

ENGLISH 350: Aspects of the English Language
John P. Broderick

Spring, 2004; MWF 10:00 - 10:50 a.m.; BAL 334
Office: BAL 419; Office Phone: 683-4029; Office Hours:
MWF 11-11:45 (Other times by appointment)
e-mail: jpbroder@odu.edu
Website: <http://www.odu.edu/al/jpbroder>

Course Text: *English Grammar: Patterns and Choices*, by
John P. Broderick
There will be a quiz every day when no other test is
scheduled (35 quizzes @ 2 points = 70 points).

COURSE OBJECTIVES: To learn as much as we can in the
time available about English grammar (parts of speech,
phrases, clauses, and sentences of various types) and about
linguistics as a tool for grammatical analysis and grammar
teaching -- to work toward becoming "practicing
grammarians."

M 1/12
Course Introduction

W 1/14
Language Structure

F 1/16 Study course text (iv-v & 1-5) and class notes for
quiz.
Parts of Speech

M 1/19
HOLIDAY (Martin Luther King, Jr.): NO CLASS
W 1/21 Study course text (6-9) and class notes for quiz.
Grammar: Patterned Arrangements of Words
F 1/23 Study course text (6-9 & 23-24) and class notes for
quiz.
Noun Phrases and Prepositional Phrases

M 1/26 Study course text (24-34) and class notes for quiz.
Noun Phrases and Prepositional Phrases
W 1/28 Study course text (24-34) and class notes for quiz.
Noun Phrases and Prepositional Phrases
F 1/30 Study course text (24-34) and class notes for quiz.
Noun Phrases and Prepositional Phrases

M 2/2 Study course text (24-34) and class notes for quiz.
Verb Phrases and Linking Verb Phrases
W 2/4 Study course text (34-44) and class notes for quiz.
Verb Phrases and Linking Verb Phrases
F 2/6 Study course text (34-44) and class notes for quiz.
Verb Phrases and Linking Verb Phrases

M 2/9 Study course text (34-44) and class notes for quiz.
Adjective and Adverb Phrases
W 2/11 Study course text (44-50) and class notes for quiz.
Review for TEST ON PARTS OF SPEECH
F 2/13 Study for TEST ON PARTS OF SPEECH
TEST ON PARTS OF SPEECH (100 POINTS)

M 2/16 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clauses
F 2/18 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clauses
W 2/20 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clauses

M 2/23 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clauses
W 2/25 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis
F 2/27 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis

M 3/1 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis
W 3/3 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis
F 3/5 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis

March 10-14: NO CLASS: SPRING BREAK

M 3/15 Study course text (Ch. 4: Declarative Clauses) and
class notes for quiz.
Declarative Clause Analysis
(Tuesday, 3/18 = Last day to withdraw)
W 3/17 Study for SYNTAX TEST I
SYNTAX TEST I (60 POINTS)
F 3/19 Study course text (All of Chapter 4) for quiz.
-ing Participle Clauses

M 3/22 Study course text (All of Chapter 4) and class notes
for quiz.
-ing Participle Clauses

W 3/24 Study course text (All of Chapter 4) and class notes
for quiz.
-en Participle Clauses
F 3/26 Study course text (All of Chapter 4) and class notes
for quiz.
Infinitive Clauses

M 3/29 Study course text (All of Chapter 4) and class notes
for quiz.
Sentence Analysis
W 3/31 Study course text (All of Chapter 4) and class notes
for quiz.
Sentence Analysis
F 4/2 Study course text (All of Chapter 4) and class notes for
quiz.
Sentence Analysis; Review for Exam

M 4/5 Study for SYNTAX TEST II
SYNTAX TEST II (60 POINTS)
W 4/7 Study course text (Chapter 5) and class notes for quiz.
Yes/no Interrogative Clauses
F 4/9 Study course text (Chapter 5) and class notes for quiz.
Wh Interrogative Clauses

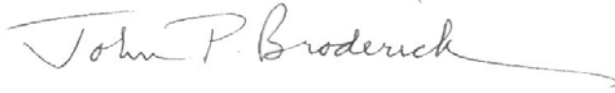
M 4/12 Study course text (Chapter 6) and class notes for
quiz.
Subordinate Declarative Clauses
W 4/14 Study course text (Chapter 6) and class notes for
quiz.
Subordinate Yes/no Interrogative Clauses
F 4/16 Study course text (Chapter 6) and class notes for
quiz.
Subordinate Wh Interrogative Clauses

M 4/19 Study course text (Chapter 6) and class notes for
quiz.
Relative clause
W 4/21 Study course text (Chapter 6) and class notes for
quiz.
Work on Practice Sentences
F 4/23 Study course text (Chapter 8) and class notes for
quiz.
Grammar as Discovery; Work on Practice Sentences

M 4/26 Study course text (Glossary & sample final exam)
and class notes for quiz.
Review for Final Exam

Wednesday, May 5, 2004: 8:30-11:30 a.m.
FINAL EXAM (110 POINTS)

Course Policies



A university course is a very special learning experience. To justify the assembly of students and professor at a specified place and time week after week, something must happen there that cannot happen in any other way -- not by reading textbooks, not by reading the notes of others, not by conversing informally with the professor or with other students. What happens is that minds work together: the attention of many is focused on the words of one -- usually, but not always, the professor. It is not the same as viewing a lecture on television or even attending one in a large auditorium. I consider it my responsibility as a teacher to read your reactions to what I and others say. If I do not sense comprehension, I will restate, rephrase, re-exemplify. Your responsibility as students is to *act on* the information between the time it enters your eyes and ears and is stored in your mind. If something is not clear to you, please say so. Force me to make it clear. If enough of you do this, the time we spend together this term will indeed be special.

Throughout the semester, please keep this firmly in mind: Teaching is not just a job to me; it is a vocation (a calling). As a college professor, I am also required to do research and writing, and administrative and committee work, but nothing in my professional life is more important than helping you learn. If you have any problems of any kind related to this course, please talk to me. You may do so after class, you may come during my office hours, you may make an appointment, or you may call me either in my office or at home. I promise to do my very best to help you in every way that I can to get the most from this course.

Please also keep this in mind: If, during the term, you have to miss any classes, remember that you will learn less. A course grade is a measure of knowledge gained through *full* participation in the course experience, and you cannot earn a given grade unless you participate to the degree that grade demands. Even a doctor's appointment or personal crises that keep you from class will necessarily affect how much you learn. In such cases, I will do everything that I can to help you compensate for lost time, but you have to face reality. Just as you cannot physically be in two places at one time, neither can your mind. You have to be here to experience the stimulus and growth necessary to earn university credit. (Please don't make any decisions about dropping the course without first getting my advice.)

And finally, please keep this in mind: Only one person may speak at a time in this class. If you have something to say, please raise your hand, and I will give you the floor. If you need to consult with another student privately, please politely leave the room to do so. I find it impossible to stay focused on what I am teaching if other conversations are going on, even brief and quiet ones. I and your fellow students will greatly appreciate your cooperation on this matter!

In order to assure the intellectual integrity of the course and fairness to all, I will follow these policies:

A. Grading: The final letter grade will be assigned on the basis of a percentage of the total points available. (See the course outline for this total and for the breakdown.) 93-100=A, 90-92.99=A-, 87-89.99=B+, 83-86.99=B, 80-82.99=B-, 77-79.99=C+, 73-76.99=C, 70-72.99=C-, 67-69.99=D+, 63-66.99=D, 60-62.99=D-, 0-59.99=F.

B. No extra credit.

C. You cannot be sure of credit for any test or assignment unless you take the test or hand in the assignment on time. However, you may arrange a make-up with me within one week of the due date. I will accept such make-ups, but I will not grade them, and I do not commit myself to grade them. I will file them and decide at the end of the semester, on the basis of other work you have done, whether to grade them or not and whether to count them as more than zero. If I do decide to grade them, I will do so without prejudice; i.e., you will not be penalized because of lateness. Late tests and assignments, even if I do eventually grade them, *will never be returned*. (Quizzes are an integral part of the class experience, and therefore cannot be made up, no matter what the reason for absence.)

D. You are required to know about all matters treated in every class, whether you are there or not. This includes the lecture, class discussion, handouts, announcements about changes in the course outline, and announcements about changes in test dates or test matter.

E. A reminder about the university policy on withdrawal from classes (please see p. 52 of the 2002-2004 Catalog for details): If you formally withdraw before the end of the 6th day of the semester, no record of the course will appear on your transcript. If you formally withdraw before the end of the eighth week of the semester (or similar fraction of a nonsemester course), the grade of W will be assigned. Withdrawal after that date is not normally permitted. However, you may withdraw after that date if you submit a formal petition (that I and the department chair must both approve and sign) in which you provide evidence of illness or other severe hardship. If you stop attending and do not submit and have the formal petition approved, then the grade of WF will be assigned, unless your performance up to the date you stopped attending was F, in which case F will be assigned. The grade of WF will carry no grade points but will be computed in the grade point average.

F. Please see pp. 14 and 15 of the 2002-2004 Catalog for a complete description of ODU's Honor System. The following honor pledge applies to all work that you do in this course: "I pledge to support the Honor System of Old Dominion University. I will refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. I am aware that as a member of the academic community, it is my responsibility to turn in all suspected violators of the Honor System. I will report to an Honor Council hearing if summoned." (It is your responsibility to know what plagiarism is and to avoid even the appearance of it.)