

1.4 Conditions Of Eligibility

Introduction

Old Dominion University was initially accredited by the Commission on Colleges in 1961, then reaffirmed in 1981 and again in 1992. During the entire period that the institution has been a full member of the Commission, it has maintained compliance with the Conditions of Eligibility.

1.4/1-3 Compliance with Conditions of Eligibility

Presentation of Findings

The University's regional accreditation was last affirmed by the Commission on Colleges in December 1992 for a period of ten years. The institution is in compliance with each of the thirteen Conditions of Eligibility, as contained in the *Criteria for Accreditation, 1998*, and summarized in Section 1.4. Compliance with each of these conditions is addressed below.

1.4(1)/1 Agreement with the Conditions of Eligibility

Former President James V. Koch of Old Dominion University confirmed and documented the institution's agreement to the items listed below in a letter to Dr. James T. Rogers, Executive Director of the Commission on Colleges, dated May 25, 2000. The letter states that Old Dominion University is agreeing to

- Comply with the Commission on Colleges Criteria for Accreditation;
- Allow the Commission to inform any agency or member of the public requiring the information about the nature of any action, either positive or negative, regarding Old Dominion University's status with the Commission;
- Comply with Commission requests, directives, decisions, and policies; and make complete, accurate, and honest disclosure.

Specific information and documentation that demonstrate compliance with each of the remaining twelve Conditions of Eligibility are presented below.

1.4(2)/1 Formal Governmental Authority

Old Dominion University was established as an independent institution by the Virginia General Assembly. This action is recorded in Chapter 69 of the *Acts of the Assembly* (1962), now codified at Sections 23-49.11, *et seq.*, *Code of Virginia* (as amended). The institution was established as a corporation consisting of the Board of Visitors of Old Dominion University under the style of "Old Dominion University."

As provided by law and according to the *Old Dominion University, Board of Visitors, Bylaws* (2.01), the Board has the authority to

- Accept, execute, and administer trusts in which it may have an interest according to the terms of instruments creating the trusts, the power to receive, hold and enjoy every gift, grant, devise or bequest made to the University or its governing board and to use the same for the use and purposes designated by the donor, if the donors should so designate, or otherwise for the general purposes of the University;
- Lease, sell, and convey any and all real estate acquired by gift, devise, or purchase;

- Have all of the corporate powers given to corporations by Title 13.1 of the *Code of Virginia*;
- Control and expend the funds of the University and any appropriation made to it;
- Make all rules and regulations concerning the University;
- Appoint the President, who shall be the University's chief executive officer and all of the University's faculty, staff, and agents and fix their salaries;
- Fix tuition, fees, and necessary charges for University students;
- Confer degrees; and
- Possess all other powers necessary to direct the affairs of the University consistent with the applicable statutory provisions and general laws of the Commonwealth of Virginia.

**1.4(3)/1-10
Governing Board**

The University is governed by the Board of Visitors, which consists of seventeen members appointed by the Governor of the Commonwealth of Virginia. Board members are appointed for terms of four years. The Board is the body legally responsible for the institution. No member of the Board may serve more than two successive four-year terms, as provided for in Sections 23-49.14-16 of the *Code of Virginia* (as amended) and the *Bylaws*, 2.02. The powers of the Board, listed above, clearly indicate that it has the necessary authority to carry out the mission of the institution.

The *Code* and the *Bylaws* give the Board the authority to make policy for the University. It also has the fiduciary responsibility to ensure that the financial resources available to the University are used to provide a sound educational program.

The Board of Visitors is organized and operated so that it is not controlled by a minority or any group or interest that is separate from the Board. It is headed by the Rector and has a Vice-Rector and Secretary as the other officers. Regular meetings of the board, one of which is the annual meeting, are held at least four times each year. Special meetings may be called either by the Rector, by the Vice-Rector in the absence of the Rector, or by three members of the Board. It meets as a body of the whole and receives recommendations from four standing committees: Academic Affairs, Administration and Finance, Institutional Advancement, and Student Affairs. Special committees may be established for specific purposes and terms. All Board decisions require a majority vote of the members. The Board officers and the chairs of the standing committees form the Executive Committee that may act on the Board's behalf during the interval between the regular quarterly meetings. Actions taken by the Executive Committee are subject to approval by the full Board.

No officer or member of the Board of Visitors shall have either a contractual, employment, familial, or personal financial interest in the University. Such interests are prohibited by the "State and Local Government Conflict of Interest Act," Chapter 40, Sections 2.1-639.1 *et seq.*, *Code of Virginia* (as amended).

The Bylaws of the Board do not explicitly provide for staggered terms for the members. All vacancies are filled by the Governor of the Commonwealth of Virginia, if his discretion so dictates, as prescribed by law (Section 23.15 of the *Code of Virginia*). Historically and in practice, the terms of the Board members have been staggered to provide for continuity.

The *Bylaws* (2.01) specifically address the power and authority of the Board. The Board's authority includes the power to

- Control and expend the funds of the University and the appropriation made to it;
- Make all rules and regulations concerning the University;
- Appoint the President;
- Appoint all of the University's faculty, staff, and agents and fix their salaries;
- Fix tuition, fees, and necessary charges for University students;
- Confer degrees; and
- Exercise all other powers necessary to direct the affairs of the University.

The exercise of the Board's powers must be consistent with applicable statutory provisions and the general law of the State (Section 23-49.11 *et seq.*, *Code of Virginia*). The statute confirms the powers listed above. As specifically stated in the *Code* at Section 23-49.17:

The board shall control and expend the funds of the University and any appropriation hereafter provided, and shall make needful rules and regulations concerning the University, appoint the president, who shall be its chief executive officer, appoint professors, teachers, staff members and agents, and fix their salaries, and generally direct the affairs of the University.

The *Bylaws* (8.01) provide that amendments may be executed at any regular or special meeting of the Board by a two-thirds vote of the Visitors duly elected and installed, provided that thirty days' notice of the proposed amendment has been given prior to the meeting.

Amendments to the *Bylaws* may also occur as a result of the Acts of the General Assembly of the Commonwealth of Virginia through the legislative process (*Bylaws*, 8.02). An example of such an amendment is a change in the number of Visitors that can be appointed to the Board.

**1.4(4)/1-2
Chief Executive
Officer**

The Board of Visitors elected Dr. James V. Koch as the sixth President of Old Dominion University on October 18, 1989. This action was taken under the authority of the Board to appoint a President who shall be the University's chief executive officer (*Bylaws*, 2.01). Dr. Koch's appointment commenced on July 1, 1990. He announced his intention to retire from the Presidency by June 30, 2001. A search process was implemented during 1999-2000 to identify the seventh President. On June 26, 2000, the Board

appointed Dr. Roseann Runte as Dr. Koch's successor. Her appointment took effect July 1, 2001.

The President does not serve as the presiding officer of the Board. The *Bylaws* (4.05) specify that the Rector serves as the Board's presiding officer and designated representative and also list the responsibilities associated with this office.

The responsibilities of the President are enumerated in the *Bylaws* (5.01). These are summarized below and include, but are not limited to, the following:

- Providing leadership in the development of the University's mission and programs;
- Supervising the faculty and other University employees;
- Balancing the University's revenues and expenditures, managing the funds and other resources, assuring financial integrity, and reporting the University's financial condition to the Board;
- Managing and participating in public and private fundraising;
- Managing the University's facilities;
- Implementing the Policies and Procedures of the Board;
- Making recommendations to the Board concerning the initial appointment of faculty, award of tenure, and granting of emeritus status;
- Recommending to the Board the comprehensive fee to be charged to students and the setting of other fees;
- Recommending a management structure for the University to the Board;
- Making recommendations, as necessary, to the Board or its committees on matters falling within the authority of the Board;
- Speaking on behalf of and representing the University;
- Presiding over official University meetings and functions;
- Informing the Board of actions taken and the development of critical or controversial issues;
- Reviewing, accepting, modifying, or rejecting recommendations of campus governance bodies with respect to any matter concerning academic policy, programs, or procedures and presenting the Board with formal recommendations on such matters;
- Appointing and reappointing all faculty and fixing their salaries, subject to Board ratification;

- Approving promotions in rank of faculty and designating faculty to the honors of Eminent Scholar and University Professor;
- Taking final actions on behalf of the University in all other personnel matters except faculty requests for Board review of negative tenure decision or imposing severe sanctions including dismissal for cause;
- Approving the awarding of degrees and certificates to candidates who have completed all requirements and are recommended by the faculty;
- Approving the use of the University's facilities, name, and visual identification;
- Executing contracts, leases, or other legal documents necessary to purchase, sell, or otherwise convey interests in real property;
- Accepting gifts;
- Writing off uncollectable debts and settling claims;
- Making final decisions on student disciplinary matters.

**1.4(5)/1
Institution in
Operation and
Students Enrolled
in Degree
Programs**

Old Dominion University has been in continuous operation since its formal beginning in 1930. At that time, the institution began offering lower-level courses under the name of the Norfolk Division of the College of William and Mary. In 1954, the Norfolk Division was authorized to offer baccalaureate degrees. In 1962, it became an independent institution by action of the Virginia General Assembly and was named Old Dominion College. In 1969, the College's Board of Visitors authorized the name to be changed to Old Dominion University. The institution has been offering master's degrees since 1964, and initiated doctoral degrees in 1971.

In fall 2000, approximately 19,000 undergraduate and graduate students were enrolled in credit courses and programs at the main campus in Norfolk; at the higher education centers in Virginia Beach, Hampton, Portsmouth, and Loudoun County; at TELETECHNET distance-education sites in Virginia, North Carolina, Washington, Arizona, the District of Columbia, and aboard U.S. Navy aircraft carriers and other ships in the Atlantic and Pacific Oceans, the Mediterranean Sea, and the Persian Gulf; and over the Internet.

**1.4(6)/1-5
Degree Programs
Offered**

As of fall 2000, the University was authorized by the Virginia Council of Higher Education to offer 64 bachelor's programs, 66 master's programs, two certificates of advanced study, and 22 doctoral programs. These programs and their requirements are described in the *Catalog*. All of them are in operation. The University provides instruction for the required coursework. Four degree programs are offered jointly, in various combinations, with Norfolk State University, the College of William and Mary, and Eastern Virginia Medical School. These institutions are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

All bachelor's and master's degree programs are evaluated simultaneously at least once every four years as part of the University's Academic Program Review process. External

reviewers evaluate doctoral degrees on a cycle of approximately once every seven years. Professional programs are reviewed by specialized accreditation agencies. The Council of Higher Education evaluates newly implemented programs on an agreed-upon set of performance criteria approximately five years after they are initiated.

The effectiveness of the General Education curriculum is evaluated as part of the University's Assessment Program. The Assessment Program also evaluates student satisfaction and the effectiveness of educational support services. The colleges and departments assess individual majors and expected student outcomes.

Old Dominion University's degree programs are compatible with and reflect the intention of the institution's stated mission and goals. They are based on recognized fields of study in the arts, humanities, business, education, engineering, health sciences, social sciences, and sciences. At the undergraduate level, the University offers liberal arts, technology, and professional programs. Graduate offerings focus on society's need for advanced professional education and on specialized programs for which Old Dominion has unusual strength of faculty or special geographic advantage.

**1.4(7)/1
Defined and
Published
Statement of
Purpose**

The Mission and Major Goals of the University are clearly defined and published in major institutional documents including the *Catalog*, *Faculty Handbook*, *Board of Visitors Policies and Procedures*, and *Strategic Plan, 2000-2005*. The mission and goals statements provide direction for institutional planning and program development by the University community.

**1.4(8)/1
Planning and
Evaluation Process**

The University has implemented its current strategic plan for the 2000-05 period, *Learning, Discovery, and Engagement in the 21st Century*. Building on the successful outcomes of the 1994-99 plan, it is the expression of a process begun in the early 1980's that has produced four strategic plan iterations to guide the institution's development. The 2000-05 plan contains ten major initiatives. These focus on developing the undergraduate and graduate curriculum, enhancing research, developing nationally prominent programs, enhancing distance education, becoming an international university, extending information technology, improving the quality of university life, fostering an inclusive and supportive university environment, and enhancing cooperative relationships. The strategic plan is also the focus of the 1999 *Consolidated Report* and the annual *Strategic Plan Progress Report*, initiated in 2000, which are submitted to the Council of Higher Education and the Secretary of Education.

In addition to the strategic plan, the University has a periodically updated Master Plan for facilities and land, which is approved by the Commonwealth of Virginia. This plan guides land acquisition and physical resources development on the main campus. Separate planning is developed for facilities away from the main campus in Norfolk, such as the higher education centers in the Hampton Roads region and Northern Virginia.

The University also produces the Biennial Budget, Capital Outlay, and Annual Operating Budget Plans. These direct the financial development and operations of the institution. They translate the State's appropriations into University programs and activities. A significant link exists between the planning of the Biennial Budget request to the State and the institution's strategic plan, in both the preparation of the request and follow-up reporting.

A review of all bachelor's and master's programs takes place every four years, or once every other biennium. An external review of each doctoral program takes place on an approximate seven-year cycle. Specialized accrediting agencies periodically review professional and other programs, and the Council of Higher Education periodically evaluates degree-program performance and productivity.

A regular process of outcomes assessment exists for the undergraduate and graduate programs as well as for distance-learning activities and efforts such as Learning Communities and the Career Advantage Program. A more detailed description of assessment activities can be found in Section III of this Self-Study Report.

The results of these planning and evaluation efforts are used to improve programs and activities. The institution's budget provides the linkage between planning, evaluation, and implementation.

**1.4(9)/1
Admission Policies**

Policies and criteria governing admission to the University and its undergraduate and graduate degree programs are published in the *Catalog*. These are compatible with the institution's Mission and Major Goals statements. Old Dominion is a selective admission institution. It is open to all qualified students regardless of race, sex, age, religion, national origin, veteran's status, handicap, political affiliation, or sexual orientation.

**1.4(10)/1-3
General Education
Program**

All students receiving baccalaureate degrees from Old Dominion University must complete the General Education program, which consists of 60 to 63 required credit hours at both the lower-division (freshman and sophomore) and upper-division (junior and senior) levels. The exact number of required credits depends on each student's prior knowledge of a foreign language, whether he/she is pursuing a professional or traditional degree program, and the choice of three options to fulfill the upper-division requirement.

The General Education Program is designed to develop written, oral, mathematical, and computer literacy skills needed for later study. The Goals and Objectives of the program also include an understanding of the various approaches to knowledge in the natural sciences, technology, human behavior, society, and culture as well as integration of knowledge at an advanced level. The requirements include several courses in each category to ensure sufficient breadth and depth of knowledge.

**1.4(11)/1-3
Full-Time Faculty**

As of fall 1999, Old Dominion had 607 full-time faculty (tenured, tenure track, and tenure ineligible), serving 18,951 students enrolled in courses and programs on the main campus in Norfolk, at higher education centers in Hampton Roads and Northern Virginia, and at TELETECHNET sites located across the Commonwealth of Virginia, in the District of Columbia, Arizona, Washington state, and North Carolina. These full-time faculty, supplemented by 333 part-time faculty, provide the resources to support the instructional program, respond to the advising and counseling needs of students, generate scholarly and creative activity, and participate in professional service in response to needs in the University, the academic disciplines, and the community.

In each degree program at least one faculty member is responsible for the supervision and coordination of the major. These positions are identified as Chief Departmental Advisors for undergraduate programs and Graduate Program Directors for graduate programs. In some cases, a program may use a professional non-faculty person, supervised by a qualified faculty member, to provide student-advising services.

**1.4(12)/1
Learning
Resources**

Old Dominion University has sufficient learning resources and services to support all of the courses, programs, and degrees offered on the main campus, at the higher education centers, via the TELETECHNET televised distance-learning network, and on-line. Sections 4.5, 5.1, 5.2, and 5.3 of this Self-Study Report give detailed information concerning library and other learning resources, instructional support, and technological support for the instructional program.

**1.4(13)/1-2
Financial
Resources**

Old Dominion University is a state-supported institution. The Commonwealth of Virginia provides the institution with adequate financial resources for it to accomplish its mission and goals. These resources stem from appropriations and authority to collect non-general fund revenue (tuition and fees), by means of the University's biennial budgeting process. The state also appropriates capital funds for the construction of physical facilities. These are supplemented by private gifts and revenue from external grants and contracts. Together the funds comprise the institution's operating and capital budgets. The University is in compliance with the SACS/COC criteria related to financial resources. Section 6.3 of the Self-Study Report provides details concerning Old Dominion's financial resources and the organization of its budgeting and planning processes. Financial statements, audited by the Commonwealth of Virginia, are available. These accurately and appropriately represent the total operation of the institution.

Conclusion

Old Dominion University is in compliance with the applicable criteria in Section 1.4, Conditions of Eligibility.

Recommendations/Suggestions

None

Must Statement Compliance Table
1.4: Conditions of Eligibility

Must Statement	Compliance Statement	Supporting Documentation <u>Exhibit Numbering Key:</u> Criteria#/MustStatement#:Exhibit
1.4/1. Any institution seeking candidacy must document compliance with each of the thirteen Conditions of Eligibility to be authorized initiation of a self-study.	Compliance	
1.4/2. In addition, the institution must provide evidence that it is capable of complying with all of the requirements of the <i>Criteria</i> and that it will be in compliance by the end of the period allowed for candidacy.	Compliance	
1.4/3. The Conditions of Eligibility are the basic qualifications which an institution must meet to be accredited by the Commission on colleges.	Compliance	1.4/3:01 SACS/COC Letters on Reaffirmation of Accreditation, dated December 21, 1992 and March 18, 1997 1.4/3:02 Old Dominion University Self-Study Report, 2000-2002
1.4/4. Accredited institutions must also demonstrate compliance with the <i>Criteria for Accreditation</i> which holds institutions to appropriately higher standards of quality.	Compliance	1.4/4:01 Old Dominion University Self-Study Report, 2000-2002
1.4(1)/1. In obtaining or maintaining accreditation with the Commission on Colleges, an institution agrees to the following: a. That it will comply with the <i>Criteria for Accreditation</i> of the College Delegate Assembly consistent with the policies and procedures of the Commission on Colleges. b. That the Commission on Colleges may make known to any agency or member of public the nature of any action regarding the institution's status with the Commission. c. That it will comply with the Commission's requests, directives, decisions and policies, and will make complete, accurate and honest disclosure.	Compliance	1.4(1)/1:01 Letter to Executive Director of the Commission on Colleges from the President of Old Dominion University, dated May 25, 2000
1.4(2)/1. The institution must have formal authority from an appropriate government agency or agencies located within the geographic jurisdiction of the Southern Association of Colleges and Schools to award degrees.	Compliance	1.4(2)/1:01 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)

1.4(3)/1. The institution must have a governing board of at least five members, which has the authority and duty to ensure that the mission of the institution is implemented.	Compliance	1.4(3)/1:01 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended) 1.4(3)/1:02 Bylaws of the Board of Visitors
1.4(3)/2. The governing board is the legal body responsible for the institution.	Compliance	1.4(3)/2:01 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended) 1.4(3)/2:02 Bylaws of the Board of Visitors
1.4(3)/3. Evidence must be provided that the board is an active policy-making body for the institution.	Compliance	1.4(3)/3:01 Bylaws of the Board of Visitors 1.4(3)/3:02 Proceedings of the Board of Visitors
1.4(3)/4. The board is ultimately responsible for ensuring that the financial resources of the institution are used to provide a sound educational program.	Compliance	1.4(3)/4:01 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/5. The board must not be controlled by a minority of board members or by organizations or interests separate from the board.	Compliance	1.4(3)/5:01 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended) 1.4(3)/5:02 Bylaws of the Board of Visitors 1.4(3)/5:03 "State and Local Government Conflict of Interest Act," Sections 2.1-63.9 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/6. The presiding officer of the board must have no contractual, employment, or personal or familial financial interest in the institution	Compliance	1.4(3)/6:01 "State and Local Government Conflict of Interest Act," Sections 2.1-63.9 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/7. The majority of other voting members of the board must have no contractual, employment, or personal or familial financial interest in the institution.	Compliance	1.4(3)/7:01 "State and Local Government Conflict of Interest Act," Sections 2.1-63.9 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/8. The bylaws of the board or other legal documents must ensure appropriate continuity in the board membership, usually by staggered terms of adequate length.	Compliance	1.4(3)/8:01 Bylaws of the Board of Visitors 1.4(3)/8:02 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/9. The bylaws or other legal documents must ensure the independence of the board.	Compliance	1.4(3)/9:01 Bylaws of the Board of Visitors 1.4(3)/9:02 Sections 23-49.11 <u>et seq.</u> , <i>Code of Virginia</i> (as amended)
1.4(3)/10. Amendment of the bylaws must occur only by the vote of the board after reasonable deliberation.	Compliance	1.4(3)/10:01 Bylaws of the Board of Visitors
1.4(4)/1. The institution must have a chief executive officer whose primary responsibility is the institution.	Compliance	1.4(4)/1:01 Old Dominion University, Bylaws of the Board of Visitors
1.4(4)/2. The chief executive officer must not be the presiding officer of the board.	Compliance	1.4(4)/2:01 Old Dominion University, Bylaws of the Board of Visitors
1.4(5)/1. The institution must be in operation and have students enrolled in degree programs at the time of the committee visit.	Compliance	1.4(5)/1:01 Old Dominion University, Catalog, 2000-2002

1.4(6)/1. The institution must offer one or more degree programs based on . . . at least four academic years at the baccalaureate level, or at least one academic year at the post-baccalaureate level.	Compliance	1.4(6)/1:01 Old Dominion University, Catalog, 2000-2002
1.4(6)/2. <u>(T)he institution must provide instruction for all coursework required for at least one degree program at each level at which it awards degrees.</u>	Compliance	1.4(6)/2:01 Old Dominion University, Catalog, 2000-2002
1.4(6)/3. <u>Any alternative approach to meeting this requirement (1.4.3/6.2) must be approved by the Commission on Colleges</u>	Not Applicable	
1.4(6)/4. <u>In all cases, the institution must be able to demonstrate that it evaluates all aspects of its educational programs.</u>	Compliance	1.4(6)/4:01 Old Dominion University Self-Study Report, 2000-2002
1.4(6)/5. <u>The institution's degree programs must be compatible with its stated purpose and based upon fields of study appropriate to higher education.</u>	Compliance	1.4(6)/5:01 Old Dominion University, Catalog, 2000-2002
1.4(7)/1. <u>The institution must have a clearly defined, published statement of purpose appropriate to an institution of higher education.</u>	Compliance	1.4(7)/1:01 Old Dominion University, Catalog, 2000-2002
1.4(8)/1. The institution must have an appropriate plan, as well as a functioning planning and evaluation process, which identifies and integrates projected educational, physical, and financial development, and incorporates procedures for program review and institutional improvement.	Compliance	1.4(8)/1:01 Old Dominion University, Strategic Plan, 2000-2005 1.4(8)/1:02 Old Dominion University, Biennial Budget Plan, 2000-2002 1.4(8)/1:03 Old Dominion University, Operating Budget and Plan, 2000-2001
1.4(9)/1. The institution must have published admission policies compatible with its stated purpose.	Compliance	1.4(9)/1:01 Old Dominion University, Catalog, 2000-2002
1.4(10)/1. All undergraduate degree programs of the institution must include a substantial component of general education courses at the collegiate level. For degree completion . . . for baccalaureate programs, a minimum of 30 semester hours . . .	Compliance	1.4(10)/1:01 Old Dominion University, Catalog, 2000-2002
1.4(10)/2. The credit hours must be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics.	Compliance	1.4(10)/2:01 Old Dominion University, Catalog, 2000-2002

1.4(10)/3. <u>The courses must be designed to breadth of knowledge and must not be narrowly focused on those skills, techniques and procedures peculiar to a particular occupation or profession.</u>	Compliance	1.4(10)/3:01 Old Dominion University, Catalog, 2000-2002
1.4(11)/1. <u>The number of full-time faculty members must be adequate to provide effective teaching, advising, and scholarly or creative activity.</u>	Compliance	1.4(11)/1:01 Old Dominion University, Catalog, 2000-2002 1.4(11)/1:02 Old Dominion University, University Fact Book
1.4(11)/2. In each major in a degree program, there must be at least one full-time faculty member with responsibility for supervision and coordination of the major.	Compliance	1.4(11)/2:01 Lists of Current Chief Departmental Advisors and Graduate Program Directors 1.4(11)/2:02 University Telephone Directory
1.4(11)/3. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration.	Not Applicable	
1.4(12)/1. The institution must have sufficient learning resources or, through formal agreements or appropriate technology, ensure the provision of and ready access to adequate learning resources and services to support the courses, programs, and degrees offered.	Compliance	1.4(12)/1:01 Old Dominion University Self-Study Report, 2000-2002
1.4(13)/1. The institution must have an adequate financial base to accomplish its purpose at an acceptable level of quality on a continuing basis.	Compliance	1.4(13)/1:01 Old Dominion University, Operating Budget and Plan, 1999-2000 1.4(13)/1:02 Old Dominion University, Operating Budget and Plan, 2000-2001 1.4(13)/1:03 Old Dominion University, Summary of Amendments for the 2000 General Assembly, January 12, 2000
1.4(13)/2. The institution must provide financial statements and related documents (as specified in Section 6.3.6) which accurately and appropriately represent the total operation of the institution.	Compliance	1.4(13)/2:01 Old Dominion University, Reports on Audit for the Years Ended June 30, 1999, 1998 and 1997