



Fall 2005

Political Science 338 W

Section 1

Monday: 4:20-7:00 pm.

Room: BAL 332

Website:

<http://www.odu.edu/al/jchen/page9.html>

Instructor: Dr. Jie Chen

Office: BAL 621

Office Hours: T, TR 2:00-3:30

Or by appointment

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I. Course Description and Objectives:

This course is designed for beginning and intermediate students who are interested in learning about politics in East Asia. The fundamental goal of the course is to help students lay their intellectual foundations for understanding of various socio-political aspects of this increasingly important region. The class focuses on two major East Asian nations: **China** and **Japan**. To achieve the above-mentioned fundamental goal, this class will

1. Introduce major *analytical approaches* to the study of East Asian Politics;
2. Examine the *cultural roots*--such as Confucianism, Daoism, Buddhism, and Shintoism--of the political systems in China and Japan;
3. Survey the *historical backgrounds* of political systems in these two countries;
4. Examine the *organization, operation, and interaction* of major political institutions in both countries;
5. Identify and discuss the most *salient issues* in the current socio-political development of the two countries;
6. To explore the *collective impact* of East Asia on the global economy and world politics.

II. Texts:

1. Peter Moody, *Tradition and Modernization in China and Japan* (Belmont, CA: Wadsworth Publishing, 1995). *Note: Since the book is out of print, a copy of the book can be purchased at the Monarch Copy Center. You may also purchase the book from Amazon.com at a very reasonable price.*
2. Susanne Ogden, *Global Studies: China*, 11th Ed (Guilford, CT: McGraw-Hill/Dushkin, 2006).

* The instructor may change this syllabus, as he deems that any change is necessary for the appropriate conduct of the class.

3. Dean Collinwood, *Global Studies: Japan and the Pacific Rim*, 8th Ed (Guilford, CT: McGraw-Hill/Dushkin, 2006)
4. Other materials (that are indicated in the “Class Schedule” below) on electronic reserve in the Library.

III. Requirements:

1. **Attendance:** Attendance is absolutely essential for all class sessions, since students are held responsible for all materials covered in class. All questions in exams and requirements for assignments are directly derived from or related to lectures and discussions in class. Attendance will be taken for each session. Students may earn credit for their attendance at each class session, while repeated and unexcused absence will cause deduction in student’s total grade. In addition, all students are expected to come to class *on time* and avoid leaving class in the midst of class session.
2. **Class Participation:** In addition to attending class, students are highly encouraged to ask and answer questions, and to make appropriate comments on issues covered in class. The instructor may call on individual students for answers or comments. Moreover, during class discussion, all students are expected to tolerate opposing viewpoints, and to interact with each other *respectfully* and *courteously*.
3. **Conversation with the Instructor:** Students are highly encouraged to talk to the instructor individually about any problems and issues related to the class, since open and wealthy communication between the instructor and the students is one of the key factors to make the class successful. Therefore, each student is required to visit and talk with the instructor individually *at least once* within the semester. This conversation may be done either during the office hours or at times mutually agreed on between the instructor and student. In order to benefit most from the conversation and earn credit, furthermore, students are strongly urged to have the conversation with the instructor as early as possible, but no later than **December 1** (Please note: “Time flies!”).
4. **Reading and Pop Quizzes:** Students are expected to read the materials assigned by the instructor *before* each class. In the semester, the instructor will give two pop quizzes on the required readings. Please note that, for the first several weeks of the semester, *extensive* readings are required since such readings will help students decide their term-paper topics. It is also expected that the students should keep themselves well informed about current developments in East Asia, by reading major newspapers (e.g. *The New York Times*, *Washington Post*, *South China Morning Post*, and *The Asian Wall Street Journal*) and scholarly/informative journals (e.g. *Asian Survey*, *Pacific Affairs*, and *China Quarterly*). Current issues in East Asia will be frequently incorporated into class discussion throughout the entire semester and into some course assignments.

5. **Term Paper:** Each student is required to write a paper of 7-10 double-spaced pages. The topic of and requirements for the paper will be discussed and explained in class. The outline of the paper will be due on **October 17**, and must be approved by the instructor. The paper will be due on **December 5**. No late paper will be accepted except for extreme emergency.
6. **Exams:** There will be **three (3) exams**--midterm exams I and II, and the final exam. All the questions in these exams will be derived from the reading materials, lectures, and class discussions. While both midterm exam I and the final exam are **in-class** exams, midterm exam II is **take-home** writing project.
 - For both midterm I and the final, a study guide with review questions will be distributed in class one week before each exam.
 - For midterm II, the requirements and questions will be explained in class. Students will have one week to complete the typed take-home exam (3-5 double spaced pages).
 No make-up exam will be given except for extreme emergency.
7. **Class Website:** The instructor will rely mainly on the class Website to communicate with students outside of classroom, and to provide them with class-related information. Thus, students are expected to check the site on a regular base, at least twice a week (especially one day before each class).

IV. The Honor Code:

You are reminded that you have signed “the honor code.” According to the code, “students are subject to disciplinary action for academic dishonesty, including but not limited to plagiarism and all forms of academic cheating, and failure to report known violations of the honor pledge” (*Student Handbook, 1997-1998*, p. 108). Academic dishonesty in completing any course requirement constitutes grounds for failing the course regardless of your grade on other assignments. Academic dishonesty includes (1) cheating on exams either through crib sheets or copying another student's answers, and (2) plagiarism. Plagiarism includes “making simple changes to borrowed materials while leaving the organization, content, or phraseology intact,” turning in a paper written by someone else, failing to properly document quotations used in your paper, and so on. Any and all of these activities will result in an “F” grade for the course.

V. Accommodation to Students with Special Learning Needs:

In accordance with university policy, reasonable accommodations are provided for students with disabilities. A student who wishes to receive such accommodations, because of a documented sensory and/or learning disability, should inform the instructor as early in the semester as possible.

VI. Course Grading:

A final grade for this course will be determined by the following factors:

Midterm I (in-class exam)	20%
Midterm II (take-home writing project)	15%
The Final (in-class exam)	20%
Term Paper (including paper outline)	25%
Pop Quizz(es)	5%
Class Attendance and Participation	12%
Office-Hour Visit	<u>3%</u>
Total:	100%

VII. Course Schedule:

<i>PART I: SIGNIFICANCE AND APPROACH</i>			
<u>Section</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
1	8/29	Why Should We Study East Asia?	<ul style="list-style-type: none"> • Ogden, Article 5 and 26. • Collinwood, pp. 1-11; Articles 2, 3, and 10. • King, "Battling the Six Evil Geniuses of Essay Writing." (on electronic reserve in the Library.)
2	9/12	How Should We Study East Asian Politics?	<ul style="list-style-type: none"> • Moody, Chapter 1. • Almond, Chapters 2-4 (pp. 26-83) (on electronic reserve in the Library.)
<i>PART I: LAND, PEOPLE, AND CULTURES</i>			
<u>Section</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
3	9/19 and 26	Land and People: China and Japan	<ul style="list-style-type: none"> • Moody, Chapter 2. • Ogden, pp. 2-92, and Articles 6-10, 27 and 28. • Collinwood, pp. 19-33, and Articles 5, 6, and 24.
4	10/3 and 17	Political Cultures: China and Japan	<ul style="list-style-type: none"> • Moody, Chapter 3. • Ogden, Articles 1. • Collinwood, Articles 4, 8, and 22.
		<i>Midterm I (in-class): 10/17.</i>	(Finish readings from Section 3)
<i>PART III: CHINESE POLITICS</i>			

<u>Section</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
5	10/24 and 31	Historical Background of Contemporary Chinese Politics: Mao Era (A vedio on Mao Era) Term paper outline: 10/24	<ul style="list-style-type: none"> Moody, pp. 75-91, 106-119, 128-150, 171-192, and 222-246. Ogden, Articles 2, 21, and 22.
6	10/31 and 11/7	Major Political Institutions and Their Operation Midterm II (take-home) will be announced on 11/7, and due on 11/14.	<ul style="list-style-type: none"> Moody, pp. 192-221. Ogden, Article 4.
7	11/14	Political Changes and Public Policies in Contemporary China: Post Mao Era	<ul style="list-style-type: none"> Moody, pp. 246-258 Ogden, Articles 11-20, and 23-25.
PART IV: JAPANESE POLITICS			
<u>Section</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
8	11/21	Historical Background of Contemporary Japanese Politics: Post War Era	<ul style="list-style-type: none"> Moody, pp. 91-101, 119-127, 150-169, and 281-298 Collinwood, Article 21.
9	11/28	Major Political Institutions and Their Operation in Japan.	<ul style="list-style-type: none"> Moody, pp. 298-314. (Finish readings from Section 8).
10	12/5	Political Changes and Public Policies in Japan Term Paper is due on 12/5 in class.	<ul style="list-style-type: none"> Moody, Chapter 11. Collinwood, Articles 1, 16, and 20.

VIII. Important Dates

10/17	Midterm I (in-class)
10/24	Term Paper Outline
To be announced on 11/7, and due on 11/14	Midterm II (take-home writing project)
12/1	Last day for the “conversation with the instructor” (to earn credit).
12/5	Term Paper
To be announced.	Final Exam

*While all the schedules indicated above are subject to change, students will be notified of any change in advance.