

## ACKNOWLEDGEMENTS

This document is the product of more than two years of work by every segment of the Old Dominion University community. That community includes the more than 200 faculty, administrators, students, staff, and alumni who served on the Self-Study Steering Committee and as chairs or members of the 16 principal committees. Their names are listed at the end of the Introduction. We also acknowledge the many faculty, administrators, students, and staff across campus who generously provided time and talent in assisting the committees with their work – by finding documents, by filling out questionnaires, by reading drafts of this *Self-Study Report* and sending in comments, and simply by *being* the University that was the object of the self-study.

Certain people have earned special thanks. The first is Mary El-Kadi, the editor of this *Self-Study Report*. She has worked tirelessly throughout the past two years, first in developing the style and format guides, then in editing the committee reports, and finally in editing two drafts of the *Self-Study Report*. Her work has been thorough, accurate, and creative.

The second person we wish to thank is Suzanne Finnerty, administrative assistant to the Associate Vice President for Academic Affairs at Old Dominion University, who has been the unifying force behind every aspect of the self-study process: gathering, cataloguing, and often word-processing committee reports; maintaining the self-study web site; preparing the *Self-Study Report* for printing; and handling the logistics of the SACS/COC committee visitation. Her role in the success of the entire reaffirmation of accreditation effort has been indispensable.

Other members of the staff of the Office of Academic Affairs have directly supported the self-study process. Shavon Taylor created and labeled two complete sets of files of the 1200+ documents referenced in the compliance tables in the *Self-Study Report*. Nicole Ferrari set the filing process in motion. Marie Miller did typing and photocopying. Judy Bowman, Theresa Matthews, and Linda Mihilasky were simply available to do whatever was asked of them.

We also thank Cheryl A. Fountain, Director of the University of North Florida's 1997-99 Self-Study, for her good counsel and generous assistance during the planning phase of our self-study process.

Finally, and most sincerely, we wish to thank President Roseanne Runte, former President James Koch, and former Provost Jo Ann Gora for their support and encouragement throughout the self-study process. James Koch was president during most of the ten-year period since the last self-study, and Jo Ann Gora was Provost during six of those years. Roseanne Runte has been especially supportive of the self-study process during her first months as President, and her vision has already had its impact.

The self-study process has been a very useful exercise for our University. We look forward to the insights that we believe the SACS/COC Reaffirmation of Accreditation Committee will share with us, and we also look forward to using the results of the committee's visit to make what we know to be a great institution even greater.



David R. Hager  
Self-Study Director



John P. Broderick  
Chair, Self-Study Steering Committee