learning, and is prepared, upon request from another institution, to document how such learning was evaluated and the basis on which such credit was awarded; (c) takes steps to ensure that credit for prior experiential learning does not duplicate credit already awarded for courses in the student's academic program; (d) adopts, describes in appropriate institutional publications, implements, and regularly reviews policies and procedures for awarding credit.

Graduate credit must not be awarded for portfolio-based experiential learning except for exceptional individual cases as described in the *Criteria*. The University has elected (as specified in the second sentence of 4.3.2/6 of 12) a process to consider awarding graduate credit in exceptional individual cases. This process has been described and documentation provided to illustrate specific cases. Therefore, although the university is not in compliance with the first sentence of 4.3.2/6 of 12, it is in compliance with the second sentence of 4.3.2/6 of 12 and with the **must** statement in 4.3.2/7 of 12 regarding a justification for an exception to 4.3.2/6 of 12.

4.3.2/8 of 12. Separate admission criteria must be formulated for each level of graduate work offered.

Graduate admissions standards must be modified to reflect a distinct difference between master's and doctoral levels. A recommendation to change the minimum GPA for regular admission to a master's program from 2.50 to 2.80 and the minimum GPA for regular

admission to a doctoral program from 2.5 to 3.00 is under consideration by the Faculty Senate.

Suggestions:

4.3.2/5 of 12. Coursework transferred or accepted for credit toward a graduate degree must represent graduate course work relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own graduate degree programs.

The *Catalog* text related to transfer of credits indicates the Office of Admissions as the place to submit request forms. In practice, the form is submitted to the Registrar's Office. *Catalog* text should be reviewed and revised to be consistent with current practice.

4.3.2/9 of 12. Policies must clearly define probation or conditional admission, if any, including the requirements for conditional admission and how long a student may remain in that status.

The process for advising and tracking of non-degree students should be reviewed for the purpose of improving the educational experience for these students and to improve the likelihood of converting them to degree-seeking status.

**Must Statement Compliance Table
4.3.2 Graduate Admissions**

Must Statement	Compliance Statement	Supporting Documentation <u>Exhibit Numbering Key:</u> Criteria#/MustStatement#:Exhibit
4.3.2/1 of 12. An institution must establish qualitative and quantitative requirements which result in the admission of students whose educational preparation indicates the potential for high level performance.	Compliance	4.3.2/01:01 <i>University Catalog</i> (pp. 19-20) Graduate Admission http://web.odu.edu/ao/affairs/catalogs/UniversityInfo.htm#Admission%20to%20ODU 4.3.2/01:02 <i>University Catalog</i> (p. 52) Graduate Admission http://web.odu.edu/ao/admissions/graduate.html
4.3.2/2 of 12. In cases where the baccalaureate degree is not required, the institution must demonstrate that the student has adequate educational preparation to complete the graduate program.	Not Applicable	4.3.2/02:01 <i>University Catalog</i> (p. 52) Graduate Admission http://web.odu.edu/ao/admissions/graduate.html
4.3.2/3 of 12. Admissions procedures must include the requirement that an applicant submit official undergraduate transcripts of credit earned from all institutions of higher education previously attended; and other appropriate documents such as official reports on nationally recognized aptitude tests and evaluations by professionals in the field as to the readiness of an applicant for graduate work. When possible, an interview with the applicant should also be arranged.	Non-Compliance	4.3.2/03:01 Old Dominion University Application for Graduate Admissions (pp. 6-11) 4.3.2/03:02 <i>University Catalog</i> (p. 52) http://web.odu.edu/ao/admissions/graduate.html

<p>4.3.2/4 of 12. Admission criteria for all graduate programs must be published.</p>	<p>Compliance</p>	<p>4.3.2/04:01 <i>University Catalog</i> (pp. 19-20) Graduate Admission http://web.odu.edu/ao/affairs/catalogs/UniversityInfo.htm#Admission%20to%20ODU</p> <p>4.3.2/04:02 <i>University Catalog</i> (p. 52) Graduate Admission http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information</p> <p>4.3.2/04:03 <i>University Catalog</i> (p. 57) Graduate Writing Exam http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information</p> <p>4.3.2/04:04 Old Dominion University Application for Graduate Admission http://web.odu.edu/ao/admissions/</p>
<p>4.3.2/5 of 12. Coursework transferred or accepted for credit toward a graduate degree must represent graduate course work relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own graduate degree programs.</p>	<p>Compliance</p>	<p>4.3.2/05:01 <i>Old Dominion University Catalog 2000-02</i> p. 60 Experiential Learning Credit Options at the Graduate Level/Transfer Credit http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information%20for%20Graduate%20Students</p> <p>4.3.2/05:02 Experiential Learning Credit Options at the Graduate Level/Transfer Credit http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information%20for%20Graduate%20Students</p> <p>4.3.2/05:03 <i>University Catalog</i> (pp.61-64), Requirements for Graduate Degrees http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Requirements%20for%20Graduate%20Degrees</p>
<p>4.3.2/6 of 12. Graduate credit must not be awarded for portfolio-based experiential learning which occurs prior to the matriculation into a graduate program and which has not been under the supervision of the institution. In . . . exceptional individual cases, . . . an institution may award graduate credit for portfolio-based experiential learning which occurs prior to the student's matriculation into a graduate program.</p>	<p>Non-Compliance</p>	<p>4.3.2/06:01 Cat02 (60) Experiential Learning Credit Options at the Graduate Level/Transfer Credit http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information%20for%20Graduate%20Students</p> <p>4.3.2/06:02 <i>University Catalog</i> (pp.61-64), Requirements for Graduate Degrees http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Requirements%20for%20Graduate%20Degrees</p>

<p>4.3.2/7 of 12. Justification for an exception must include adequate documentation that the institution:</p> <p>(a) awards credit only for documented learning which ties the prior experience to the theories and data of the relevant academic field;</p> <p>(b) awards credit only to a matriculated student, identifies such credit on the student's transcript as credit for prior experiential learning, and is prepared, upon request from another institution, to document how such learning was evaluated and the basis on which such credit was awarded; (c) takes steps to ensure that credit for prior experiential learning does not duplicate credit already awarded for courses in the student's academic program; (d) adopts, describes in appropriate institutional publications, implements, and regularly reviews policies and procedures for awarding credit</p>	Compliance	<p>4.3.2/07:01 Cat02 (60) Experiential Learning Credit Options at the Graduate Level/Transfer Credit http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information%20for%20Graduate%20Students</p> <p>4.3.2/07:02 <i>University Catalog</i> (pp. 61-64), Requirements for Graduate Degrees http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Requirements%20for%20Graduate%20Degrees</p> <p>4.3.2/07:03 Example of graduate credit for military leadership training.</p> <p>4.3.2/07:04 Portfolio for Dental Hygiene graduate credit.</p>
<p>4.3.2/8 of 12. Separate admission criteria must be formulated for each level of graduate work offered.</p>	Non-Compliance	<p>4.3.2/08:01 <i>University Catalog</i> (pp. 19-20) Graduate Admission http://web.odu.edu/ao/affairs/catalogs/UniversityInfo.htm#Admission%20to%20ODU</p> <p>4.3.2/08:02 <i>University Catalog</i> (p.52) Graduate Admission http://web.odu.edu/ao/affairs/catalogs/synopsiss_of_degree_programs.htm#Academic%20Information</p>
<p>4.3.2/9 of 12. Policies must clearly define probation or conditional admission, if any, including the requirements for conditional admission and how long a student may remain in that status.</p>	Compliance	<p>4.3.2/09:01 <i>Old Dominion University Catalog 2000-2002</i>, pp. 52, 58-59, and departmental sections</p>
<p>4.3.2/10 of 12. Admission criteria for each graduate program must be established with representation by the faculty responsible for instruction in that program.</p>	Compliance	
<p>4.3.2/11 of 12. An institution must publish both the general criteria for admission and any special admission criteria for individual programs.</p>	Compliance	<p>4.3.2/11:01 <i>Old Dominion University Catalog 2000-2002</i>, p. 52 and <i>Old Dominion University Catalog 2000-2002</i> sections for each of the six colleges</p>

4.3.2/12 of 12. It must regularly evaluate its admission policies	Compliance	4.3.2/12:01 Faculty Handbook p. 322, Faculty Senate Constitution, II Purpose http://web.odu.edu/ao/affairs/catalogs/fac-han/appendix/fac_senate_constitu.htm 4.3.2/12:02 Faculty Handbook p. 322, Faculty Senate By Laws, IV Standing Committees http://web.odu.edu/webroot/orgs/ao/fsenate.nsf/pages/gov2 4.3.2/12:03 Letters to the Deans Requesting Appointments to the Graduate Administrators Council 4.3.2/12:04 University Strategic Plan, p. 36.
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